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COMMISSION OF INQUIRY
INTO THE
NON-MEDICAL USE OF DRUGS

COMMISSION D'ENQUETE
SUR L'USAGE DES DROGUES
A DES FINS NON MEDICALES

October 17, 1969
Hart House
University of Toronto
TORONTO, Ontario

1 COMMISSION OF INQUIRY
2 INTO THE
3 NON-MEDICAL USE OF DRUGS

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5 SUR L'USAGE DES DROGUES
6 A DES FINS NON MEDICALES

7 BEFORE:

8 Gerald LeDain, Chairman,
9 Ian Campbell, Member,
10 J. Peter Stein, Member,
11 H. E. Lehmann, M.D., Member,
12 James J. Moore, Executive Secretary,
13 Marie-Andre Bertrand, Member.

14 COUNSEL:

15 J. Bowlby, Q.C., Counsel for the Commission

16 RESEARCH:

17 Dr. Ralph Miller,
18 Miss Margaret Aboud.

19 SECRETARY TO THE CHAIRMAN:

20 Vivian Luscombe.

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22
23 October 17, 1969
24 Hart House
25 University of Toronto
26 TORONTO, Ontario
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COMMISSION OF INQUIRY INTO THE NON-MEDICAL USE OF DRUGS

Noon Session

at Hart House, University of Toronto,

October 17th, 1969.

THE CHAIRMAN: We have just come from our morning session in St. Lawrence Hall. It has been very interesting, we have heard from Dr. Rakoff and from this University and the Canadian Mental Health Association with particular reference to the meaning of this whole thing, why - the motivation, the factors and relationship to what is happening in our society as a whole and also with reference to the kind of supportive service that we need in society today; give us information that is reliable and give it to us in time, and also give us medical help, that is, competent, and in other words, generally a more helpful social situation. Now, I would just like to remind you that this is a general discussion, you are the masters of it. We are here to listen and to learn. It may be helpful just to refresh your memory about our terms of reference, in a somewhat abbreviated form: we were appointed at the end of May as an independent Commission. We have no - we are not accountable to any part of the government, we were appointed under Part I of The Inquiries Act, we have a very general mandate to try to get at the truth and to tell it as best we can, and to let the chips fall where they may and it is not for us at this time to worry about

1 what is going to be done with our recommendations
2 politically. We were told that we were set up because
3 there was a lack of understanding, a lack of - a very
4 small body of accepted knowledge, and we should try
5 to contribute to that - to contribute to understanding.
6 So we do see our role not just as investigators but also
7 as part of the role of public education. We accept that
8 part of our mandate, and we want to contribute to
9 general public discussions and we see this not as a
10 purely scientific issue by any means. It is a broad
11 social issue on which every Canadian has something
12 important to say and we want to hear as much Canadian
13 opinion as possible on this subject. Now the specific
14 areas that we are asked to look into are, first of all
15 the extent of the drug use as a phenomenon of the non-
16 medical use of drugs, what is called the epidemiology,
17 the patterns of use, the drugs involved, the relation-
18 ship between the different drugs, and perhaps between
19 the different drug populations. Secondly, the effects
20 of the drugs, both physiological and psychological, and
21 perhaps behavioural, as well as the effects of this on
22 society - on others, third persons, if any, amongst
23 society and finally, and perhaps most importantly, what
24 is the largest significance of this, what is its true
25 social context. We are asked in effect to place this
26 subject in a valid context, what are the personal moti-
27 vations involved in the various populations, what are
28 the social, philosophic, other factors, involved. In
29 what way is this related to some of the big issues of
30 our times, social development, this profound change that

1 we are going through; and we are getting the impression
2 that this third aspect of our inquiry, perhaps the one
3 about which there is the greatest expectation from us,
4 that is to say, it is not expected that we would be
5 able to contribute too much or add too much to the
6 medical knowledge. Our job is to give it a critical
7 evaluation to the best of our abilities, sift the good
8 from the bad. But we haven't got the time to carry out
9 significant experimentation ourselves, we may contribute
10 perhaps, as I say, to communicating the accepted
11 volume of truth, but there seems to be an expectation
12 that we may be able to do something to help about this
13 larger question of the reasons for it and its relation-
14 ship that is ongoing and what the future looks like, so
15 we are particularly interested in hearing your views on
16 this. Now, I don't want to confine it to that or exclude
17 discussion of any other points, but we would find it
18 most helpful to hear your views on what is the meaning
19 of this, what is the root of the matter, and how is this
20 related to human existence generally in our times, and
21 with that I invite you to kick it off. I might just say
22 by way of a point of departure, Dr. Rakoff said to us,
23 among many interesting and illuminating things this
24 morning; he said that he was surprised that such a
25 spurious cause as marihuana - - this is, feeling good
26 for an hour or so, has become such a rallying cry for
27 social militancy. What do you think about that state-
28 ment? Is there in fact any true relationship between
29 this drug use, and particularly Cannabis, and the true
30 valid objective of social militancy today?

1 I'm wondering, is it desirable that you
2 go to a mike, it is going to be difficult -- perhaps,
3 would you mind standing or speaking loudly so that
4 others could hear. All right? That might be sufficient,
5 not to have to go to the mikes. The mikes are placed
6 around. Thanks.

7 THE PUBLIC: I represent the University
8 of Toronto Legalize Marihuana Committee which has been
9 circulating a petition on campus asking the government
10 to legalize and control the sale of marihuana. We
11 would like to present this brief to you.

12 THE PUBLIC: Would you use the mike,
13 please.

14 THE CHAIRMAN: Yes, perhaps you had better.
15 Would you mind?

16 THE PUBLIC: Yes, we would like to present
17 this brief. I do not intend at this moment to read the
18 entire brief. We will have copies given to the Commission.
19 Some parts will not be relevant. The aims of the brief:
20 The brief contains the Committee's collective impressions
21 of students and staff reaction to the petition circulated
22 on campus on September the 22nd of this year. The
23 following remarks are made on individual discussions
24 that Committee members have had with those that were
25 asked to sign the petition. We met and shared our
26 observations on the attitudes and reactions and these
27 make up the substance of this brief. These are rough
28 estimates only. No attempt was made to keep any kind of
29 record except for the number of signatures, as such an
30 attempt would have been physically very difficult and

1 indeed impossible. We also offer for the Commission's
2 consideration the reasons why we as a Committee were
3 circulating this petition and thus why we believe that
4 marihuana should be legalized and controlled.

5 The next section is just for the informa-
6 tion of the Committee and it amounts to saying we started
7 as one person and ended up as thirty and that our efforts
8 on campus are very extensive. We should mention in this
9 regard that our petition and the council's resolution
10 that calls for the legalization of marihuana were
11 adopted by the students' Administrative Council of the
12 University of Toronto and states it's official position
13 in this matter. We estimate that we have been in contact
14 with about fifty percent of the daytime student body.
15 To date the Committee has received 3,300 signatures.
16 I might add here that this petition is also being cir-
17 culated in Glendon and at York and as of last night I
18 was told there was a total of 700 signatures at those
19 two universities.

20 Aims of our Committee:

21 Since there is neither a political party
22 nor one interested or respected public leader who will
23 advocate the sale or possession of marihuana to be
24 legalized, the people who hold this view have no poli-
25 tical voice.

26 Our main aim was to give those on campus
27 who support these views a chance to express their
28 opinion.

29 (2) Another aim is to provide some means
30 for estimating the strength of the support that is seen

1 at the University of Toronto.

2 (3) We hope to play a part in that
3 protest which may result in the legalized and controlled
4 sale of marihuana.

5 Our petition reads:

6 In view of the relative harmlessness of
7 marihuana and in view of its widespread use, our request
8 is that the Government of Canada will legalize and
9 control the sale of marihuana.

10 Reactions to the petition:

11 (1) We estimate that roughly one in
12 three, or thirty-three percent of those we asked to sign
13 did in fact sign the petition.

14 The reasons most often offered for
15 signing may be grouped under two major issues as they
16 were stated in the petition. We list them into what we
17 think is the order of importance:

18 (a) That you entitle widespread use and
19 control sale of marihuana.

20 Although it is impossible to obtain
21 credible statistics on the number of users, there are
22 nevertheless certain indirect indications that its use
23 is very widespread:

24 (1) The growing number of arrests by
25 the police in the last few years and the reported dollar
26 value of marihuana confiscated by the police officers.
27 Particular mention is made of the 200 bongo drum
28 incident last summer when the police reported they
29 seized in one seizure \$250,000 worth of marihuana.

30 (2) The open use of pot and hashish. It

1 has been reported that at all of the rock festivals this
2 summer that the visible number of users in this case is
3 in the tens of thousands. This is particularly Woodstock.
4 Pot has reached a certain cultural and social accept-
5 ance as a number of marihuana movies seem to indicate.
6 One is reminded of Easy Rider, Midnight Cowboy, Blow-up,
7 and I Love You Alice B. Toklas. In regards to Easy Rider,
8 somebody mentioned that the only time they didn't do a
9 joint was when they were in jail. Personally, I was
10 surprised that they didn't do one in jail.

11 The number of handshops that flourish
12 in North American cities selling paraphernalia for
13 the use of pot and hashish: pipes, roach pot holders,
14 psychedelic posters, incense holders, strobe lights
15 and strobe candles and other cult objects.

16 At the C.N.E. Galaxy, the Exhibition and
17 the Automotive, or the former Automotive Building, offered,
18 as well as rock music, (late) shows, records and crafts,
19 all of the standard accoutrements of the cannabis user.
20 In other words, the widespread use of marihuana with this
21 accompanying youth subculture and the periodical art forms
22 is simply a fact of life, and is certainly very much a
23 fact of life for many people at the U. of T.

24 But this culture has also developed its
25 own uncontrolled methods of distributing what are called
26 illicit drugs, of which marihuana seems to be the most
27 widely used. This situation, where drugs are bought and
28 sold easily yet illegally, presents dangers for those who
29 buy. These risks seem particularly unjustified in the
30 case of marihuana since they present a greater -- often
present^a/greater danger to the user of marihuana than the/
use:

1 would experience if he bought marihuana at a
2 controlled outlet. That is to say, something like
3 an L.C.B.O. or an M.C.B.C. as they call it, Marihuana
4 Control Board of Canada.

5 The government controlled sale of
6 marihuana would eliminate the following hazards:

7 (1) Possibly, a large scale involve-
8 ment of the criminal underworld in the distribution
9 of marihuana. Marihuana can be bought in Mexico
10 for a few dollars a pound and it sells in Toronto
11 for between \$20 to \$30 an ounce. In the face of the
12 recent American crackdown, anyone who has the money
13 and the bribes, if bribes are necessary, and the means
14 to move large amounts of marihuana across the
15 admittedly unguarded parts of the Mexican border,
16 can realize enormous profits in the distribution
17 of the drug. And since the border crackdown,
18 "operation intercept" will only stop the small
19 dealer; the way is left open for others who are better
20 organized. Society found that the underworld
21 involvement in the sale of alcohol during the
22 Prohibition was intolerable. Is there any reason
23 to suppose its involvement in the large marihuana
24 market would make it any more acceptable?

25 (2) Anyone who buys marihuana on
26 the street literally does not know what he is
27 getting. It is not unknown for a person to be
28 "burned" buying an ounce of oregano. Some students
29 profess knowledge of cases where pot was laced with
30 opium or other unknown drugs, whose effects were more

dangerous than the known effects of marihuana.

At least one member of the Committee, (this is myself) knows people who seemed to have gotten more than they bargained for when they bought grass off the street. But whether or not much of the marihuana which comes into the city is impure, it is nevertheless in the interest of many smokers to know what they are buying; the strength, quality and purity. When alcohol, a substance of known risk is controlled in these regards, why should marihuana be allowed to circulate without any controls at all?

Briefly stated, the present situation presents a problem. It maintains that many social risks are extraneous to and indeed more serious than the risks that might be associated with the smoking of marihuana under controlled conditions. Given this state of affairs, many of those who signed the petition are asking the government to legalize and control the sale of marihuana.

Another major reason for signing the petition, included under the other dangers in the present situation, is the issue of personal freedom. Many on campus felt that a further danger of illegality of marihuana was the deep feelings of alienation that this constitutes. In the course of doing their job in the enforcement of the prohibition of marihuana, the police are forced to resort to such tactics as undercover agents, phone tapping and other spying manoeuvres in order to obtain confessions, and I make brief reference to a news report where apparently

1 approximately twelve people have been arrested
2 on drug charges in the city in which the police
3 admitted using undercover agents to effect this.
4 These tactics in turn generate deep distrust
5 and resentment. An officer who sells marihuana
6 in order to find users or who mingles with the
7 drug community is apparently not guilty of
8 anything. He is doing a job. Those he sells
9 to and those he mingles with are treated as
10 dangerous criminals. These efforts on the part of
11 the police have not only failed to stem or even
12 dint the rising tide of users, they have also
13 forced widespread contempt for both the law itself
14 and law enforcement agencies in general. One law
15 student indicated he was signing because an unworkable
16 law such as this brings law, the courts and the police
17 into disrepute.

18 Personal freedom: The case of
19 marihuana seems to be a classic example of what
20 is called crime and the victim. Those who openly
21 smoked pot at rock festivals did not go mad
22 or erupt in violence despite standard claims
23 that pot users become violent. Reports such
24 as the La Guardia Report and the Indian Hemp
25 Commission have presented strong evidence for the
26 following beliefs:

27 (1) Marihuana is not physically
28 addicting nor does it develop physical tolerance.

29 (2) Long term moderate use in mild
30 forms does not lead to any noticeable deterioration

1 in intellectual capacity or noticeable changes in
2 personality structure. Its use does not seem to be
3 morally degrading.

4 Why then are the people who use marihuana
5 hounded by the police and subjected to spy techniques
6 mentioned above. It seems to many on the campus that
7 the State does not have the right to invade the privacy
8 of and to harass those who wish to smoke cannabis
9 rather than indulge in the use of alcohol. Denial of
10 this basic freedom on the part of the State and its
11 apparatus is really the source of much of the dis-
12 trust mentioned above. Many of those who signed
13 said something like, "I don't use it myself, but
14 why should those who do be thrown in jail?" At
15 this point it's interesting to note that we presented
16 and circulated almost no information on marihuana.
17 We attempted to circulate the brief on the London
18 Legalize Marihuana Committee in connection with
19 Mr. Bryant Brown (but other attempts proved that it
20 was too expensive). In other words, what we did
21 was just go out and ask people from out of the blue
22 in many cases, to sign the petition, and those who
23 signed had obviously previously made up their minds,
24 like previously to even hearing of a petition.

25 So that you could say that although
26 not all those who signed the petition smoked cannabis,
27 a great proportion of them had what might be called
28 a cultural familiarity of the use of marihuana.
29 They don't smoke it, they've heard of or know
30 someone who does. Furthermore, the rock music has
created a medium which also acts as a source of

1 information as well as pleasure to both the user
2 and the non-user. In summary, the Committee
3 suggests that those who signed did so because they
4 believe the sale of marihuana should be controlled,
5 that there are definite risks in the present
6 situation which outweigh those resulting from the
7 use of marihuana itself and they wish to assert that
8 the State has no right in interfering with the
9 lives of individuals when their alleged crime is ridiculous.

10 I would now like to suggest why some
11 didn't sign, who were asked, didn't sign the petition.

12 We estimate that ten percent of those
13 who were asked and did not sign, nevertheless did
14 support the petition. In general, the reasons given
15 were, fear of police surveillance, harassment or arrest
16 investigation or otherwise being the object of
17 police attention. On the other hand, many
18 professional students thought that by signing the
19 petition they ran the risk of being black listed
20 by groups whose influence they sought. One student
21 said he was hoping to get security clearance; others
22 said they were afraid they would lose a scholarship
23 or be denied entrance into the university they
24 wished to enter. Amongst this group, this entire
25 group, it was axiomatic that the police will be
26 handed the signatures - - that the police will use
27 them to some end detrimental to the future of those
28 who signed. These people cannot be swayed by the
29 fact that the number of previous signatures made
30 systematic investigation virtually impossible.

1 They just refused to sign, although they supported
2 the petition. The obvious conclusion is, those who
3 are very deeply alienated could not even protest
4 their own plight. They are so far up that they
5 cannot even complain.

6 We estimate that fifteen percent
7 did not sign because they disagreed with the
8 principles stated in the petition. Our discussions
9 indicated - - the people indicated that - - the
10 majority of these felt that on principle, that it was
11 wrong to legalize marihuana. Many stated that in their
12 opinion smoking marihuana was just not comparable to
13 drinking or smoking tobacco. We estimate that
14 fifteen percent of those who did not sign felt they
15 knew too little about the subject. Committee members
16 presented some of the ideas mentioned in this brief,
17 but to no effect. Rather than attribute this as
18 a reflection upon our ability we prefer to assume
19 that these people are awaiting a report of this
20 Commission before taking a stand one way or the other.

21 Lastly, we estimate that about twenty-
22 two percent of those approached gave no reason for
23 not signing, nor did they give any indication of
24 their stand in the matter. They would say something
25 like, "No thanks", or some obviously non-emotional
26 remark. They would just say no. We have simply no
27 idea why they did not sign the petition.

28 Last, I would like to present
29 briefly the Committee's position on this matter.
30 For what we have to say has been implied very clearly
and much has already been said, and a simple statement

1 will suffice. We, as a Committee, believe that the State
2 has no right to spy upon, to hound, to arrest people
3 when the crime they are allegedly committing does
4 not seem to hurt anyone, apparently not even them-
5 selves. It is really for this reason we have been
6 circulating the petition asking the Government to
7 legalize and control the sale of marihuana, for only
8 in this way can we deal with the interest that
9 justice be served.

10 We thank the Commission for listening
11 to this. Peace.

12 THE CHAIRMAN: Well, Mr. Mason, thank
13 you very much for that submission. Before I invite
14 discussions,
15 questions and/ I wonder if you could clarify what
16 you said about the approval from the Students'
17 Administrative Council. Did I understand you to
18 say that the policy expressed and the recommendations
19 in the brief have now been adopted as the official
20 policy of the Student Council of the University of
21 Toronto?

22 MR. MASON: Yes, and they accepted
23 me to sign when I was asking for money for the
24 Committee. I also asked that our petition be
25 officially recognized, stating SAC's position regarding
26 the legalization of marihuana. It was moved by -
27 I believe, Mr. (Bob Berkwell), that SAC recognize
28 the costs to the Canadian Union of Students resolution
29 calling for the legalization of marihuana, and other
30 things, and now our petition^{is} stating its official
position on the matter.

1 THE CHAIRMAN: This was at a meeting
2 of the Executive Committee of SAC?

3 MR. MASON: Right. I dropped into that
4 meeting about a week ago - a week and a half ago.

5 THE CHAIRMAN: Well, is there any
6 response to that submission? Anyone care to add to
7 what was said; make any further observations?

8 Yes?

9 THE PUBLIC: Well, to ask with
10 regards to - - I'm sorry, this is off the cuff;
11 I intended to write something down and I also intend
12 to write a letter of my personal views to the Com-
13 mission. You asked about social relevance. I have
14 a definite stand on this. I think it is extremely
15 important that we do something about marihuana, not
16 because of the drug itself, but because of the social
17 situation that has arisen. You asked about mili-
18 tancy. I personally am not militant in the sense
19 that I belong to any leftist organization, but I
20 firmly believe in social improvement. But I would
21 like to give some reasons for this. I presently
22 work in Yorkville Village for - - not in a social
23 worker's capacity but just simply as a worker there.
24 I met some people, friends from public school who
25 I thought would do reasonably well, and apparently
26 they have gone extremist in the use of drugs.
27 I have also worked down in Cabbage Town and there
28 are similar situations there. I am afraid if
29 marihuana is kept illegal it will branch in that sort
30 of region because of the depressing situation there.

1 I don't think police have the right
2 to determine moral values. Let me give another
3 example of this: I was involved in a situation in
4 the middle of August at Peace Bridge at Buffalo in
5 which I feel there could be criminal charges laid
6 against the Chief of Narcotics for Buffalo. There
7 was a taped interview with the gentleman two or three
8 days after this in which he said that Canadians, like
9 Americans, are fine, respectable people, but once in
10 a while you get a few despicable, unkempt types; and
11 I don't think that gives his officers cause to, let's
12 say, allegedly beat up Canadian citizens. Four were
13 beaten up and I think we can prove this, and we
14 are still waiting to hear from the Government on this.
15 I don't think we have as bad a situation in Canada
16 but I would like to see more control. When we have
17 a situation in which somebody in a University, for
18 instance, can write down obscenities on a petition
19 simply because he doesn't like the idea or can hold
20 up a petition and refuse, let's say, a hundred
21 students from at least seeing it, I think this is
22 extremely radical, on the outside, and for that reason
23 many, many people have been polarized to the other
24 extreme. This is very unfortunate and we've got to
25 get out of it, but the arguments against marihuana
26 and other drugs show a great lack of understanding
27 and extreme ignorance. I think this is it. Marihuana
28 should be legalized and a greater understanding
29 involved.

30 THE PUBLIC: I would like to speak to

1 two points on the question of the legalization of
2 marihuana and the two points turn around the social
3 consequences of its being illegal, not its medical
4 or moral consequences. First of all, the market
5 in marihuana at this point I think is being - -
6 would be more and more in the field of what has
7 been called "organized crime" and the sources of
8 marihuana, in the city particularly, for the large
9 number of users, are going to be connected with
10 underground criminal elements and by making it
11 illegal this will naturally force the effect on
12 persons who would be normal citizens, by it, - -
13 you might call it corrupting, in a sense. The other
14 aspect is the fact that because it is illegal, users
15 and, you might call them traffickers, but persons
16 selling to their friends, etcetera, who are sources
17 of supply, who are normally otherwise law-abiding
18 citizens, do come in conflict with the police
19 authorities in this country and only because - -
20 they only come in contact on this one point on
21 marihuana. If we are to develop a society where
22 there is what we like to hope to be a respect for
23 law, respect for authority, where it is necessary,
24 and obviously we have got to remove the incidence - -
25 where the law -- where people consider the law to be
26 an ass because this is the way respect for authority
27 is broken down. I think that if marihuana is
28 legalized, that these two negative points in our
29 society, one, distrust or even hatred of law and
30 justice as epitomized by the courts coming down

1 heavily on marihuana users and also the contact
2 that fosters with underworld criminal elements in
3 the society and I think they would be removed and
4 I think that would be really a great benefit to
5 the future of this country.

6 Thank you.

7 THE PUBLIC: Again, I apologize for
8 not having prepared anything formally. I would like
9 to speak ---

10 THE CHAIRMAN: May I just stress
11 the fact that we - - we in no way require or insist on
12 this, in fact we welcome informal presentations. We
13 don't want people to think that they have to prepare
14 a brief and as it has been observed we will be glad
15 to receive anything in writing after. This is not
16 our last point of contact. We appreciate people
17 coming forward in the way they are. Please continue.

18 THE PUBLIC: I would like to speak
19 on two issues, deterrence and control. I would like
20 to cite (Regina v. Adleman), British Columbia Court of
21 Appeal. The Justice in the Court of Appeal sentenced
22 the defendant to six months as a deterrent. Now, his
23 reasons for sentencing - - he felt the incidence
24 of marihuana had increased and in order to combat
25 marihuana - or the incidence of marihuana - there
26 needed to be a deterrent, and he handed down a
27 sentence of six months to the defendant.

28 Now, I don't see that the Justice
29 was correct in his analysis of the situation. Without
30 quoting the figure - - I believe the incidence of

1 marihuana has increased tremendously since this decision
2 and I don't think this decision or any subsequent
3 decision of six months is a sufficient deterrent. I
4 don't think that the people who are, shall we say,
5 casual smokers, are really going to be deterred by a
6 sentence of six months. A professional student as my-
7 self, I am in the Law School, has to think about it, yet
8 I don't consider it a great deterrent. The fact that I
9 will be disbarred before I can be barred, called to the
10 Bar, presents some problem and is something I would
11 like to be changed. I would like to speak on the
12 issue of control. I think this analogy has been
13 used before rather extensively, but I - - in discussion
14 in the Law School, it has been brought up that
15 marihuana should run along the same lines - - or
16 restrictions on marihuana should run along the same
17 lines as restrictions of alcohol during the '20's
18 and effective control was not exercised by the
19 authorities, i.e., the F.B.I. were not able to
20 prevent the Mafiosa, et al, from brewing their own
21 whiskey in the United States and from their running
22 this whiskey in the United States. Now, I don't see
23 that - - that's not a libelous statement. Or the
24 brewers of Canada running their(own)products - - -

25 I don't see how the F.B.I. with the
26 law as it was, was exercising sufficient control
27 over the users or the brewers of alcohol. Now, the
28 same thing, I think, applies in the instance of
29 marihuana. I don't think that we are exercising
30 sufficient control. I don't support an issue where --

1 where something has to go underground and where it
 2 will flourish underground. There is too much disease
 3 and a cancerous state for the Mafia or organized
 4 crime in Ontario to flourish on - - on the - - on
 5 this issue. Now, I think that if we were to legalize
 6 marihuana we would be able to exercise a form of
 7 control over the use of the drug; forcing it above-
 8 ground where it can be controlled, something like the
 9 Liquor Control Board. If you have a Marihuana Control
 10 Board and you exercise the same rules of, I think rather
 11 intelligent legislation in marihuana as it is in alcohol.
 12 Now, I think that you can have - - to take an extreme
 13 incident, you can have a case of a family - - someone
 14 smoking - - smoking under age, as opposed to drinking,
 15 and I think that with rules of this nature setting up --
 16 this is subject to criticism - - setting up a certain
 17 age limit where people can smoke, or are allowed to
 18 smoke legally or allowed to purchase the marihuana,
 19 then you will be able to exercise the need of control
 20 of the drug that way, it is necessary to exercise
 21 control and I think it should be taken out of the hands
 22 of the underworld and placed in the hands of the govern-
 23 ment - and I think it is also a good source of tax
 24 revenue as is alcohol and cigarettes.

25 THE PUBLIC: I would like to speak on
 26 one aspect of the whole situation which, no matter
 27 what the Commission's findings are, whether they
 28 recommend legalization or not, is going to be the
 29 immense factor or public opinion. Public opinion,
 30 especially of people in the thirty-and-over age bracket.

1 Now, there is a great confusion among this - - in
2 this age bracket about marihuana. Marihuana as
3 compared to other drugs: speed, acid, mescaline,
4 peyote, and all these other drugs. I am alarmed - -
5 I read in the newspaper once a week that the Police - -
6 where people had been arrested - - believed they were
7 on LSD or something like this at the time of the
8 arrest - - using this as a crutch, hoping for sympathy
9 in the courts, and it is this type of publicity in
10 the newspaper which is creating a great - - great
11 problems for a Committee such as yours when you are
12 faced with the public opinion. What is going to
13 happen? I can imagine the Liberal government trying
14 to present a motion in the House of Commons to legalize
15 marihuana and - - that public opinion would be in
16 such an uproar, that the government; I can almost
17 imagine being defeated on a non-confidence vote and
18 this is something which a government would have to
19 think twice about doing, and I am greatly disturbed
20 about how to influence and educate the older age group
21 as to what we all here know about what the dangers
22 and non-dangers of marihuana are as compared to the
23 other harmful - - which I call harmful drugs. Now,
24 I see people wondering around Yorkville because I go
25 through there, and I hear comments from people, saying,
26 "That kid really looks stoned, he must be on acid or
27 something", and these drugs do - - do bring out
28 harmful, dangerous and destructive tendencies in a
29 person. We hear of cases in newspapers where people
30 jump from sixth storey windows supposedly on acid.

1 I really can't see somebody jumping on acid. They
2 may believe that they can fly, but this is not
3 jumping. I can believe someone standing at a sixth
4 storey window and being pulled down, like a swirling
5 vortex, something that just pulls them, but jumping, no.
6 It is just not that type of drug. Along the same line,
7 I was concerned with the quality of these drugs that
8 you get on the street. You may buy something which is
9 supposedly acid, but on analysis it usually turns out
10 to be, usually speed or a tranquillizer, bella donna,
11 and strychnine. Any combination and any variable -
12 in amount or quantity. But the main point is confusion
13 and ignorance of the older generation in the - - of the
14 dangerous effects of marihuana as opposed to other drugs
15 and the problem of educating people so that public
16 opinion, if such a motion is going to be presented in
17 parliament, does not result in the chaos that it could.

18 THE PUBLIC: I don't profess to have
19 any great knowledge about the use of drugs, but I
20 do have a great interest in it, and my concern maybe
21 goes much deeper, although here also - - my knowledge
22 is very limited. My concern is with the - - what is
23 it in society that is causing us to be a drug
24 oriented society, and for me, marihuana is only
25 one part of this drug orientation. An example: on
26 the other night my girlfriend was listening to
27 television while she was doing dishes. In one half-
28 hour program there were five advertisements, four of
29 them were for drugs. Now, none of these were for illegal
30

1 drugs, but all of them were for drugs. Some of
2 them are legitimate, aspirins may help headaches,
3 but it also may be a crutch to people who can't
4 react normally or rely on their normal body processes
5 to come back from wherever they find themselves.
6 Now, there are a variety of crutches too. I think
7 the people who concern themselves with the adverse
8 effect of drugs, whether it be marihuana or acid or
9 other drugs with which I am not familiar, can look
10 to other things and say, "Well, what about the adverse
11 effects"; what would you say about something that
12 people believe so strongly in, that they kill each
13 other, and they are still fighting now, and they
14 condemn each other because these people don't have pos-
15 tive beliefs and they strive to convert others to
16 doing to what they are doing, and asking what they
17 are asking, and initially, I suspect, there is a
18 reaction, but this is what religion is in part, and
19 I am not against religion, but for many people
20 religion is a crutch, but it is a legal one. It is
21 something they reach out for when they find themselves
22 in difficulty. Some kids reach out for pot when
23 they find themselves in a circumstance they can't
24 handle. Some kids reach out for it because they'd
25 just like to have a little trip, it is fun. But two
26 studies have been done with which I am familiar, and
27 you may have been presented with these statistics
28 now and I can't quote them all verbatim and I am
29 quoting from memory, but last year the Control of
30 Addiction Foundation of Ontario did a study in high

1 schools here of 6500 students and they came out
2 with some interesting things. The preliminary
3 report has been written up and the final one is
4 coming - - in one of them was: the peak age for use
5 of marihuana is in Grade 9. After that it starts to
6 drop down again, but they stopped the research at
7 Grade 13 so nobody knows what happens after. They
8 have also come out with the statistic that seven
9 times as many people use drugs once or twice as use
10 them five times or more. So you see, in many cases
11 kids are just out trying to do something. This is
12 what it appears to be. And afterwards they get
13 out of it. So what - - - . Other things that
14 came out was: a growing demand amongst young people
15 for the use of tranquillizers and other forms of
16 legitimate drugs that they get most often from
17 their parents and doctors, and I want to know what
18 the hell is it in our society that gives an eleven
19 or twelve year old migraine headaches, why is it
20 that a fourteen year old kid can't sleep without
21 tranquillizers? This is what I mean about becoming
22 a drug oriented society. Other statistics came out
23 and no one paid any attention and these statistics
24 to a large extent were backed up by a survey that
25 was done by the Control of Addiction Foundation in
26 London: kids start smoking cigarettes at an early
27 age and with cigarettes it climbs to about Grade 12,
28 something like 44%, and it drops off afterwards, and then
29 we don't know where it goes. But we know that people do die
30

1 from smoking cigarettes. If we don't do anything - -
2 and I suppose it is because we have done it for so
3 long that we find it so socially acceptable. And also,
4 I do it, and somehow it therefore becomes more legitimate.
5 Now, the use of alcohol; you find that starting in
6 Grade 9, the consumption of alcohol - - and the con-
7 sumption of alcohol is not criminal but it is illegal
8 - - the consumption of alcohol under the age of twenty-
9 one is about 44%. You have to excuse me, I'm not
10 quite sure of the percentages around Grade 9, and
11 this thing climbs until you get to Grade 13, and close
12 to 80% of kids in Grade 13 are consuming alcohol.
13 Ten percent of this alcohol apparently is consumed
14 in cars. Well, you can imagine, you know what happens
15 when a kid drives home, and we all know that there
16 is a high degree of co-relation between driving
17 offences and the consumption of alcohol, with a great
18 deal of property damage and physical damage, but
19 again, different attitudes. For example, one thing
20 that just - - excuse me, pisses me off to no end,
21 when I look into a newspaper and I see two columns;
22 one column says: Drunken driver ran through inter-
23 section, killed a woman and, charged with criminal
24 negligence, gets three months in jail. A university
25 student or a kid twenty-one, I don't care whether
26 he is going to university or not, found in possession
27 of marihuana; good academic record, brilliant; I am
28 thinking of (Barbara Budd) now. You may not know
29 this case, but if you think Adleman is bad, go read
30

1 the (Budd) case: brilliant student, well on her
2 way to becoming a good academic, with tremendous
3 potential, first offence, six months in jail.
4 Rationale? This is too big a thing, it has become
5 too big a problem in our society so we must stamp
6 it out. The presumption - - the presumption is that
7 harsh sentences necessarily protect society and
8 necessarily deter other people from using it. I am
9 going to sit down soon and I don't want to take too
10 much time.

11 THE CHAIRMAN: There's no rush.

12 THE PUBLIC: One of the most recent
13 cases that I have come across in regards to sentencing
14 considerations is the case of Regina vs. (Grandois) from
15 the province of Quebec. I can't remember the name of the
16 judge. There was a guilty plea on two counts of
17 trafficking two \$7 cubes of hash. The purchaser: a
18 narcotics officer. The biggest issue was sentence.
19 Grandois' history was Grade 5 education, 24 years old,
20 no stable family background. The Judge looked at a
21 variety of statistics, and I just want to point out
22 one - - I don't have the case here and I can't
23 remember the book, but he quoted from a book that
24 was written by a man who worked with a lot of
25 narcotic addicts at a hospital in New York State.
26 This man said that, "It is my experience that 80%
27 of the heroine addicts that I have dealt with had at
28 one time used marihuana." Now this may very well
29 be true, but the thing is, what the hell does he do
30

1 with that statistic? The next thing the Judge turned
2 around and did, in deciding on sentence; he said, "It
3 is known that 80% of marihuana users are going to
4 become heroine addicts and at this stage it is getting
5 out of hand, and we have to be tough." So he gave
6 (Grandois) two years in jail. Now, listen, my criticism
7 here - - I don't know that much about it and this is
8 one of the things. I proceed on the whole premise
9 that our legislators are wrong when they promulgate laws
10 on the basis of ignorance and I think that's what they
11 have done in this case. I think anyone who wants to
12 legalize it is fighting - - and I don't like that
13 word - de-criminalize is better, I think, but anyone
14 who is trying to de-criminalize it is fighting an
15 uphill battle because there is something holy about
16 the law. If the law says it is a crime and it's bad,
17 then most people think that it must be. Otherwise,
18 why the hell would it be criminal? And you have to
19 overcome this thing. On the other hand you have got
20 people who say, "Well, it so obviously shouldn't be
21 criminal and the rest of the law may be bad", and
22 reference has been made to the disrespect into which
23 the law may come.

24 My last point, going back to the
25 (Grandois) thing, and I do ramble on, but I am a uni-
26 versity professor and I'm paid to ramble on. Going
27 back to some of the problems that face the court. I am
28 not anti-cop, basically I am anti-authoritarian, but
29 now that I have moved into the power structure, I am
30

1 changing my stance! When you leave these institutions
2 and start assuming your responsibilities as I have
3 to - - - . Anyway, going back to the case and the
4 problems that faced the Judge - - consciously or
5 unconsciously, you must have consideration of a variety
6 of things. There was a case in Toronto which was
7 criticized by the Ontario Court of Appeal; Regina v.
8 Hudson. It's a trafficking case as well. It was a man
9 who had come from a good home, a good middle-class home,
10 parents with good middle-class values, went to a nice
11 middle-class church, and did everything that you're
12 supposed to do, except carry on, and he became a hippy
13 and then he got caught trafficking. Well, the Judge
14 said, "Well, what are we going to do", and his concern
15 was, "what shall we do with this young fellow", and
16 maybe the Judge in the Grandois case was too - - but
17 the facts are this - - -. Now the Judge had the
18 opportunity to suspend the sentence because he had
19 a place to send the kid. Now, I don't necessarily
20 like all the conditions, because - - if you go back
21 and be like us, cut your hair and brush your teeth every
22 day and go to church, and live with your family, go
23 back to school, and I'll suspend your sentence - -. But
24 one of the inequities of the whole bloody system is,
25 where do you send a guy like Grandois, forgetting
26 about the law and going beyond, to what we are dealing
27 with right now. There is built into the system these
28 gross inequities. Grandois has got no place to go back
29 to, he came from no place so we send him to jail.
30 Hudson's got a place to go back to, let's send him

1 back and give him a suspended sentence. Well, that
2 doesn't challenge the question of legality or illegality
3 but it does point out, I think, part of the inequity of
4 the whole system. That really isn't being dealt with
5 and it goes much beyond your reference. I appreciate
6 this. And it goes, I think, to the very roots of the
7 administration of our justice and I am very concerned
8 about that because I teach law, or I taught it. I
9 think that is all for now. I may be back.

10 THE PUBLIC: I would like to say
11 something - - continuing on the premise on which
12 my predecessor so eloquently commented, the indi-
13 vidual and isolated cases are much more relevant
14 to our discussion, I think, and will make much more
15 of an impression, hopefully, on the Committee. I
16 would like to just very briefly to give one instance
17 of an isolated case that I have encountered. I
18 attended the trial about a year and a half ago of
19 a young man in Ottawa who had been arrested on a
20 charge of trafficking hashish. This young man had
21 worked in Israel for a while, in the (ports). He
22 was from an upper-middle class Ottawa family. He
23 came back to Ottawa and brought with him, unfortu-
24 nately, a sizable amount of hashish, which was sub-
25 sequently discovered. He was arrested and tried.
26 During the entire trial, this man was -- this man
27 was nineteen, I think, at the time; had brought up
28 on his behalf various character witnesses, people
29 such as his teachers, his friends, friends of his
30 parents, people who had known him since he was very

young, all testifying to the fact that he had never done anything that was really -- that was -- could be considered outside the law. He was an honour student, first year college student at Carleton, and basically what I suppose we might wish to call a model citizen, or a future model citizen. He was convicted on this charge and he was sentenced to two years plus a day. And the reason given for his conviction, by the Magistrate, had very little to do with the actual case in point. It was more of a fact that, "Well, let's make an example this time", and as has been stated before, that seems to be a recurring theme in the law courts of Canada. I left that court room feeling that, well, if this man has been made an example of, for whom was that example intended? It must be intended for me and people like me, and I in no way felt any desire to go out and be a law-abiding citizen as far as the marihuana laws were concerned, simply because I felt such a gross injustice had been carried out before my eyes. I think any of us who have any doubts about statistics need only to attend the trial of someone who is facing a marihuana charge or hashish charge to realize, in many cases, that our courts are sending to jail people who aren't hardened criminals or anything even close to that. Most of them have never even committed traffic offenses. We are sending to jail people who will eventually be running our country. I think in terms of future investment, that it is a very poor attitude to take.

1 Thank you.

2 THE PUBLIC: I would rather not be
3 photographed, thank you.

4 I don't want to speak directly to --
5 that marihuana should be legalized, because I think
6 there is the hope of -- either that the present
7 situation is just, or some sort of repression
8 relative to ^{it} is simply (Neanderthal), but I think
9 there are a lot of ways in which I can understand
10 how -- what I say is that the (Neanderthal) position
11 could be supported by people and can be supported
12 by some people in good faith, because of the values
13 some people have been taught. And it also does not
14 mean that I think because it's (Neanderthal) it will
15 all be changed, I suspect it won't. There are a
16 lot of powerful things involved, including prejudice
17 and including very powerful lobbies from liquor
18 manufacturers and very powerful lobbies from cigarette
19 manufacturers. So I think some of our problems are
20 that. But I would like to speak though, and I think
21 there is danger inherent in what some people have
22 been saying in dealing very specifically with the
23 marihuana issue, as unrelated to other things. And
24 I would like to kind of point that out in this way:
25 That for us in this university, generally fairly well-
26 off kids, it is a very tolerant society and it is
27 built to be tolerant towards us. We have a good deal
28 of choice in consumer goods and a number of things.
29 But there are quite a number of people towards whom
30 society is not tolerant. It is not tolerant for

1 someone who is inarticulate, it's not tolerant for
2 someone from a slum background, ^{it's} not tolerant for
3 Indians, and the mental hospital situation is where --
4 I'm aware of quite a number of cases like this.
5 Generally, there is a tolerance for us and there isn't
6 tolerance for a great number of people. Now, what
7 has happened with the marihuana issue is that in
8 some ways, while it is a grossly unfair one, it's
9 fair in the sense it puts us or puts either people
10 who look like they smoke marihuana because they
11 have long hair or people who are somehow involved
12 in that youth-cult scene - puts us into a situation
13 where middle-class kids start to feel some of the
14 intolerance that is pretty basic to other people
15 every day of their lives. Two Indians I knew --
16 or have known -- were stopped because they were
17 driving a good looking car. The police just couldn't
18 believe they had a good looking car. They were
19 detained for three hours. And that happens all the
20 time to Indians - but it doesn't happen to us.
21 So that were we to get the marihuana laws changed
22 and people can smoke marihuana, or even take LSD,
23 which again, is a middle-class preoccupation, much
24 more so than a working-class preoccupation, at least
25 LSD is. In a way that removes us from the disaffected;
26 and we can kind of safely go on, as this last chap
27 said, to become the leaders of our country -- and I
28 think there is a good deal of value in that we
29 should be the leaders and that other people who
30 are somehow less, they should be the followers.

1 OK. I want to connect that to one
2 of the questions that you were asking about - -
3 causality and why people take marihuana. There's
4 not a heck of a lot we can say here in talking about
5 that. But I think it might have something to do
6 with the sort of "leadist" attitude that was just
7 expressed, about "we're going to be the leaders"
8 and about some of the things that this chap raised
9 about authority - - "Well, I've become a professor
10 now -- ", he said jocularly, "I have become a pro-
11 fessor now and that puts me in a different relation
12 to authority and power, and I kind of think it's
13 good whereas I used to think it's bad" - - which we
14 take as a job. Except, by and large, and I think
15 you can look at this university and see how inhman
16 and unfriendly relations are, how we're programmed
17 for very specialized learning activities. Maybe one
18 quick example of that: a seminar taught by a friend
19 of mine in the second term had twelve people in it;
20 my friend took over just after Christmas and found
21 there were eleven, and asked, "What happened to the
22 twelfth?" Well, nobody knew. "What was his name?"
23 Nobody knew. So he went down a list and discovered
24 in this seminar of twelve people who had met all
25 year, no one knew each other's first names. It was
26 "Mr. Johnson" and Mr. so and so - on one ever say
27 each other outside the seminar. Nobody knew what
28 happened to the guy who, it turned out, had had
29 a nervous breakdown because he was alone. You
30 got that sort of thing. You got, God knows, anything

pointed out in the Economic Council Report; about -
there are kids in the Maritimes who are under-
nourished, etc, etc., etc. So, one of the
reasons why people might feel a need to get out of
the current state of consciousness that is very
prevalent in North American society and Canadian
society, which is an offshoot of that -- well, I
guess I'll lead this to something said by a psychia-
trist, that it's a schizophrenic act to get up in
the morning and read a newspaper about Vietnam and
marmalade your toast; it's a schizophrenic act to
get up in the winter and put on a fur coat and
meanwhile be complaining about the slaughter of baby
seals; just to read about it, and not do anything.
So, I certainly hope that people won't take this as
an isolated issue, but I expect people will.

THE CHAIRMAN: The lady -- may she
be recognized -- at the back.

THE PUBLIC: I just wanted to say that
I come from the other generation; and I think that
a great deal of money is being spent on educating
our young and perhaps some of it should be diverted
to educating my age group, and we aren't considered
impossible, we still have possibilities for learning,
and perhaps if you approached the new change in
society by changing us and giving us some interest
in learning; I believe that our money is well spent
on you kids. I believe we would be willing to listen
if we had some understanding. But I think under-
standing in my generation is vastly needed and we are

1 running scared.

2 MR. CAMPBELL: A couple of people have
3 sent notes up and they happened to come this way,
4 and so I got them; but they have raised a rather
5 important issue. The Commission is extremely anxious
6 to have the widest possible range of opinions on this
7 matter. The last couple of days we have been
8 accused a couple of times of only hearing negative
9 positions about marihuana. Unfortunately, the people
10 who say that aren't, I expect, here or at the York
11 last night. But, in saying this, others have asked how can
12 they communicate with the Commission, and I would like
13 to make two points: one, the Commission as a Com-
14 mission, and the Commission's individuals, are
15 extremely anxious to have an opportunity to speak
16 with people who may not wish to speak in public; we
17 have the means of preserving their anonymity.
18 Another device that can always be used is simply
19 to write to the Commission, you can write to the
20 Commission anonymously; there's not need to put a
21 name on a letter. There's an address in Ottawa:
22 Vanier Building, Nepean Street, Ottawa, or just, I
23 expect, Mr. Chairman, address it to the Commission,
24 Ottawa. The Post Office is efficient enough that
25 it would slowly but eventually catch up with us.

26 But it will be extremely useful to us
27 to have this whole range of obtaining an honest
28 expression of opinion. The point made this morning
29 by people was that if we don't have, there will be
30 a vacuum in knowledge available to the Commission and

1 we must have your assistance.

2 THE PUBLIC: Excuse me, one of the
3 things that seems to bother older people -- or not
4 older people, but bother the majority, is that
5 marihuana leads to terrible things, and you can say
6 heroin, and you know, marihuana leads to bad things.
7 Well, life seems to be, that - - well, why does an
8 alcoholic drink, why is an alcoholic an alcoholic?
9 Because he has problems; and the same situation, I
10 think, can apply to a person using marihuana. Why
11 do they need to go to better things, it is just
12 "badder" things. It is just "human injustices".
13 They have troubles and they can't get themselves
14 together to go on and live in society, and
15 that's the only reason that makes them go on to the
16 hard stuff. The same reason with alcoholics - -
17 they can't just take one drink, they have to go on
18 drinking, and that's it. Thank you.

19 THE CHAIRMAN: Well, we have certainly
20 had a - - - oh, excuse me, yes.

21 THE PUBLIC: Yes. I would like to
22 make a point. One of the points in favour of the
23 legalization is that with legalization there will
24 be better opportunity for better use of the drug.
25 Now, a lot of people who haven't tried marihuana
26 wonder why people do it because they hear about
27 freak-outs and all this. The reason is, there is
28 so much possible benefit. Anything with a lot of
29 benefit also has its bad side; the automobile which
30 has killed millions of people, is accepted in society

1 because it fulfills a very useful function. Now,
2 say at the turn of the century, when the automobile
3 came in; and there was opposition to it from the
4 conservative element at that time. It was gradually
5 accepted and today, with increased safety factors,
6 we are beginning to be able to use it with greater
7 safety, we are getting more and more benefit from
8 automobiles.

9 Now, with marihuana, it is illegal --
10 if somebody wants to try it, he has very little
11 information. He could use, you know, indirect
12 methods and all this - - he will not get the fullest
13 possible benefits. You get freak-outs, and this
14 sort of thing. If it was legal, there would be
15 more opportunity to go -- let's say, learning to
16 drive. The automobile is a very dangerous machine.
17 You just don't get into a car, you go for a lesson;
18 you get your license. Now, I'm not proposing
19 licensing marihuana smokers, but I would propose --
20 they would have information available if they
21 wanted it, and especially, this applies a great
22 deal to the harder drugs. I know before I took
23 acid I studied a year on that topic and since then
24 I have taken it many times. It has helped me
25 tremendously. I've never had a freak-out, and
26 the entire group that I was associated with -
27 through control, through experiments; we did experi-
28 ment on our own because we had no information, we
29 sort of taught ourselves, and the outcome has been,
30 should I say a very -- a great circle of people who

have been helped tremendously. Now, I see potential for this in the legalization of marihuana. If the people have a chance to derive the benefits from this drug, if they have a chance that's legal, there is that much more benefit for the human race. And again, there is benefit, because people beyond thrill-seekers, they would not take the drug if it involved only evil, if it involved only freak-outs. There is a great deal of benefit to be derived and that is the reason for a lot of the experimentation, and I think ---

THE CHAIRMAN: Would you care to tell us what you think the benefit is?

THE PUBLIC: There is a great of saying, "Well, if you take marihuana you're escaping from reality". Well, I would claim much greater -- I think people that use tranquillizers and this sort of thing -- I've never taken a tranquillizer in my life - I wouldn't touch them -- people who take tranquillizers, smoke, drink; there is the element of pleasure in some of these, but there is also the element of escape, but I can't -- I also don't smoke or drink, I have quit both of them because I could not see any great benefit in them. There is one facet to marihuana, where it does reveal reality; a greater sense of the universe, or whatever you call it. This is--especially on the acid, people have such a tremendous vision that it is not simply an escape, it is something you can find when you have worked on a mathematical problem for a few hours and

1 you suddenly get the solution and the world is
2 beautiful. This true work -- you can work through
3 a drug in the same manner, with preparation, with
4 experience, you can get fantastic benefits from it.
5 Should I say, my mental state, my school work; every-
6 thing has improved tremendously. Now, I don't --
7 it is not due to the drug itself, it's not just acid,
8 it is the use of it. It is not just marihuana, it
9 is the use of it, and through using these drugs, and
10 studying, working, I have found a much better way
11 of living. And, so, through the legalization --
12 you see acid, again, is a very strong drug, and
13 I am hesitant to make it legal for just, you know,
14 anyone who wants it. For now, we are discussing
15 marihuana. In legalizing it, there would be a
16 great deal^{of}, say, more potential benefit for the
17 society. You hear a lot about the evil aspects of
18 it, drop-outs, people becoming hippies, and all of
19 this. And there is, as I say, -- people are not
20 always stupid. They do see something in the drug
21 which makes it worthwhile for them to continue
22 using it. Now, another thing that happens eventually
23 is, -- in the same way as you take philosophies and
24 Buddhism, or something like this, you go beyond the
25 stage. In school you take certain subjects; you go
26 beyond them, after that you're considered an educated
man. The same way, I don't do too many drugs any
more, because I've gone beyond them. They have
taught the lesson, and there isn't so much need for
them anymore. I mean, it's still fun to get stoned,

but there's a lot more to it. There is more to it than just fun. After you've learned the lesson, you have fun in virtually everything.

I guess that would be it.

THE PUBLIC: I would also like to express myself very briefly to the question of legalizing marihuana. I am not concerned with the other drugs. This is from an economic and a legal viewpoint. You have, the way I see it, a supply and demand for marihuana, and I think the Government is going at this problem in precisely the opposite way, or in the wrong way, because what they are trying to do is to negate the supply without first curing the demand. Now, there is a law on the books now that says marihuana is illegal, smoking and trafficking it is illegal. So the Government says, "This is the way it is, we're going to cut off the supply", but they are not doing anything about the demand so people are still going to get it. Now, if the Government believes that this is a good law, then I think they have to justify it. I have been reading a lot of magazines and it seems to me that there are more viewpoints in them on why marihuana should be legalized rather than why it should remain illegal. And, so, I would think that if the Government thinks it is a good law, they should (temporize) and stop the demand for it, not simply cut off the supply as that just doesn't work, and that's not a rational way of going about solving a problem. Now, if they cannot justify and tell people, and show people why

1 they shouldn't want marihuana, then I think you
2 have a basis for the changing of the law, because
3 if the Government can't justify to people why they
4 shouldn't smoke it, and other people can justify
5 why there are no harmful effects to it, then I think
6 that if the Government maintains this law, they are
7 creating a credibility gab, and people today will
8 not simply accept the Government's saying, "This is
9 the law, and this is the way it has to be". You
10 have got to be able to justify these things ^{to society}/today.
11 So I see it is a problem of supply and demand, and
12 I think that the Government is trying to solve the
13 problem by starting at the wrong end, and if they
14 can't justify it, then there is a basis for believing
15 that the law should be changed.

16 THE PUBLIC: I'd like to say that,
17 I think as far as the question of whether or not
18 drugs should be made legal or not, then the question
19 of supply and demand may be important, but I don't
20 think it is really very important with respect to
21 why people are using drugs, why we are getting to
22 be such a drug oriented society. I would suggest
23 that a lot of it has to do with just plain boredom.
24 In the area where I live there is quite a problem
25 with the kids in public school sniffing glue, and
26 kids who go on after public school continue to sniff
27 glue, for quite a while. Now, it seems typical of
28 a lot of people, especially really young people in
29 public school, that whenever they have free time --
30 well -- naturally, they are looking for something to

1 do, but they don't really have any -- there
2 aren't really any opportunities for any outlet.
3 They're kept in school for a certain amount of time,
4 in which they are generally bored. Afterwards they
5 go out and try to do something exciting to counteract
6 this great time of boredom. I think this thing
7 seems to continue on with people as they get older,
8 with television and stuff. Television is a pretty
9 universally used drug; it's something like an opiate,
10 it sort of dulls your mind and you just float along
11 with whatever you see on television because you are
12 bored and you're looking for something to sort of --
13 sort of fill your mind; keep your mind off the fact
14 that you can't find anything to do. The Commission
15 may be interested to know that I know quite a few
16 people around where I live who used to sniff glue,
17 or tried it, and gave it up after they were introduced,
18 by their friends, to marihuana or to acid or mescaline.
19 They no longer saw any value in sniffing glue and
20 the physical effects they did not like. As to the/
21 the question of the
22 illegality of acid, and marihuana, it seems to me
23 that the dangers in purchasing this are far greater /
24 with acid
25 than just about any other drug you can think of
26 that is illegal because most people -- even those
27 who have used it quite a lot, often don't really
28 know what its effects are because they have never
29 had any real LSD. Somebody pointed out -- I think
30 there was a report in a few papers saying that fifty
percent of the samples confiscated by the police
during the summer turned out to have no LSD in them,

1 and a lot of people -- you can purchase acid for
2 \$3.00 and that's the price for a record album.
3 People buy this, you know, this or records, I mean
4 it's something to do. It is -- the thing is, with
5 acid the way it is now, being illegal, I think it
6 is more dangerous than it would be if it were under
7 some sort of -- I really don't know what kind of
8 control you could have; you might have some sort
9 of thing that (Richard Albert) suggested -- a sort
10 of institute where people could take if if they
11 wanted to, or present a reason for taking it. But
12 the -- I do think it would be much safer to have it
13 under some sort of government control, whereby
14 people could take it without having to purchase it
15 on the street because you may end up getting strychnine
16 or speed or something, and I think a lot of people
17 have become amphetamine addicts or methedrine addicts
18 because they started with acid that had a lot of speed
19 in it and they wanted more of it, but they didn't
20 know why it was -- perhaps did not know that they
21 were getting addicted to methedrine because it was
22 not -- it was neither pure methedrine nor pure LSD.
23 It was -- it isn't really possible for them to know
24 really what it was that they were getting addicted to.

25 THE CHAIRMAN: Thank you.

26 THE PUBLIC: Well, I don't -- I am
27 going to have to say I think I'm going to be a little
28 outside of what you are looking for perhaps, I am
29 not sure -- I have spent two years out of Canada,
30 I just got back, and I was pleasantly surprised to

1 find out how people are concerned about problems
2 like this, but I might tell you about the experiences
3 I had in regard to this problem. The two years
4 I spent, for the most part, in Kenya, where the
5 smoking of grass is, I think, illegal, but I don't
6 know -- but nonetheless, it is certainly widely used.
7 The Kenyan government, the Kenyan legal system,
8 doesn't have the energy or the time to spare for
9 the policing of the use of the drug. It is concerned
10 with what is known as the problem of the development
11 of the country. But here in Canada where we have
12 solved a lot of our problems materially, people
13 seem to be substituting -- instead of these material
14 goals in each individual's mind, those of social
15 control. That's what the laws of marihuana seem
16 to me to be about. The other part of my experience
17 in drugs -- the use of drugs: this was in Nepal,
18 a little country between India and China, which is
19 known, believe it or not, as the hippie capital of
20 the world for several reasons. It is a cheap place
21 to live, pleasant climate, and people don't worry
22 about things very much. And pot is supposed to be
23 the cheapest and the best in the world, and there
24 are hundreds of hippies there. Most of these people
25 that I met there were quite ordinary people except
26 they didn't know where the hell they were going.
27 They wanted to drop out of the world for a while
28 and one of the way that they thought they could drop
29 out was to come to (pot use). And they did drop out;
30 they went right out of sight, for weeks and weeks.

1 That's no laugh.

2 The point is, that I met some of
3 them too, you know, who suddenly woke up one morning
4 and said, "What the hell am I doing here. What's
5 this going?" And they moved on and went somewhere
6 else. They didn't know the answer and most of them
7 moved on because they didn't think the answer was
8 here, and they didn't know where to find the answer.
9 Let me tell you of a personal incident with one guy.
10 He was a Swiss, a mechanic, a precision mechanic;
11 a watchmaker, I guess, being a Swiss. He was a nice
12 guy. For about six months in India and Indonesia
13 he tried every drug he could lay his hands on.
14 Now this would be mostly hash and several other,
15 sort of natural drugs. They wouldn't be the techno-
16 logically derived drugs like speed, which I know
17 nothing about. For six months he was -- he tried
18 everything and one morning had had this experience.
19 He just sort of woke up and said, "This is pointless".
20 When I met him he was on the next stage -- still
21 didn't know where he was going, didn't want to go
22 back to Switzerland and become a precision mechanic.
23 The thought discourage him. So what he decided to
24 try next was religion, and so he was trying all
25 of the nearest churches and he wasn't getting much
26 satisfaction. I wish him luck, he was a nice guy.
27 But, I don't know where his search is going to take
28 him. But wherever it does - in a modern phrase -
29 it's his bag. OK. I have written some of these
30 things down. They're not very relevant, as I said,

1 to the Canadian situation. But there are two points
2 that I kind of feel -- that might be relative to
3 the Canadian situation. Let me just read it so
4 I get the way I want to say it: "Countries with
5 poverty and suffering in them don't get excited
6 about the use of marihuana. The main issues of
7 development facing these countries are so immense
8 that no resources to social tinkering can be spared.
9 Is it true that affluence can be substituting a
10 myriad of social laws when the rigorous environmental
11 constraints are relaxed?" In other words, do we in
12 Canada have to feel that we substitute controls
13 regardless of where they come from? If so, is
14 permissive society an end? The question that goes
15 with this in my mind, especially, is, I wonder where
16 the tobacco industry would be today if tobacco was
17 discovered five years ago? Now, this has been asked
18 before, I am sure. The second point; we Canadians are
19 fooling ourselves with the drug issue and morality
20 more than anyone else. Some twentieth century cultures
21 and societies tolerate mood changing drugs. In our
22 society, Canadian society, brightness seems to be
23 the order of the day, as far as I can see. -- No
24 pictures please. I know you have to make a living,
25 but not on my face. OK?

26 In our society brightness seems to
27 be the order of the day. The question should be
28 I think, "Does pot harm our society?" And the
29 second question; this is important, "Does pot
30 mentally or physically harm our individuals?" The /
answer to

1 one is the same as the answer to the other. I
2 really wonder in relation to this second one,
3 why civilization that puts men on the moon can't
4 seem to really face up to physically -- evaluating
5 the physical effect of drugs. We really don't
6 know what marihuana does to people. We hear all
7 sorts of conflicting opinions. OK, ladies and
8 gentlemen, thank you.

9 THE PUBLIC: I would like to
10 offer an example of social benefit of marihuana.
11 Dean Campbell (was given a note) yesterday
12 which was related (and it even said, that it was ^{thought;} /
13 that English speaking Quebe youth said they used to
14 go out and beat up French speaking Quebec youth and
15 now they were smoking marihuana together and they
16 don't want to beat each other up.

17 THE PUBLIC: I would like to say
18 that I like the idea of the Commission taking our
19 views. After all, we do have a just society.
20 There is no racial discrimination. There is no
21 "war in Vietnam". At the risk of sounding irate,
22 I would like to say -- or I would like to ask the
23 Commission to do a little soul-searching within
24 themselves, and ask themselves when these laws
25 were brought into effect, and whether they should
26 still apply. And that's all I have.

27 THE PUBLIC: Well, first of all I
28 would like to express my sincere sympathy for the
29 Commission for the long task of listening to these
30 arguments which will surely become repetitive and

1 tedious by the end of your hearings. I hope your
2 Commission's report fares a lot better than other
3 Commissions have fared, that have gone to Parliament.
4 Now, I would like to point out, what must be for
5 the millionth time, that it's very necessary that
6 a distinction be drawn between drug use and drug
7 abuse. I think the history of mankind is riddled
8 with examples of wretched excess. I know people who
9 are obsessed with sex; I know people who are obsessed
10 with food; I know people who are obsessed with making
11 money, and I know many foolish people who are
12 obsessed with the use of drugs. The fact that there
13 are people who are ruining their brains and riddling
14 them with drugs of unproven quality does not in the
15 least affect the use of drugs by people who are using
16 them intelligently for pleasure and in moderation,
17 and any evidence which comes before this Commission,
18 which is directed at those people who are abusing
19 drugs to a ridiculous extent, should be just dis-
20 counted completely because it really doesn't relate
21 to the use of drugs in a normal way, per se. This
22 is like barring sexual intercourse because there
23 are perverts, barring eating because there are gluttons.
24 This makes no sense at all. I would like to say
25 also, that I will be a practicing lawyer next year
26 and I am very much concerned by the fact that the
27 present illegal state of marihuana and hashish; I am
28 confining myself to those two drugs, has, in my
29 opinion, over the last six or seven years that I
30 have known people who have been using these drugs,
made a complete mockery of the law in their eyes.

I want to be proud of my profession and I find that I am in an indefensible position when I am amongst people who are skeptical of lawyers, skeptical of law reform, and skeptical of the law, when they ask me, "Why haven't the marihuana and hashish laws been changed?" I have read the United Nations reports. I think I have read almost all the information I could possibly garner and I know very well there is not one legitimate argument against legalization of marihuana or hashish. And I would be very gratified indeed if these laws were stricken from the lawbooks so that people will not become anti-legal; will not become adverse to the legal profession; will not lose the respect for the law which is so important to this country, because of the fact we have allowed to stand on the lawbooks laws which are being consciously ignored by most of the middle-class people that I know. I have attended university in Manitoba, I have attended it here; All my friends, for better or for worse, seem to be middle-class people - dentists, doctors, lawyers; and it seems to me that I have not met anybody who seriously entertains any legitimate reason for keeping marihuana or hashish illegal in Canada, And, I thank you, Mr. Commissioner.

THE PUBLIC: I haven't been following the proceedings of the Commission all the way through so I don't know -- perhaps I may be repeating something that has been said before to you. But I would just like to direct your attention to one aspect of this

1 problem, which, I think, seems to be largely over-
2 looked.

3 The majority of the argument or
4 discussion here seems to be based on trying to
5 convince the Commission that the problems of marihuana
6 and hashish, and perhaps other drugs too, are not
7 quite as big as they seem to be. Some people would
8 even go so far as saying the problems with marihuana
9 don't exist at all. The danger of this seems to me
10 to be that, if when you have assessed all this
11 information which has been put before you, you decide
12 that the laws should be abolished, there will be a
13 certain body of people who will assume that therefore
14 there is no problem. The point I wish to make is
15 that whether there is a problem or not with marihuana;
16 a social problem, medical problem, whatever kind of
17 problem you choose to find, it does not automatically
18 follow that these laws should remain on the statute
19 books, and the request I would wish to make to the
20 Commission is that when you have all this information
21 before you, you should then turn your minds to what
22 is to me, as a lawyer, a more fundamental question.
23 As to the question of if there is a problem; a social
24 problem with these drugs, is the criminal law the
25 proper instrument with which to deal with this
26 problem? That is to say, are there other methods
27 perhaps more efficacious of tackling this problem
28 without attaching all the very serious implications
29 which criminal prosecutions involve. It has been
30 represented in some quarters that if constitutional

authority had wished to creat a drug problem in North America, they could not have done it more efficiently than they have in passing the laws which we currently have on the statute books.

The only question I wish to raise then is that I would like to see the Commission search very deeply in their minds as to the purposes and functions of the criminal law and as to whether these functions, these purposes, are even relevant to the solution of the drug problem, if there is one in this country.

THE PUBLIC: I would like to say that I believe that the drugs in use now should be made legal because society, I feel, isn't canable enough to cope with the problems they provide. I can't even imagine what would happen -- I guess like -- there are law professors talking about the crutch. It's like taking the crutch off a person, when a better solution would be to change the crutch to a cane or something, and sort of slowly -- I think it would slowly evolve. But the fact is, marihuana and hash -- I really don't know that much about them -- aren't necessities, you don't need them, and everybody has this tremendous fanatical thinking about getting it -- you have got to get it -- you have got to control it, legislate it: Liquor Control Board, Marihuana Control Board; it's ridiculous. People who want it can get it and Britain has the right idea with taking known narcotics addicts and giving them prescriptions. This solves the problem because then the Syndicate

1 doesn't get involved in it and the crime rate
2 doesn't go up. But, in the United States, and
3 Canada would seem to follow the United States; is
4 very unstable in its law and order. The law is
5 very unorderedly. Like it is very negative. They
6 want criminals. They want to fill their jails.
7 They don't want -- they're not concerned with
8 helping the individual, and to help the individual
9 other than -- they want to build a sort of mask
10 over the whole situation, and have the cops sort of
11 guarding it, and also provide a sense of security
12 for society so they can sit back in their homes and
13 think the whole situation is under their hands, and
14 this is the sort of false sense of security which is
15 brought through the news media, which is a good
16 indication of the whole situation.

17 THE CHAIRMAN: I believe now, that
18 I must conclude the meeting. It was scheduled to
19 run until 1:30 and we have run a little beyond that,
20 watching your clock here. But I would like to say,
21 first of all, how very much we appreciate the
22 preparations, and the reception here, and the attend-
23 ance and the very helpful participation and contribution,
24 and the general atmosphere that has been created today
25 on the whole discussion. We are going back at 2:30
26 this afternoon to St. Lawrence Hall. Tonight we will
27 be at the Penny Farthing and we will be, all day
28 tomorrow, back at St. Lawrence Hall, and anyone who
29 can come over and assist us in our hearings, at anyone
30 of these other places, would be most welcome. We would

1 like to have you join us on these other questions,
2 that we have had a chance to hear you on today.

3 --- Upon adjourning.
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COMMISSION OF INQUIRY
INTO THE
NON-MEDICAL USE OF DRUGS

COMMISSION D'ENQUETE
SUR L'USAGE DES DROGUES
A DES FINS NON MEDICALES

October 18, 1969
St. Lawrence Hall
TORONTO, Ontario



COMMISSION OF INQUIRY
INTO THE
NON-MEDICAL USE OF DRUGS

COMMISSION D'ENQUETE
SUR L'USAGE DES DROGUES
A DES FINS NON MEDICALES

BEFORE:

Gerald LeDain,	Chairman,
Ian Campbell,	Member,
J. Peter Stein,	Member,
H. E. Lehmann, M.D.,	Member,
James J. Moore,	Executive Secretary,
Marie-Andre Bertrand,	Member.

COUNSEL:

J. Bowlby, Q.C.,	Counsel for the Commission
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RESEARCH:

Dr. Ralph Miller,
Miss Margaret Aboud.

SECRETARY TO THE CHAIRMAN:

Vivian Luscombe.

October 18, 1969
St. Lawrence Hall
TORONTO, Ontario

Toronto, Ontario
Saturday, October 18, 1969

---Upon commencing at 10:10 a.m.

THE CHAIRMAN: Ladies and gentlemen,
we shall now resume our hearing. I welcome you all
here today and thank you all for coming out.

I would just like to remind you of
our terms of reference. We were appointed at the
end of May as an independent Commission of Inquiry
to look into the factors underlying, or relating
to the non-medical use of drugs, and in particular
we are asked to look at the extent of non-medical
drug use in Canada, patterns of the use, the ages,
age groups involved, occupational background, that
sort of thing, and the relationship to the different
drugs, movement from one drug to another. We are
asked to look at the effects of the drugs -- to look
at what there is in the way of reliable medical
knowledge and the effects, physical and psychological,
and on behaviour, and then on third parties in
society generally. And finally, and perhaps
most importantly, we think, we are asked to look
into the meaning of the drug use phenomenon in
Canada today; what are the reasons for it; what
are the personal reasons, the personal motivation?
Also, what are the other factors which have
contributed to it, the social factors, the nature
of life today, relationships between human beings
in our society, relations between parents and children,

1	Jan 1	Balance	100.00
2	Jan 2	Jan 3	100.00
3	Jan 4	Jan 5	100.00
4	Jan 6	Jan 7	100.00
5	Jan 8	Jan 9	100.00
6	Jan 10	Jan 11	100.00
7	Jan 12	Jan 13	100.00
8	Jan 14	Jan 15	100.00
9	Jan 16	Jan 17	100.00
10	Jan 18	Jan 19	100.00
11	Jan 20	Jan 21	100.00
12	Jan 22	Jan 23	100.00
13	Jan 24	Jan 25	100.00
14	Jan 26	Jan 27	100.00
15	Jan 28	Jan 29	100.00
16	Jan 30	Jan 31	100.00
17	Feb 1	Feb 2	100.00
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27	Feb 21	Feb 22	100.00
28	Feb 23	Feb 24	100.00
29	Feb 25	Feb 26	100.00
30	Feb 27	Feb 28	100.00
31	Feb 29	Feb 30	100.00
32	Mar 1	Mar 2	100.00
33	Mar 3	Mar 4	100.00
34	Mar 5	Mar 6	100.00
35	Mar 7	Mar 8	100.00
36	Mar 9	Mar 10	100.00
37	Mar 11	Mar 12	100.00
38	Mar 13	Mar 14	100.00
39	Mar 15	Mar 16	100.00
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42	Mar 21	Mar 22	100.00
43	Mar 23	Mar 24	100.00
44	Mar 25	Mar 26	100.00
45	Mar 27	Mar 28	100.00
46	Mar 29	Mar 30	100.00
47	Mar 31	Mar 31	100.00

1 the way that young people see the future, or don't
2 see it, the stresses that our society is imposing
3 on us and our responses to these - all of these
4 factors. We are asked to try to find the meaning of
5 this in our time, and my own feeling is at this
6 stage that this may be the major expectation for
7 us; this may be what the government had chiefly
8 in mind in appointing the Inquiry, because, quite
9 frankly, we hope we will be able to contribute
10 something to the knowledge of the pattern, the ex-
11 tent and pattern of drug use but this is a difficult
12 thing to reduce to statistical proportions and it is
13 changing very rapidly.

14 We have already had impressed upon
15 us what we might call the obsolescence, rapid
16 scientific obsolescence of/knowledge in this field, that is to
17 say, social scientific knowledge and, as well as,
18 perhaps, for that matter, some medical knowledge.

19 As for effects, in the little -- in
20 the time that has been allotted to us, two years,
21 where we are expected to make an interim report in
22 six months, which is towards the end of this year,
23 we do not expect to be able to contribute much
24 in the way of much experimental knowledge, that is
25 to say, we just don't have the time and resources
26 to carry out significant scientific study. We
27 may be able to do a little bit, but I think the
28 best we will be able to do is make a critical
29 evaluation of the medical existing knowledge and
30 try to contribute to a wide understanding of what there

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be carefully documented to ensure the integrity of the financial data. This includes recording dates, amounts, and the nature of the transactions.

Secondly, the document outlines the procedures for reconciling accounts. It states that accounts should be reconciled at the end of each month to identify any discrepancies. This process involves comparing the internal records with the bank statements and ensuring that they match. Any differences should be investigated and resolved promptly.

Thirdly, the document addresses the issue of budgeting. It advises that a realistic budget should be developed at the beginning of each year. This budget should serve as a guide for all financial decisions throughout the year. It should include estimates for income, expenses, and savings.

Finally, the document concludes by stressing the importance of regular financial reviews. It suggests that the financial performance should be reviewed quarterly to assess progress against the budget and to make necessary adjustments. This ongoing monitoring is essential for the long-term financial health of the organization.

1 is in the way of a reliable and acceptable knowledge
2 here.

3 But we have reason to feel that we
4 can and ought to be able to make a contribution
5 to a better understanding of the underlying factors,
6 the meaning and what is mentioned in our terms
7 of reference is the problem of communication.
8 And so, we have conceived of our function as
9 not simply investigative, not simply to go out and
10 find facts on the Q.T. and to keep the Canadian people
11 waiting for two years until we come forward with what
12 we think we have discovered. We feel we have an
13 educational function and we feel that our terms of
14 reference have laid an educational role, in part,
15 on us. We are asked to explore the problems of
16 communication; well, I think we can't wait two years
17 and say we discovered there is a problem of communi-
18 cation, so we quite frankly feel that while we are
19 going about our inquiry, we have to try to generate
20 as much public discussion as we can. We want to
21 involve the Canadian people in the discussion,
22 consideration of this, and we hope that our inquiry
23 can be a means of increasing understanding of this and
24 increasing communication among the various groups
25 involved. And we feel that this is feasible and right
26 also because it is not simply a scientific matter. We
27 are impressed by that fact.

28 It is not a matter just for experts.
29 It is a very broad social question in which everyone
30 has views, or should, and has a duty to help us

1 with their feelings, because at the end of the
2 day, the questions that are involved are profoundly
3 human questions for which we all have to accept
4 responsibility:

5 What is the proper role of the
6 criminal law in relation to the conduct?

7 What is the relationship between
8 law and morality?

9 These are profound, human questions.
10 What is the role of education in relation to a problem
11 of which you may have some fear? Are we to trust
12 ourselves to education? Are we to recoil from
13 education because of the fear that it may create
14 an unhealthy interest or curiosity? Are we to rely,
15 or to try to rely on ignorance, or are we to trust
16 ourselves to good knowledge? And finally, this
17 whole question of motivation underlying this thing
18 is also one in which we all have to have use.

19 So we seek the views of as many
20 Canadians as possible and we have reserved today
21 for general discussion. We have had a good deal
22 in the last two days. We have heard some very
23 interesting views expressed to us, we have learned
24 a good deal. You, I think perhaps I can assume, have
25 been following the accounts in the papers and on
26 the other media, to some extent, but if you would
27 permit me just a few more minutes of introduction
28 by way of background, I would tell you something of
29 our impressions at this time, that is to say, the
30 issues that have come out, as we see it.

1 I think that one of the most serious
2 and important questions before us is, undoubtedly,
3 the contention that the introduction via cannabis --
4 that is marijuana or hash -- to mood modifying drugs,
5 creates some kind of a vulnerability or exposure
6 or predisposition to the progression to other, more
7 serious and more harmful mood modifying drugs.
8 Including ultimately, perhaps, in some cases what seems
9 to be the most feared of all, and that is, of course,
10 heroin addiction. This is a contention that is made
11 seriously, I think, and conscientiously by those who
12 view the responsibility for enforcement of the laws.
13 The evidence on which they base it has to be evaluated
14 very carefully by us, of course, and we have heard
15 strong statements to the contrary and critical evalu-
16 ation already of the alleged evidence, and arguments,
17 but I don't hide the fact that we consider this one of
18 the most important contentions, or hypotheses that we
19 have to investigate, because there is a strong demand
20 apparently emerging for -- we don't know how
21 representative it is, we don't know what this full
22 weight is, socially or politically, we have to tend
23 to take -- there is a strong demand, apparently,
24 emerging for the legalization of marijuana, for
25 reasons which you have seen some echo of in the
26 paper and I don't want to anticipate the discussion
27 today and say what others may say. But this is based
28 perhaps, to some extent, on the assumption that mari-
29 juana can be treated separately, and there are, as I
30 say, others who say it cannot in a total focus, and so/
that

1 is one thing that has impressed us as an issue.

2 The second thing that has impressed
3 us very much is the rapid increase in the use of
4 speed and its danger. The testimony on speed
5 has been almost as uniform in the other direction
6 as the testimony in certain quarters on marijuana;
7 that is to say, we have heard - I don't know - we
8 haven't heard anyone who has had a good thing to
9 say for speed and, indeed, we have heard young
10 people tell us, in effect, that there should be
11 a crackdown on speed. How to control speed? and
12 This leads us to another thing that we have heard
13 that impressed us deeply.

14 We have been told that this thing
15 has become so technical as in drug manufacture, that
16 the proliferation is so great and so rapid, new
17 drugs coming on the market that can be made by
18 anybody, that the law - there may be little effect
19 on the role for law here.

20 Mr. Bill Clements suggested the
21 law was irrelevant on this subject. In other words,
22 we could not devise a scheme of regulation that
23 could assure us effective quality and control and
24 control to access. So this is the thing that is
25 impressing us, how to control a thing like speed,
26 where are the sources and what is the relationship
27 of this to medical prescription and so on.

28 And finally, I will conclude my
29 introduction with this, and perhaps this is the
30 most - I would like to think it is perhaps the most

The first part of the paper is devoted to a general discussion of the problem of the origin of life. It is shown that the problem is not only a scientific one, but also a philosophical one. The scientific aspect of the problem is concerned with the question of how life arose from non-life. The philosophical aspect is concerned with the question of whether life is a necessary part of the universe or whether it is a mere accident. The author argues that the scientific aspect of the problem is more important than the philosophical one, and that the philosophical aspect should be left to philosophers. The author then discusses the various theories of the origin of life, including the theory of spontaneous generation, the theory of panspermia, and the theory of abiogenesis. He then discusses the evidence for each of these theories, and concludes that the theory of abiogenesis is the most plausible. The second part of the paper is devoted to a discussion of the evolution of life. It is shown that the evolution of life is a process that has taken place over a long period of time, and that it is a process that is still taking place. The author argues that the evolution of life is a process that is governed by the laws of natural selection, and that it is a process that is driven by the need for survival. The author then discusses the various stages of the evolution of life, from the first simple organisms to the most complex organisms. He concludes that the evolution of life is a process that is both fascinating and mysterious, and that it is a process that has shaped the world as we know it.

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1 relevant thing for this morning for the audience
2 that we hope to have this morning - we have heard
3 impassioned statements, impassioned statements from
4 young people to the effect that they are reacting
5 to a society, and particularly in many cases, to
6 a home environment in which they find hostility.
7 They do not find the love they seek, they do not
8 find the understanding and support they seek and
9 they are seeking to build their own community of
10 goodwill and love among themselves at considerable
11 risk to themselves, and we have heard these
12 impassioned statements. We have heard the
13 impassioned statements that ^{they} ~~do not~~ ^{find} ~~support~~ ^{from} the
14 major institutions of our society, from the law,
15 from medicine and from others; not helpful,
16 reliable information, not goodwill and treatment
17 and support, but they find - they are finding
18 rejection and hostility, ^{and} /at times worse. They are
19 laying a very heavy challenge at our feet and we
20 are impressed with our responsibility.

21 What seems to be emerging here is that
22 we all seem to have responsibility for this and
23 we should search our own individual opportunity.

24 So, with that, I invite discussion.
25 We have some people present who would like to
26 address us and I think we have no fixed schedule
27 for that. I would like us to just have a general
28 discussion and then, from time to time, I may call
29 upon these people. I would just like to recognize
30 them now. Most of them know that I know they are

1 here and I should like to recognize Mrs. Rork,
2 President of the ^{Canadian} Federation of Home and School and
3 Parent Teachers Association, who has helped to
4 encourage attendance by her organization today.
5 The Ontario Federation - that is a branch - the
6 Ontario Federation ^{of Home and} School Association members are
7 here today. Mrs. Priddle is President, and Mrs.
8 Kucharsky from Montreal is a Family Life Chairman
9 of the National Federation and the person most
10 knowledgeable in the organization now on the drug
11 use, Mr. Arthur Whealey, a Toronto barrister, who
12 is going to speak to us, Mr. ^{Peter} ~~Boonen~~, news director
13 of station CHOO, and Mrs Phyllis Haslam, Executive
14 Director of the Elizabeth Fry Society, and Mr.
15 Jeffrey Samuels, a law student and one or two others
16 here, and, of course, anyone else who wishes to, may
17 do so.

18 Excuse me for these rather extended
19 remarks, but I felt, for some of you who have not
20 been able to follow so closely what has been happening
21 the previous two days, it may be some help in our
22 discussion.

23 It is all yours. We are here for
24 the balance of the day.

25 THE PUBLIC: One of the interesting
26 things, in reading about this problem lately, was
27 a report based on the evidence of U.S. Army doctors
28 in Vietnam, that there were certain pathological
29 and certain harmful effects of hashish, or from
30 marijuana in Vietnam, and it was twice as strong, or

1 a factor - or related to stronger stuff on the
2 North American Continent, and I wonder if there are
3 any medical people here who would comment on that,
4 or refute it, or speak to it, and this probably
5 might give some people who are for control of it
6 medically, some arguments, I suppose, that if it
7 were controlled, as far as its manufacture and sale,
8 were concerned, in that case it would be safe,
9 so-called, from a medical point of view. I just
10 wonder whether it is worthwhile exploring this.
11 Maybe somebody can lay that one to rest, or at least a
12
13 possibility to get some discussion on this?

14 THE CHAIRMAN: Dr. Lehman?

15 DR. LEHMAN: The observations you
16 are referring to are probably papers published
17 recently in the Psychiatric Journal to the effect
18 that soldiers, and the great majority of American
19 soldiers in Vietnam do take marijuana - smoke
20 marijuana, or grass, or smoke hashish, that they
21 compare the fighting capacity of the soldiers who
22 regularly take a great - quite a considerable amount
23 of marijuana, versus the fighting ability of those
24 who do not take it, ^{that} they found that the stamina
25 was greater than ^{those who} do not take it. In other words,
26 those soldiers who regularly smoked grass or
27 hashish, were less energetic, had less stamina,
28 had more ^{often,} battle fatigue - were less stable in general.

29 Now, that, of course, is an
30 important bit of evidence, because there are large

1 masses of fairly well-screened people, those in the
2 army are already screened for stability of
3 personality, ^{therefore} / we know that these are people
4 of normal education, normal intelligence and
5 normal mental and emotional stability, and if, then,
6 in such a sample one finds that there is this
7 difference, that those who regularly smoke are
8 less stable than others or have less fighting
9 capacity, well, that has to be considered.

10 One still, of course, is by no
11 means sure that ^{-- or can be sure that} there isn't still a selection of
12 the sample to the effect that those who even
13 in all the soldiers, even if they have a certain
14 amount of mental stability to start with, there
15 are some who are less stable than others, and those
16 are probably the ones who would require, in
17 order to steady them ^{under very stressful conditions in Vietnam} / would be the ones who would
18 go for hashish and drugs. So one doesn't know wheth-
19 er it simply shows that those who are less stable
20 and less able to resist stress, are the ones who
21 would be the first ones to go to marijuana, or
22 whether one can show that those who smoke marijuana
23 will be impaired in their ability to cope with
24 stress.

25 It is a bit of evidence, but the
26 interpretation of it is not clear. The other
27 thing is that we will have to keep in mind, and
28 this probably wasn't brought out strongly enough
29 in the hearing so far, that there is such a
30 thing that one might call use of marijuana or

1 caanabis and abuse. There is frequent mention
2 made of the abuse of tranquillizers and speed
3 and how terrible that is, and nobody really ever
4 mentions the possible abuse of cannabiss and that it
5 is definitely established that if people smoke,
6 let us say, 5, 6, 10 cigarettes of grass in one
7 evening, they are badly stoned, and they are
8 confused and they are in no condition to drive
9 a car and they may commit crimes, they are just in
10 a toxic, half delirious state.

11 Now, the people who use grass regularly
12 say, "Yes, but who would do this? Of course, there are
13 the exceptions". Well, sure, the same is true for
14 alcohol. Not everyone drinks an awful lot, and this is
15 - the same is true for speed, because speed taken in
16 normal medical amounts is perfectly harmless. If one
17 takes 5 or 10 milligrams of dexadrene once every two days,
18 nobody is going to be harmed by it, but if one takes 50
19 or 100 milligrams and shoots it directly into the vein
20 every day, well, they will soon be wrecks.

21 So the possibility and the probability
22 that cannabiss can be abused, and possibly is abused by
23 the soldiers in Vietnam who have a lot of access to it,
24 this possibility of abuse of cannabiss will have to be
25 condidered.

26 THE PUBLIC: Thank you very much.

27 THE PUBLIC: Mr. Chairman, when I was
28 last speaking here, my brief was being prepared ---

29 THE CHAIRMAN: Could you speak a
30 little more closely to the microphone, please?

THE PUBLIC: My object is not to

1 convince the Commission, because the Commission
2 knows, probably, everything that I am going to say:
3 It is simply to put another point of view against
4 the many I heard yesterday and to what I have
5 read in the paper about this Commission, and before
6 today.

7 Now, basically, I would say this:
8 I proceed on the assumption that the state has
9 a right, and a duty, in fact, to protect its young.
10 By this, when I say "the state", in this particular
11 instance, I would primarily refer to the state
12 as a representative of parents who want to protect
13 their children. This is, in this context, my
14 only concern. I am not in the least concerned
15 what those people who were here yesterday from
16 Rochdale, want to do with themselves, what people
17 over 25, or over 21, want to do with themselves.
18 They are old enough, if they want to jump
19 collectively into Lake Ontario, and this is their
20 privilege. A most radical state is being
21 challenged by civil libertarians, I would say
22 almost be professional civil libertarians
23 who would say that the individual's right concerns
24 trafficking in marijuana or trafficking its use,
25 is greater than the right of parents to have their
26 children protected in some way - I don't agree
27 with this.

28 Much has been said about the effects,
29 in particular now of marijuana, because the bad
30 effects of : heroin . and of speed, and of LSD, have

1 scarcely been challenged. Much is considered
2 about marijuana, as such, and in fact, most people
3 who have spoken and have asked for its legalization,
4 base their evidence on what they say is inconclusive
5 evidence, that it does have.

6 Now, I am not a medical man and I
7 am not a scientist who is concerned with this
8 particular thing, but I would just like to read out
9 a short little thing here. There is Mrs. Spence, who
10 is quoted here in the Globe and Mail, who is
11 the Superintendent of the female penitentiary of the
12 most modern kind, that has recently been set up in
13 British Columbia, I believe, and she says:

14 "There is evidence that it can
15 create a state of drug dependence
16 (habituation rather than addiction),
17 a psychic dependence on account
18 of the desired effects. Some
19 columnists and TV people down
20 East are ignoramuses when they
21 advise legalizing it. We call them
22 the drug-column dependents. In my
23 observation 100 per cent of drug
24 addicts started on marijuana - 100
25 per cent, I repeat."

26 In the current issue of Canadian
27 Welfare, Dr. Conrad J. Schwartz, consultant psychiatrist,
28 University of British Columbia, is quoted:

29 "Until more research is done on
30 marijuana, young people will have to

1 be made aware that although we do
2 not have all the answers, neither do
3 they.

4 In our present state of ignorance
5 about its chemical composition,
6 dosage range, short and long term
7 psychological and physical effects,
8 it would be foolish to legalize it."
9

10 So much for that. There is other
11 evidence which I believe is rarely taken into account.
12 I happen to have a personal experience, as I have
13 lived in many countries, of conditions of the
14
15

16 Page 14 follows.
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1 attitude of people who do take marijuana, hashish,
2 as we call it in this particular part - dagge
3 They are all the same thing, derivitive cannabis.
4 I am speaking in particular of the Cape Province
5 of South Africa, where so-called Cape Coloureds
6 have for 150 years or over, in fact, since they
7 have been there, have taken dagge, marijuana
8 habitually. Now anyone who is able will know
9 that they are far less, in fact, not at all
10 inclined to object to the white man's oppression,
11 although it has affected them just as much as
12 it has affected the black, the Negroes. The reason,
13 I believe, is that they are conditioned by this
14 habitual drug use, to take thing easy and if you
15 give them an order, they will unquestionably take
16 it. The Blacks do not take marijuana. If you
17 push them, they will push back, although they may
18 know they will lose, but they will push back.
19 Now, this is some example in the mass.

20 Another example is that in South
21 America where marijuana is, of course, indigenous,
22 it has been used for a long time, to this day the
23 peasants have not revolted, never. They have been
24 conditioned by the use of this drug, I would say,
25 to take things as they are.

26 Another region that I happen to
27 know is the Middle East, and some of the other
28 countries. Now, if you know recent history, there
29 have been wars between Israel and the Arabs,
30 Israelis do not take any of these drugs. It is

1 known that Arabs do and have, for a long time, taken
2 them. In battle it seems, as mentioned just
3 earlier by Dr. Lehman, the results have shown
4 themselves. In fact, I believe that this is a
5 little relevant: President Nassar, who had been
6 captured by a man who is now Vice-Premier of
7 Israel, had long talks and one of the things that
8 he had made up his mind about, as General Lang
9 said, was that if he can stamp out the use of
10 hashish in Egypt. Well, he has not succeeded
11 so far and some people say that one of the secret
12 weapons of Israel is that they haven't prevented
13 the smuggling of hashish into Egypt.

14 Now, this is about its effect on
15 the mass, I think that is enough about this.

16 The Rochdale spokesman, if I would
17 consider him to be ^{the spokesman of} /all of the lay-advocates of
18 the legalization of marijuana, has said, and I
19 would say with the sincerity of a cigarette
20 lobbyist, who tries to prevent any cut-back with
21 the use of smoking, that it hasn't been proven.
22 What they do not say is that, I imagine, ideologically,
23 are both in particular.

24 Chairman Mao, as I suppose you have
25 observed, has most severely suppressed when he
26 started out - you can read that in his books - when
27 he started out on his long march, the use of any
28 drugs which, in China of course, is also widespread
29 - and this, of course, is a basic thing. We have
30 to purify our people, and, that's why he prevented

1 this and therefore, the advocates of Chairman Mao
2 if they were in China: and do what they do here,
3 they would very quickly be put in their places.

4 Incidentally, a recent - but let
5 me come back to this - a recent study seems to
6 show that one needs progressively less marijuana
7 to get, the term is "high", I believe, and this
8 indicates, at least to some, that the reason for
9 this being a build-up of effect in the brain.

10 Now, it has been said that the
11 use of marijuana, or any of these drugs, is its
12 need in today's society. I personally believe
13 that this need is ^{still} artificially stimulated.
14 It may well be that young chaps, or young girls
15 are deprived of their parents' love and affection.
16 Well, I believe it has happened before, this-- our
17 time - - and this was not enough reason to
18 go to drugs or the use of them. I believe the basic
19 reason for it today, ^{where} that/drug use is most
20 prevelant, and that is in North America, in Europe,
21 in Sweden, and in particular, society has reached
22 a state of affluence where young people do get
23 so much from their parents that they have so
24 little actual challenge until after they are
25 supposed to have left school and university, that
26 they need something to go and get a kick out of.
27 Now, there is no need for this in poor countries.
28 I am not speaking of the very, very poor countries,
29 but you find, for instance - this is my personal
30 observation - very little, in fact, nothing at all

1 of it in Israel, except - this is interesting if
2 you read this sort of newspaper reports - when anyone^{who}/
3 is charged with possession or trafficking - not
4 anyone but I believe 80 or 90 per cent of them
5 are Americans who went there because they were
6 sort of, in some way, failures in the States -
7 went to Israel and brought the habit along with
8 them and tried to sway them.

9 Now, somebody said here yesterday, a
10 Rochdale representative, that without marijuana,
11 for instance, he could not function, he needs the
12 drug to function, to find friendship and
13 commaradary, well, I think it is a very poor
14 sort of substitute for the real thing, if this is
15 what he needs. There must be something basically
16 wrong in himself, rather than in young people
17 in general, to do this.

18 Now, the question is: What remedies
19 ought to be taken to what, in my opinion, is
20 necessary to curb this? To begin with I would
21 say that people over 20 are welcome to use whatever
22 drugs they want to. If drugs are found in their
23 possession, not beyond their immediate personal
24 needs, I would not like to see them prosecuted
25 and put into court and into jail. I believe, however,
26 that it is absolutely necessary to very severely
27 punish, because I believe this is the only way
28 of preventing them from continuing, those who
29 traffic in drugs.

30 Now, there are some - we heard them

1 here yesterday, Rochdale people, who said that
2 speed is a terrible thing and they tried their
3 best, they call the police, they said, if they
4 find anybody using it. Now, if they admit that
5 taking, bringing in the law to prevent one particular
6 drug, it is simply a question, then: Is some other
7 drug sufficiently dangerous to bring^{ing} the law there?
8 They have no longer a philosophical dependent
9 justification for saying "You can't interfere with
10 the individual's right to use marijuana".

11 I would, therefore, say that to
12 advocate the use of marijuana should be just
13 as severely punished as the advocacy of sedition,
14 for instance, which also does not mean that one
15 hits somebody else on one's head, but to preach
16 it is a criminal offence against society. And
17 since I believe to advocate the use of drugs,
18 this same punishment should be - sanction of the
19 law, should be invoked.

20 What effect the advocacy can have,
21 or how it operates is shown in a piece of, a part
22 of Varsity, a publication of the University of
23 Toronto, which I handed to the Chairman. There
24 a man by the name of Al Kamin has had an article
25 published, a two-paged article, in which he
26 advocates the use of LSD and this article of his
27 has prompted (Mrs. Zena Cherry), who is a columnist
28 in the Globe and Mail, a sensible and articulate
29 woman, by the way, to say this - incidentally,
30 his article starts like this: "Al Kamin

1 has the truth: Here below is
2 his Guide to the Spiritual Use of
3 LSD."

4 - two-paged, full spread. She writes:

5 "I read it. I read it again. After
6 the third time, still horrified.
7 I wondered if perhaps I was so
8 square I didn't know if it was satire.
9 I asked several others to read it. No,
10 it's not a satire."

11 Now, I quote, I will not keep you
12 for very long, this is Mr. Kamin:

13 "The ability to ride out those
14 moments of profound terror and con-
15 fusion . . . (that is after taking
16 LSD) . . . without running for the
17 asylum treatment, ^{is necessary} The discipline
18 of ecstasy demands that you be fussy,
19 that you raise your sights high,
20 that you don't settle for second best
21 chance because there's no substitute
22 for the real thing.

23 Don't take LSD unless you are
24 prepared to go through hell to get
25 to heaven because that's the route
26 you have to take to get there."

27 This articles goes on:

28 "It advises that the natural way
29 to take LSD is with a member of
30 the opposite sex - one of the great

1 goals should be the expansion of
2 your lovemaking capabilities.
3 Directions are given as to what books
4 to read; what records to play; how
5 much LSD to take. The final sentences
6 are: 'Still, LSD can work for you
7 if you stick with it. Be humble in
8 success and persevering in adversity.
9 Be with God and God will be with you."
10 Now, this is Al Kamin and this is
11 in Varsity, which goes to every university student
12 here in Toronto, and this was put in by Mike
13 Ignatieff, the son of the very well-known man, but very
14 insolent pup, I would say; . . . he didn't answer a telephone call from Mrs. Cherry.
15 This is the sort of thing that is being spread.
16 I believe -- I mention here that as soon as I read
17 this thing, the same day, I wrote a little answer
18 to this. It wasn't sort of a literary masterpiece
19 but the Editor of Varsity thought he would put it
20 in and Ignatieff refused to have it in, just
21 didn't want to have it in. So much for what
22 this chap thinks of the freedom of the press,
23 and so much for his ---

24 THE CHAIRMAN: I think I will
25 have to ask you to conclude your remarks now,
26 because we have advertised this as a general
27 public discussion.

28 THE PUBLIC: I only mention this
29 particular case of Al Kamin and Ignatieff
30 to show the use of marijuana, of drugs, would nowhere

1 near be as wide-spread if it were not advocated
2 and if its advocacy were to be punished, then I
3 think it would help to preserve a great many future
4 victims of it.

5 THE CHAIRMAN: Thank you.

6 Mrs. Kucharsky, would you like to
7 come and sit at the table? Mrs. Kucharsky is the
8 Family Life Chairman of the Canadian Federation
9 of Home and School and Parent-Teacher Association.
10 She has come from Montreal and I understand Mrs.
11 Kucharsky has been the person most concerned with
12 the association of work on drug use.

13 MRS. KUCHARSKY: The Canadian
14 Home and School feels that drug abuse has to be
15 studied in the complete context of family living
16 and society today, that you cannot isolate solely
17 the study of drug usage and abuse.

18 Now, with this in mind we conducted
19 a survey of a sampling of high school students
20 across Canada with the assistance of Sir George
21 William University, and we received advise from
22 2,240 kinds of students. These were processed
23 by the computer at the university with the help
24 of Dr. Gardiner, a psychologist there; Dr. Cooper
25 helped us prepare the questionnaire in such a manner
26 that the students would answer honestly, they would
27 be caught up while answering the questions and
28 there were questions on their attitudes, on their
29 scholastic ability, on their future plans, on their
30 own feelings about their families and about thier

1 peers.

2 Speaking about marijuana, there
3 are a couple of points - there were 54 questions
4 in there, but there are just a couple of points I
5 would like to bring out today.

6 Even among the users, and according
7 to our survey there was 11.5 per cent, 20.9 of
8 the drug users themselves are undecided whether
9 teens should have the freedom to use drugs, and
10 I think this is a factor that we have to consider.
11 Both groups strongly agree that something must
12 be done about getting professional information
13 to them on drugs.

14 Another point that I feel is very
15 important, 42 per cent of users say that they
16 took marijuana out of curiosity; 18 per cent to
17 feel good. But a very important point is that
18 73.9 per cent of the non-users say they will try
19 marijuana out of curiosity in the future. I think
20 there has to be ---

21 THE CHAIRMAN: Excuse me, Mrs.
22 Kucharsky, what was that figure?

23 MRS. KUCHARSKY: 73.9.

24 THE CHAIRMAN: Say ---

25 MRS. KUCHARSKY: Say that they
26 will try marijuana.

27 THE CHAIRMAN: Excuse me, Mrs.
28 Kucharsky, what is that sample, what is the age
29 range of that sample?

30 MRS. KUCHARSKY: I am sorry?

1 THE CHAIRMAN: What is the age
2 group we are talking about?

3 MRS. KUCHARSKY: The age group is
4 high school students from 12 to 13, which is
5 high school age in the Province of Quebec, right
6 up to 20.

7 THE CHAIRMAN: Professor Bertrand?

8 PROFESSOR BERTRAND: You mentioned
9 that there were 2200 responses. How many
10 questionnaires had you sent?

11 MRS. KUCHARSKY: We sent 4000.

12 As a parent, and as a member of
13 Canadian Home and School, I feel that some way
14 must be found to reach these people, these
15 young people. Communication and education is the
16 answer. We have to start very early. We have
17 to start in Grade VI and Grade VII, not just the
18 children alone, the parents have to be included
19 in this education program. The time for parents
20 to communicate with their children is not when
21 they reach their teen years. This is part of their
22 family life that has to start in the early years,
23 if we hope to open the channels.

24 We presented two resolutions; we
25 hadn't quite completed our survey. It is still not
26 - it is only a preliminary study. This national
27 survey, there will be replies given for each
28 province that participated, a breakdown of the
29 questionnaire for the users of solvents, marijuana,
30 barbituates and LSD, and we feel this would give us

1 a greater insight into their feelings.

2 THE CHAIRMAN: Excuse me, Mrs.
3 Kucharsky, could you give us some idea
4 of the questions you are asking? When you
5 speak of feelings, what are the kind of things
6 you are asking?

7 "I am
8 MRS. KUCHARSKY: liked by most people
9 who know me. I have very few quarrels with members
10 of my family. After high school I am planning on -
11 there are five variables to the question. After
12 high school, I am planning on (1) university, (2)
13 technical or commercial school, (3) a job, (4) travel,
14 (5) undecided." An interesting point here is that
15 the drug users, about 25 per cent more of the drug
16 users intend travelling than do non-users. Both
17 are interested in a college education to a degree.
18 "The availability of drugs in their area. Is too
19 much fuss made about young people using drugs?
20 Do you consider a good party needs marijuana?"

21 We were surprised at some of the
22 non-users, that they felt a good party requires
23 marijuana.

24 One point that we felt for taking
25 marijuana off - which is a resolution that we
26 presented - taking marijuana off the Narcotics Act
27 and putting it under the Food and Drug Act, was
28 that of the non-users, that they would refuse to
29 take, only 8 per cent would refuse to take marijuana
30 because it is against the law and these are non-users.
So the law, the way it stands now, does not carry

1 very much weight, and it does affect the future
2 life of any student who doesn't indulge in it.

3 THE CHAIRMAN: Have you considered
4 a survey, or some study of a reaction, the feelings
5 of parents about this law? Have you any views
6 of the parents today about the law?

7 MRS. KUCHARSKY: About ---

8 THE CHAIRMAN: About the law on
9 marijuana.

10 MRS. KUCHARSKY: From personal
11 observation I have found that parents who have
12 been affected personally in any way, feel very
13 strongly that the law should be altered. As with
14 anything, when you, yourself, become involved
15 you would investigate the pros and cons very
16 closely.

17 THE CHAIRMAN: What about parents
18 who, from one day to the next, can't be sure that
19 they won't be affected?

20 MRS. KUCHARSKY: I am sorry?

21 THE CHAIRMAN: What about parents
22 who, from one day to the next, can't be sure that
23 they won't be affected? You spoke about parents
24 who had been affected, what about the parents
25 from day to day that may be affected? Have they
26 no views?

27 MRS. KUCHARSKY: The parents or
28 the children?

29 THE CHAIRMAN: The parents.

30 MRS. KUCHARSKY: By the drug use of

1 their children?

2 THE CHAIRMAN: By the laws that
3 affect their children.

4 MRS. KUCHARSKY: The parents, I
5 think, once they are aware of the present law,
6 feel that it should be changed.

7
8 I am not speaking of the legalization of marijuana.

9 THE CHAIRMAN: I am asking you
10 about the views.

11 MRS. KUCHARSKY: Yes, the parents
12 that we have discussed it with. As an example,
13 when our resolution was presented at the annual
14 meeting of Canadian Home and School - would you
15 like to hear the resolution?

16 THE CHAIRMAN: I would very much.

17 MRS. KUCHARSKY: It was passed
18 unanimously by the Board and this Board is comprised
19 of parents.

20 THE CHAIRMAN: How does the
21 resolution read?

22 MRS. KUCHARSKY: "Whereas, present
23 research findings do not conclusively
24 prove or disprove harmful effects
25 of marijuana; and

26 Whereas, possession of
27 marijuana is an offence under the
28 Narcotics Control Act which dictates
29 severe penalties; and

30 Whereas, the severe penalties

1 imposed have a negative effect on
2 the future of the individual; and

3 Whereas, imposition of severe
4 penalties for an offence which is
5 rooted in inconclusive research
6 leads to an alienation of youth from
7 the law making and law enforcing
8 bodies of the country; and

9 Whereas, this alienation of
10 youth presents a severe threat
11 to the future development of the
12 nation;

13 Therefore, be it resolved that
14 the Federal Department of Justice,
15 while not condoning the usage of
16 marijuana, remove, for the reasons
17 above, the regulation of marijuana
18 from the Narcotics Control Act and
19 place it under the Food and Drug
20 Act until such time as conclusive
21 research findings dictate otherwise."

22 THE CHAIRMAN: When was that
23 adopted, that resolution?

24 MRS. KUCHARSKY: July the 10th, 1969.

25 THE CHAIRMAN: In what kind of a
26 meeting?

27 MRS. KUCHARSKY: The annual
28 meeting of the ^{Canadian} Home and School Parent-Teacher
29 Federation.

30 THE CHAIRMAN: How many people would

2 MRS. KUCHARSKY: About 40 people
3 representing 250,000, that is the significant
4 number, the public, all provinces.

7 MRS. KUCHARSKY: All provinces
8 were represented by President and a representative.

14 MRS. KUCHARSKY: Right, and this
15 resolution was sent to the provinces about 8 weeks
16 before the meeting and they had time to discuss
17 it.

22 MRS. KUCHARSKY: Yes.

25 MRS. KUCHARSKY: There is another
26 resolution that we presented at that same time
27 that was also passed unanimously to the Federal
28 Department of Health and Welfare. Would you like
29 to hear that one?

"Whereas, the use and abuse

1 of drugs and alcohol by Canadian
2 youth is a question of vital concern
3 to both youth and adults; and

4 Whereas, parents and young
5 people are being supplied with many
6 varying and often conflicting points
7 of view on the effects of drug
8 usage; and

9 Whereas, the reasons for
10 drug usage by young people are
11 many and not clearly understood;
12 and

13 Whereas, any effective
14 action on the issue of drug abuse
15 must be based on sound understanding
16 of causes and effects;

17 Therefore, be it resolved
18 that, recognizing the action already
19 being taken, the Department of Health
20 and Welfare of Canada expand its
21 activities in researching the causes
22 and effects of drug usage,
23 particularly the usage of marijuana
24 and hashish."

25 THE CHAIRMAN: When was that passed?

26 MRS. KUCHARSKY: The very same
27 circumstances surrounded this resolution as the
28 other.

29 THE CHAIRMAN: Is there anyone
30 who would like to make any observation? Yes, please?

1 Would you like to go to the mike?

2 THE PUBLIC: Mr. Chairman, I am an
3 active Home-and-Schooler, and I certainly support
4 wholeheartedly the stand taken by the Canadian
5 Home and School Federation meeting in July. In fact,
6 I welcomed it, and I would like to perhaps stress
7 and underline one effect of this resolution which
8 I feel is critical.

9 As a parent, and as a person who
10 has had a lot of discussion with many young people
11 who are using and have used marijuana, and who
12 are convinced in their own minds, justifiable or
13 otherwise, that marijuana is less harmful than
14 many other things, such as alcohol and cigarettes,
15 we cannot understand why the law is as it is.
16 My major concern in this particular area arises
17 from the fact that while we are investigating,
18 and while we are not sure and while we are studying,
19 thousands of young people are being arrested,
20 charged, get criminal records, spend time in prison
21 in circumstances and in an area in which the
22 actual effects medically, sociologically and
23 morally, are not clear. And it seems to me that
24 the main emphasis of strength and importance of
25 the resolution passed by the Canadian Home and
26 School Federation, and as I see it, as a parent,
27 stems from the fact that we are, in fact, presupposing
28 and judging and marking and labelling, and ruining
29 the careers of many young people in a very, very
30 doubtful area, and the attempt to remove from the

1 Criminal Code and place in another jurisdiction,
2 stems from this fact, and it is this area that
3 concerns me very, very much. In fact, I have often
4 thought, and I would like to perhaps suggest
5 to the Commission, that they consider a moratorium
6 on further prosecutions and arrests and judgments
7 in this area, perhaps for 2 years or 3 years, during
8 which time the whole aspect can be reviewed. And
9 I think that this whole question should be given
10 very, very serious consideration.

11 It seems to me that in many, many
12 respects, we are being as ⁱⁿ⁻effective with marijuana
13 as we were during the era of prohibition with
14 alcohol. I would suggest very, very strongly, as
15 well, that we consider the fact the only beneficiaries
16 from the present legislation on marijuana in
17 particular, is to benefit the underworld, to benefit
18 the Mafia-type organizations and the sooner, in my
19 opinion, that we take it out of the criminal
20 legislation and place it in the hands of the medical,
21 sociological and parent and home atmosphere, the
22 sooner, in my view, are we going to be able as a
23 society to deal with it in an atmosphere that is
24 free from the threat of criminology.

25 It seems to me that it is impossible
26 if we want to have a discussion in our high schools,
27 and I am a parent of high school and university
28 children, as well as youngsters who are on the way
29 up the educational ladder, it is inconceivable
30 that you could have a decent discussion in a home and

1 the high schools, free from an atmosphere of
2 repression, as long as the present legislation
3 exists. It is impossible to talk about communication,
4 it is impossible to bring it into the school system
5 if a young person and every parent knows that
6 he is subjecting himself, his child and his family
7 to the dangers of arrest and criminal prosecution.
8 It is impossible to have the free and full kind
9 of communication and educational atmosphere under
10 these circumstances and it is this area, in my view,
11 that I would like to stress.

12 And just one more comment: Even
13 in relation to the hard drugs, it seems to me
14 that there is a difference between the seller and
15 the user. We cannot cure a person from addiction
16 to heroin by putting him in jail. This is a proven
17 fact. In my view it is a medical problem, a
18 sociological problem and the sooner we deal with
19 it in the same way we deal with the diabetic, and
20 the same way we deal with other medical and
21 sociological problems, the sooner are we going to
22 be able to deal with it in an effective way, and
23 not in the repressive way that we have been dealing
24 with it up to now.

25 So, I repeat, in my view, we need
26 as far as marijuana is concerned, a moratorium on
27 arrests and prosecutions while we investigate and
28 discuss this in the community and we begin to
29 emphasis the medical, sociological aspects of the
30 whole thing of drugs, rather than the criminal aspects.

I thank you.

---(Applause)

THE PUBLIC: You were asking if there was any survey at all on Home and School, on the attitudes of parents and the use of drugs and such things. The Ontario Federation did prepare a questionnaire for survey of parental attitudes which was enclosed in the convention slips, which would be about 600 delegates two years ago at the convention.

Our response was not as good as the ones to the Canadian, but I think we had approximately 43 returns. However, through these questionnaires that were returned and from various discussions that have been promoted by Home and School associations across the Metroplitan area at any rate, it was most evident that parents do not have factual information, and this was the greatest demand that information, free from the emotional atmosphere or by those who fear them, and also by those who would advocate the use of drugs, that through the various media information be given to parents and children so that they are aware of what the various drugs are, what their use entails and one of our questions, or several of our questions, try to determine what the parents thought were the causes that would drive children to the use of alcohol and drugs. A great many of

1 them felt that it was the insecurity that the child
2 would feel as well as the pressure by the peer
3 group to be one of the gang, and a few felt that
4 maybe curiosity was the big factor here.

5 In respect to the present legislation,
6 many felt that the law as it was should either
7 be changed after careful consideration, or
8 enforced, so we were not happy with the way it was.
9 It either had to be re-examined or enforced more
10 effectively. Almost unanimously the people felt
11 that the users should have assistance - psychological
12 and medical help, but the pushers should be very
13 severely dealt with. The attitudes were really
14 quite violent in a few of them, public whipping and
15 such, you could tell how strong the feeling was,
16 and yet the same person that advocated public
17 whipping for the pusher, wanted better medical
18 centres for the person who was addicted to drugs.

19 So that, I don't know whether that
20 helps you at all with any idea of how parents feel,
21 but those were our answers.

22 MR. CAMPBELL: I would be interested
23 in knowing if these organized groups of parents
24 are giving any thought to comparing their own
25 drugless patterns with the drug-users' patterns
26 of their offsprings, and analysing their own
27 contributions to creating a drug culture. A very
28 large number of these parents^{who} have set their
29 children a^{rather} sterling example by using alcohol in
30 front of them, the parents who have set the^{superb} example

1 of violating the law, for instance, in Quebec, we had
2 a liquor strike. I daresay that, without having done
3 a survey, that the overwhelming majority of these
4 parents, with the full knowledge of their children,
5 broke the law in the most cavalier fashion. The
6 pattern of parents who persist in using a whole array
7 of other drugs for psycho-active purposes, ranging
8 from the simple drugs like caffeine and nicotine.
9 Are the parent groups thinking of this and are they
10 reacting about their own status in this, both legal
11 and illegal?

12 THE PUBLIC: I am the Executive
13 Secretary of the Canadian Federation. In answer
14 to that question, sir, yes, they are examining.
15 I know of my own knowledge, for instance, there was
16 a certain amount of publicity given on the
17 resolutions after the July meeting, and I received
18 a great number of telephone calls which I am still
19 receiving. In talking with parents I find that
20 they do very greatly blame themselves for a lot
21 of the situation that has come about. In fact,
22 parents today are quite guilt-ridden about the
23 whole thing. These parents that I have been
24 talking with are realizing that perhaps they have
25 set the pattern. On the other hand, they are
26 now desperate for some means of combating it.

27 Now, I have had approximately 20
28 telephone calls and several letters from parents
29 asking for help. They will not give me their names,
30 those on the phone, because they are terrified. They

1 will not go to the police because they say if they
2 do, then their children will have a stigma for
3 the rest of their lives and they recite such things
4 as passports, not beingable to visit other countries,
5 not being able to be bonded, and a parent who
6 suspects his or her child of taking drugs, does
7 not know to whom to turn, they are afraid of the
8 law and they appeal for help. But where do they go?

9 I strongly recommend that the
10 resolution, taking this from the Narcotics Control
11 Act, with a more modified form so that we would
12 not be afraid to seek help, be put into effect
13 just as quickly as it can.

14 MR. CAMPBELL: That has been
15 an entirely gratuitous remark, I think it is more
16 realistic that they are drug users.

17 THE PUBLIC: I have been attending
18 most of these meetings and it has been very helpful.
19 I have had several things clarified to me, but there
20 is a whole field in which I am vitally concerned,
21 which has not been touched to date. I am a
22 social worker, dealing constantly with unwed mothers.
23 Now, during the past year I have had a rough
24 estimate, 8 or 10 of my unwed mothers who have
25 been on drugs throughout their pregnancy. As they
26 reached the end of their term of pregnancy, they
27 become terrified as to what will happen, is their
28 child going to be affected, is it going to be
29 deformed, et cetera.

30 The question I would put to you today,

1 is there any research being done, or is there any
2 research going to be done, or any way you are
3 gathering facts that we may have as to the effect
4 of drugs on our unwed mothers? This is vital to
5 our situation.

6 THE CHAIRMAN: Dr. Lehman?

7 DR. LEHMAN: Research is being
8 done. It does take time, though. One may have to
9 wait years on a sufficient number of cases to be
10 collected where women, during various stages of
11 pregnancy, did take one or several of the various
12 drugs. But at the present time, one can be
13 fairly reassuring. The only suggested evidence
14 is that a drug might, well, produce a greater
15 incident of malformation in the babies, in the
16 newborn, as LSD. There is some evidence, some
17 papers have been written, and not many cases, and
18 it isn't too convincing. A great many people have
19 taken LSD and have had quite healthy babies.

20 But that is probably the one drug
21 one has to be the most afraid of. Nobody knows.
22 Scientifically, we just have no evidence what is
23 going to happen if a pregnant woman, particularly
24 in the first three months of her pregnancy, smokes
25 grass, for instance, regularly. So far, there is
26 no evidence that there will be malformations in
27 the baby, nor is there about speed or tranquillizers,
28 but you will remember what happened seven years or
29 more ago when a particular sedative, thalylomide,
30 had been given for years to hundreds of thousands of

1 women during pregnancy in Europe and also quite a
2 few in Canada for vomiting and nausea. It was
3 for years, and I remember myself considering it
4 a particularly safe sedative which was safer than
5 the others, until suddenly the tragedy was
6 recognized, all these thalylomide babies. So it
7 does take considerable time and that is, of course,
8 one of the reasons why marijuana probably ought to
9 be studied systematically.

10 So far, then, to sum it up, the
11 only suggestive evidence there is is for LSD, for
12 acid.

13 THE PUBLIC: I just wanted to point
14 out that we are carefully documenting our own
15 drug users, I mean, within our own confidential
16 files, we are keeping what records we can,
17 following our drug children as carefully as we can.
18 If there ever is anything set up where this data
19 can be accumulated, I think it might be helpful
20 at that time.

21 I just wanted to ask one other thing: If
22 you are going to be making to the Parent-Teachers
23 Association what the parents are vitally asking
24 for is help and guidance, another point I will
25 bring up that is significant, I think several of
26 the other unwed mothers have mentioned at the time
27 of conception they were on drugs, this was given
28 as their reason for pregnancy at the time. I am
29 thinking back to our generation when we were
30 made aware by our parents that if you were drinking,

1 in other words, you were probably -- as you were
2 growing up yourself, you were told that alcohol
3 reduces all your inhibitions, et cetera. I wondered
4 if this could perhaps be included in your guidance
5 if it is coming out to the teachers, that I have
6 been impressed by the evidence on marijuana where
7 you have this marvelous feeling of euphoria and
8 love and oneness with one another, and this is
9 the situation in which pregnancies quite often
10 occur and if this could be made, pointed out in
11 your information, I think it might be helpful.

12 THE CHAIRMAN: Excuse me. I wonder
13 - before you sit down, do you have any evidence
14 yet - have there been any malformations or defects
15 of birth?

16 THE PUBLIC: Unfortunately, four -
17 there have been three drug babies born in the last
18 year. Now, these are mothers who have been on
19 drugs completely throughout the whole pregnancy,
20 not just trying it once, or once or twice. This
21 has been a person who has been on LSD at least
22 once a week throughout the pregnancy. Now, the
23 first child that was born in this case we have
24 kept under observation for a period of six months
25 and it appears to be a perfectly normal child,
26 nothing that we can find.

27 The second child born is not a fair
28 estimate at all. The mother was severely diabetic,
29 the child was delivered prematurely and we cannot
30 use this as a controlled child at all. And the third

1 mother kept her child and went to another province.
2 We have lost track of that one. But we are, as I
3 say, keeping documents ourselves for our own
4 information, mainly for reassurance to the mother --
5 to the future mothers, that we will have.

6 THE CHAIRMAN: We would appreciate
7 it very much, if you have any evidence that you
8 think we should - that would be helpful to us, if
9 you would send it to us and keep us informed of
10 anything else you learn through your various
11 associations about this.

12 THE PUBLIC: I will do that.

13 THE CHAIRMAN: Thank you very much.

14 MR. GRAY: Gray, Canadian Home
15 and school. One little point has been overlooked
16 and we have had letters from across Canada in
17 respect to this. Parents are a little worried if
18 we change the Act on marijuana, what happens to
19 the boy that is making all the money out of this?
20 They want him still to be hit by the full force
21 of the law, no halfway measures for him. This
22 is the feeling of 250,000 parents.

23 THE CHAIRMAN: I want to understand
24 this point very carefully. As I understood it,
25 the parents, you say, feel that the seller, or
26 pusher of all drugs has to be dealt with by the
27 criminal law and that includes, that would include
28 in your judgment the seller or pusher of marijuana,
29 if the legal status of marijuana was changed?

30 MR. GRAY: Right, most definitely.

1 MR. CAMPBELL: Does that include
2 the person who sells alcohol to high school students
3 illegally?

4 MR. GRAY: That includes the seller
5 who sells cigarettes that you are smoking, sir,
6 for a pipe, it doesn't make any difference. I
7 could get into quite a large argument about that
8 today, but this is drugs today.

9 THE CHAIRMAN: We acknowledge that.

10 MR. GRAY: This is drugs and drugs
11 only, and as far as I am concerned, this is the
12 feeling of 250,000 parents right across Canada.

13
14 --- (Hear-hear)

15
16 MR. GRAY: I don't smoke, by the way.
17 Thank you.

18 THE CHAIRMAN: I won't ask you the
19 next obvious question.

20 MR. GRAY: I do.

21 THE CHAIRMAN: So, do I.

22 MRS. MILLER: Marie Miller, from
23 the Federation of Ontario Home and School, Area D.
24 I just want to address a short question to Mr.
25 Campbell as to why he feels so broadly and so
26 generally that parents are drug users and, goodness
27 knows, parents are guilt-ridden and harassed and
28 blamed for just about all the ills in society and
29 parents are people who also had parents, so that
30 I don't know if this easy-cut is a place to put it.

1 In our own family, and in most of
2 the middle-socio-economic groups that most of us
3 know most about, there are very few evidences of
4 drug-using or abuse of alcohol. Most of us at this
5 point are non-smokers and our children drink when
6 we drink, on festive occasions, at Thanksgiving and
7 whatnot, they have a glass of wine with the rest
8 of the family, and I don't think that parents, as
9 drug-users, are as big a problem or are the causes
10 that you seem to indicate.

11 I wonder why you find them scapegoats?

12 MR. CAMPBELL: I am not attempting
13 to use the parent as the scapegoat, nor am I
14 attributing particularly blame. I am concerned
15 that there is a lack of realism on the part of a
16 large part of the adult population. People, when
17 they talk about drugs, seem as a rule to refer only
18 to marijuana, acid and speed. Now, I think this is
19 clearly nonsense and it is time that people realized
20 what drugs are. These are drugs: Alcohol is a drug,
21 caffeine is a drug, nicotine is a drug. All of
22 these drugs are also psycho-active drugs. Now, all
23 I am asking is that people, if they are going
24 to use "drugs", use the term properly. If they
25 are going to talk about drug-users, they deal
26 with themselves, if, in fact, they use drugs and
27 if they use them for purposes of achieving a psycho-
28 active effect.

29 The other point, I suppose, behind
30 these remarks is because I have, in fact, been readily

1 impressed by the remarks of younger people, young
2 adults and people in their teen years, when they see
3 a certain amount of hypocrisy in the society and
4 I must confess that I feel a great deal of sympathy
5 for a few points that are put, that a parent who
6 breaks the law of alcohol with very little risk,
7 certainly very little risk of social stigma. We
8 break the law with reference to another drug and
9 choice, and we face great penalties.

10 I was very impressed yesterday by
11 this argument when it was put, and it was put in
12 terms of hypocrisy, that a person can become drunk,
13 drive, kill somebody, receive a very slight penalty
14 under the law, and a person found smoking marijuana
15 or with marijuana in his possession receives a very
16 much heavier penalty. Specific cases were cited.
17 It strikes me that a society that is responding
18 this way has been really rather absurd. But,
19 basically, I am interested in some realism in the
20 use of the term "drugs". I am not interested in
21 having anybody feel guilty; by and large, guilt
22 doesn't interest me much.

23 MR.STEIN: There is another point,
24 Dean Campbell. Could I just add another point to
25 that very briefly, and that is that some of the
26 figures and statistics that we have been given
27 from the Food and Drug people in Ottawa, in relation
28 to the amount of barbituates and sedatives and
29 tranquillizers that are consumed by the Canadian
30 public, are rather staggering. I don't have the

1 figures right at my finger tips -- perhaps one of
2 the Commissioners who is also aware of these figures,
3 might expand on that.

4 MR. CAMPBELL: The figure that
5 we were made aware of, that there were approximately
6 560 million standard doses of barbituates produced
7 in 1968 and I think something on the order of
8 66 million standard doses of speed.

9 THE PUBLIC: Mr. Chairman, as a
10 parent and a member of the Home and School
11 Association, I feel rather proud today of the people
12 who presented the suggestion to various organizations
13 in the final resolution. However, I feel that
14 somehow, Home and School, unfortunately, at the
15 present time, can be somewhat limited.

16 I am concerned mainly with the child
17 from Grade III to Grade VI in our elementary school
18 system, and I feel that it is about time that
19 more officials were involved in this type of program.
20 We have a vast and large and wonderful school
21 situation in Ontario and in Canada and I think it
22 is time that our officials got involved. I would
23 like to see these children get educated through teachers
24 with the help of medical and sociological people, because, after all, you
25 have to get to the basis of this thing, you can't
26 let these children go on without knowledge.

27 Thank you, Mr. Chairman.

28 THE PUBLIC: Mr. Chairman, I don't
29 think we should condemn young people for experimenting
30 with marijuana. I have found that the young people

1 of today do not want to be told "Don't do this and
2 don't do that". They want to find out for themselves
3 and that goes, not only for marijuana, but for
4 other drugs and for sex too. I would suggest that,
5 if it is true what I have been told by young people,
6 that marijuana makes them happy, makes them feel
7 at ease, makes them friendly and even loving
8 towards other people, and that they appreciate
9 the nature more than ever before, especially
10 flowers, trees, birds, animals and even people,
11 I think it should be legalized and possibly
12 controlled. But I think the police are slap-
13 happy with arresting young people and throwing
14 them in jail and then forcing them to work for them
15 as decoys or prostitutes for the purpose of black mail.
16 And I am saying that because I know from personal
17 experience that that is what is going on, and young
18 people are placed on probation and probation
19 officers tell them, "Do this, or do that or else
20 you will go back to jail", and I know for certain
21 that there are ^{cops} / in Toronto today who are involved
22 in narcotic exchange: I know of one for sure
23 and I am sure there are more than that and if the
24 Commission wants to find out what is behind the
25 drug, what is increasing drug trafficking and so
26 on, it is certainly easy to find out. There is
27 money behind it, agreed, it is organized crime
28 that is behind all this. They tell a young person,
29 "Do you want to make some money? Do this and do
30 that and we will see that you get good clothes and a

1 car and parties", they call it tea parties, with
2 women and booze and a holiday^{in Florida}/with all expenses
3 paid. I know that for a fact. I know people who
4 have gone to Cypress Gardens, that is where the
5 racketeers hang out in Miami.

6 So I think it is to consider very
7 carefully that to recommend that marijuana be
8 legalized and controlled, and I have found in
9 Montreal and Toronto, I went to the R.C.M.P. and
10 told them to do something about it, and do you
11 know what they said? "Our hands are tied." Who
12 tied their hands? The politicians.

13 THE CHAIRMAN: Mrs. Kucharsky?

14 MRS. KUCHARSKY: I would like to
15 comment on the speaker just before this gentleman,
16 the one who spoke of using teachers in the school
17 to educate our young people. It is the feeling
18 of this Committee, from the research that we have
19 done, the teacher's work-load is much too heavy
20 to undertake a task such as this. We feel that
21 what is required is a young person, not necessarily
22 a teacher, who can relate to the students, who has
23 all these facts and figures at his fingertips.
24 In one program that I am aware of that the school
25 board has undertaken, the teachers who did do it
26 found that it was a very heavy schedule for them.
27 But a lot of benefit was derived mainly by the
28 communication that was opened up between the student
29 and the teacher.

30 There is another - solvents have

1 not been mentioned at all and across Canada
2 there is a good deal of solvent inhalation by
3 our 10 to 12 year olds and we feel that there
4 should be instruction in the dangers of solvent
5 inhalation and in the different types that are
6 being used, such as the aerosal sprays that are
7 being inhaled, aside from glue-sniffing.

8 The figures for solvents, in
9 relation, are 5.8 per cent across Canada. They
10 are quite similar for each province. The Maritimes
11 are higher in the incident of solvent inhalation
12 to the rest of Canada. This is my comment.

13 THE CHAIRMAN: Thank you. Dr.
14 Lehman?

15 DR. LEHMAN: This is a very
16 interesting suggestion, or the point you made
17 certainly is an excellent one. The teachers are
18 already so overworked that they can hardly keep
19 on this additional task.

20 There is another reason why the
21 education is most essential for school children,
22 why this job should probably be taken on by somebody
23 else, namely the credibility gap due to the
24 generation gap. The teachers are older, the teachers,
25 therefore, will probably not be believed as much as
26 younger people would, and there is, of course, the
27 possibility of training a group of students, perhaps,
28 even high school students in their last year, and
29 let them go to the various high schools and
30 discuss with the children and inform them, rather

1 than preach to them or instruct them.

2 A similar problem of this kind is
3 being experimented with in the States and so far
4 it has turned out to be quite successful.

5 The solvent question, well, you
6 probably know that in the States at least one
7 firm now has added nauseating chemicals to the
8 solvents and this might become a partial solution.
9 But, again, if the children would really understand
10 that they are doing a very dangerous thing that
11 is as dangerous as speed, and moreso, and if they
12 would really believe it; in other words, get this
13 information from somebody whom they can believe,
14 perhaps somebody their age, or not far removed
15 from there, then they would probably believe, and
16 the incidence of glue-sniffing would be much
17 reduced.

18 MRS. KUCHARSKY: It has been my
19 experience that it is not necessarily a young
20 person, age-wise, that is important, but a person
21 who is young in thought. The groups of young
22 people that I have associated with, once they
23 understand that you are honest and knowledgeable
24 and you have an insight into their feelings, and
25 you are considerate of their attitudes and what
26 is going on in the world, these are the important
27 things, and they open up to you and they are
28 honest with you in return and respect your information
29 and your ideas.

30 THE CHAIRMAN: I am glad you made

1 that point, Mrs. Kucharsky, because that is the only
2 possible hope for the credibility of this Commission.

3 THE PUBLIC: I am a teacher, and
4 as teachers feel on this problem, we do need
5 assistance in understanding in the complete context
6 of social and psychological areas surrounding it all.
7 I must agree with the gentleman, on the Commission
8 who wondered about the parents being completely
9 honest. May I say that young adolescents very
10 soon realize that they are being neglected by
11 their parents who are caught in the social whirl
12 of their business life and the parents must
13 realize their responsibility here. Otherwise, as
14 teachers, we cannot help the young people.

15 THE PUBLIC: I am a counsellor in
16 a Junior High School and I would like to point out
17 that these children will not come in for help
18 because there is a law that makes it illegal in
19 using marijuana. Therefore, no matter how trained
20 we are in this area, unless they will come in for
21 help, we can't do anything for them. Therefore, I
22 would like to support this gentleman in the suggested
23 moratorium while this research is going on so that
24 these people will feel free in coming in and
25 talking over their problems with us.

26 Also, I have to agree with Dr. Lehman
27 that there is a tremendous credibility gap between
28 students and teachers ---

29 THE CHAIRMAN: Excuse me, I wonder
30 if you could step a little closer to the microphone?

1 THE PUBLIC: All right. The teachers
2 are on the side of the establishment and the students,
3 unfortunately, feel that they are on the other side
4 and also feel that a lot of teachers are not
5 psychologically prepared to handle this kind of
6 information and could probably do more harm than
7 good, so that I would have to support having
8 a specially trained group who could be sent into
9 schools for this purpose and, of course, working
10 with the counsellors who would be there all the
11 time on an individual basis, but there is no way
12 the students will come in when they feel that
13 a counsellor can, at any time, be called to
14 testify against them, and this is one of the
15 aspects of our lot, that if a student has been
16 found to be involved, the person who counsels
17 him can be required to give out this information.

18 THE PUBLIC: This suggested
19 moratorium, is this with respect to the prosecution
20 of the user? Do you suggest taking the use of
21 marijuana away from narcotics? Are we not going
22 to have any policing? Right? Have you faced up
23 to the logistics of this whole thing, admitted
24 that it is probably good as far as the user ---

25 THE CHAIRMAN: Excuse me, I wonder
26 if you could just defer the answer to that question.
27 I would like to hear the answer, but I think we
28 should hear from this lady who is standing at the
29 microphone.

30 THE PUBLIC: Mr. Chairman, it was

1 mentioned about counselling. I had the rare
2 privilege of sitting in Barrie, ^{on the} ~~having been~~ school
3 board, and I had the rare privilege of sitting in
4 and observing. It was a doctor, a social worker
5 and youth counsellor, who had, after school hours,
6 anyone was welcome from the students who wanted
7 to learn more about drugs or who had problems.
8 And my observation from this was that once a young
9 man or woman had taken drugs, the adults are
10 usually very quick at condemning him. But what
11 was in that atmosphere there, there were people who
12 had even been arrested. Everybody knew that that
13 young man was on probation but he was not snubbed,
14 he was taken in, accepted, like the rest of them.
15 They made him feel welcome and through that I think
16 is once a young man or woman are on these drugs -
17 and in this case it was speed - we very quickly
18 close the doors to these people. We just say
19 "Don't associate with him, don't bother with that
20 person because he is no good" and, as I say, in
21 sitting in there, these people, what they did for
22 me, it was something tremendous. It was nothing
23 extraordinary, just sitting there and having a
24 good ear to listen, trying to tell them, I mean, ^{were} they/
25 asked the question, not lecturing. ^{These} young people were
26 asked, "What should we do, how should we go about it,
27 how could we get help?", they would not squeel and
28 this is another thing that we are a lot quicker
29 as adults, ready to tell on our neighbour if he
30 has done something wrong. And again, I have to

1 respect our young people, maybe in the wrong way,
2 that they would not squeel on the next person, which
3 I feel sometimes they have higher standards than
4 we have when, let us say, we were that age.

5 And, again, the only thing that I
6 could find was a tremendous help of not condemning,
7 not judging, having the door open, and guiding
8 them, not preaching to him, because it is too often,
9 "Don't do this, do that", wait until the young
10 person asks you but be there when he needs you, this
11 kind of thing. I found that in any area, like
12 Toronto - not this happened in Barrie and it was
13 Northern Collegiate where it happened, anybody
14 was welcome from the other two collegiates too, and
15 if it had been requested from the student body,
16 these people would have come in, so it was there,
17 it is available, but, "we are not coming to tell
18 you what to do, you have to ask us what you want."

19 THE CHAIRMAN: Thank you very much.
20 Would you like an answer to your question?

21 THE PUBLIC: I was going to suggest
22 that perhaps the panel may have done some thinking
23 on this already. "Moratorium" is a very popular
24 word these days.

25 THE CHAIRMAN: Well, if we have
26 done ^{any} thinking, we haven't done it collectively, and
27 I don't think we would be in a position to express
28 a view, certainly, as a Commission, but we have
29 taken note of these suggestions.

30 THE PUBLIC: Well, I think it is the

1 most important point that has come up this morning
2 and I am not necessarily saying that I, personally,
3 would go for a moratorium, but ---

4 THE CHAIRMAN: Could we have a
5 little clarification of the proposal and just how it
6 would work out? Is this a complete suspension of the
7 law with respect to marijuana only, for a trial period
8 of 1 or 2 years? This complete repeal and no control
9 of any kind, criminal or otherwise, for 2 years, is
10 that what is contemplated - - presumably except for
11 pushers? Perhaps the author of the bill should be
12 allowed to speak to it. Perhaps we should ask for
13 clarification before we ask for other response.

14 THE PUBLIC: I should explain to
15 the Commission that this is not a novel or a thesis
16 that I have been working on for 14 years, and
17 therefore, have a finished program. I must apologize
18 to the Commission for this, if my answer may not
19 be quite as precise, although it is a very, very
20 important question that has been asked. I have
21 been thinking about it for a number of years in
22 my dealing with young people, and the first thing
23 we, for example -- I want to just give you this
24 preamble, if I may, to perhaps define what I have
25 in my mind.

26 In our community last February, we
27 planned a community discussion at the local high
28 school on the whole question of drugs. We wanted
29 to involve the high school students in our planning
30

1 | committee. We could not get their participation,
2 | or their cooperation, or their involvement in any
3 | way until we assured them (a) of strict confidence,
4 | (b) that it was not a put-down, as they use it, the
5 | term, (3) that we would, in effect, create an
6 | atmosphere of dialogue other than an atmosphere
7 | of salvation.

8 | Now, when I speak of a moratorium,
9 | the thing that is clear to me personally is, I think,
10 | that we need a moratorium on the prosecution,
11 | arrest and criminal charging of the user. This, to
12 | me, as far as I am concerned, is clear in my own
13 | mind.

14 | Secondly, and this is a question
15 | more than an answer, I don't know what the approach
16 | should be. The Home and School resolution, as
17 | I understand it, in desiring to move the legislation
18 | from the Criminal Code to the Food and Drug Act,
19 | even proposes some modification by removal of the
20 | way in which even the sale illegally is handled.
21 | In other words, I don't know exactly the definition
22 | of an offence under the Food and Drug Act. Perhaps
23 | Mrs. Kucharsky could explain this, but I thought there
24 | was perhaps more involved in this than merely
25 | trying to modify the effect on the user himself.

26 | There is also, I think, some implication
27 | involved in how the seller is prosecuted under
28 | the Food and Drug Act, as against the Criminal
29 | Code where it is presently located.

30 | Now, here is a vague area and I am

1 not too sure what the significance is. The area
2 that bothers me, and I am going to pose it as a
3 question rather than an answer: We say "Let's
4 arrest the pusher; let's arrest the seller" and
5 yet we are saying to the young person "We are not
6 going to prosecute you if you are found as a user".
7 Are we, in fact, saying to the young person, "It
8 is all right for you to deal with the criminal
9 element and buy the stuff from them and give them
10 profits and let them continue to be in business
11 without changing the method of availability"; in
12 other words, I would like to propose for consideration
13 to the Commission, that they consider during this
14 moratorium, some control of the legal aspect
15 for the availability of marijuana so that we take
16 it out of the criminal element and if the criminal
17 element continues to operate and a person buys and
18 sells outside of the framework of the controlled
19 apparatus, then I say, let's prosecute, let's arrest
20 and let's charge in the most effective way.

21 So that what I am, in fact, in one
22 instance suggestion, that the moratorium must
23 include some control avenue for possession which
24 removes the contact from the criminal underworld
25 situation.

26 THE CHAIRMAN: As I understand, this
27 would be control of quality and availability?

28 THE PUBLIC: Correct.

29 THE CHAIRMAN: Do you suggest an
30 age limit?

1 THE PUBLIC: I thought of 18 years
2 of age. Maybe I could just ask, Mr. Chairman, the
3 way the Home and School resolution reads to me, it
4 should be under the Food and Drug Act. Nobody is
5 interested to stand on the corner and sell aspirin
6 because I can't make money if I can get it for 69
7 cents at the drugstore, and I think if this would
8 be the law, that it would be under the Food and
9 Drug Act, the government would have control for
10 a moderate price and nobody would get rich, the
11 pushers would stop selling it, it wouldn't be any
12 use to him, so there wouldn't be any pusher.

13 THE PUBLIC: That would be unfair
14 to the cigarette smoker and alcohol drinkers.

15 THE CHAIRMAN: Excuse me, I think
16 we are speaking of being under the Food and Drug
17 Act and I assume what is thought there is control
18 of quality, sort of licencing and inspection-thing,
19 but the Food and Drug Act also contains criminal
20 law provisions today, both in Schedule G and Schedule
21 J, against the trafficking of certain things, like,
22 for example, amphetamines and LSD, and so on.
23 So, as I understand, the total proposition
24 now, with its various amendments, is that there
25 should be a suspension for a trial period of, say,
26 two years of the present criminal provisions with
27 respect to possession of marijuana, but that
28 marijuana should be subject to quality control
29 under the Food and Drug Act, with or without some
30 government distribution, I assume, is implied, and

1 the criminal provisions with respect to the trafficking
2 in marijuana including what is called pushing by
3 youngsters, should be retained. Is that the
4 proposition? Could I take the liberty of asking
5 for a show of hands on that proposition? How
6 many would favour it? How many would oppose it?
7 (There is a show of 2 opposed).

Would you like to speak to this?

8 THE PUBLIC: I would just like to
9 say a few words.

10 THE CHAIRMAN: I am sorry, I should
11 have recognized the man at the back. Excuse me.

12 THE PUBLIC: I just have a few
13 words to say. I was on speed for about six years
14 and I am sort of what you call a retired speed
15 freak, but I feel that the most mature approach
16 society can use is a sort of cautionary five-year
17 period where sort of the courts and the law lay
18 off a bit and sort of calm down from this neurotic
19 obsession for evil, and a sort of a research period
20 for about five years and an educational period.
21 For example, in your medical schools, the average
22 medical doctor, he reads Boyd's Pathology, or
23 Cecil's Diagnosis and he looks up under "speed" and
24 he finds an amphetamine addiction, he may find a
25 short paragraph, or a page; in other words, the
26 people we look to for leadership in the community,
27 in the small villages and towns of Canada, they
28 don't know anything about the problem. They don't
29 know the implications of the diet pills,
30 iatrogenic addictions, the millions of lives that

1 have been destroyed just starting on diet pills,
2 like Preludin, and the amphetamines.

3 Again, you go to the medical text
4 and you find the poverty of knowledge on the subject
5 and yet, outside the doctor's office, society seems
6 to be going mad, like a witch hunt/^{you}know obsessively
7 searching out evil and where is evil? They don't
8 even know themselves, they are more interested in
9 the evil than they are in saving anything. It
10 reminds you, historically, of the Calvin period
11 and some of the religious witch hunts that have
12 gone on through history where ^{Waldo}(Ralph/ Emerson
13 would be/^{strongly}against ^{modern}our/approach, they believe in
14 civil disobedience and when a massive group in a
15 culture voluntarily either ignores or rejects a
16 law, then we can only assume that it is either
17 illogical or unjust. We are not dealing with a
18 sub-culture, we are not dealing with a tiny minority,
19 no more than President Nixon can look at the
20 Vietnam protests and say "This is the rabble. This
21 is the wwave left," you know . Repression solves
22 nothing, either in the individual human mind where,
23 if we repress an idea it relates into the body
24 through symptoms, or it is projected by 40 different
25 defence mechanisms to handle repression.

26 So, in society we can't repress
27 an idea, we can't repress a younger generation that
28 is alienated in a dead period. We have to go after
29 the causes.

30 I am sure I have spoken too much, but

1 thank you.

2 THE PUBLIC: Mr. Chairman, I believe
3 that the Criminal Code needs revision. I also think
4 there should be a certain age established when
5 a person becomes an adult in the area of the law,
6 in all cases. At the present time a person of 16,
7 or even 14, as in the case of Stephen Truscott,
8 are regarded as adult and tried in adult court,
9 while in civil cases a person under 21 is regarded
10 as a minor. Surely that is ridiculous. Don't you
11 think, Mr. Chairman, that the age of 18 should
12 be established as an age at present?

13 THE CHAIRMAN: Well, I am interested
14 that you should bring this up, because I have asked
15 the mover of the proposition if he favoured an
16 age limit, what it was, and he said 18, and in my
17 submission of the proposition which was overwhelmingly
18 supported with only 3 or 4 dissents, I did not
19 mention the age limit, and this is, of course, a
20 very important point, and I wonder, then, if I could
21 just for our own guidance, make sure we understand
22 the sentiment in the room on this proposal, or
23 moratorium. How many would favour an age limit,
24 first of all? That requires a count, I think.
25 How many would not favour an age limit? I think
26 the majority would not favour an age limit. That
27 is my impression. Perhaps since this is an
28 important meeting, perhaps if we could just take
29 the count again. How many would favour an age
30 limit? (26) How many would be opposed to any

1 age limit? And, of course, we are assuming there
2 is this moratorium. I just have to clarify the
3 vote first.

4 46 against, that is 46 would
5 favour no age limit. Only 26 would favour an
6 age limit, so the majority are in favour of no
7 age limit. And now the clarification?

8 Excuse me, there is a gentleman
9 asked me to clarify.

10 THE PUBLIC: I just wondered, some
11 people are confused with respect to the implication
12 and application of age limit.

13 THE CHAIRMAN: Well, yes, you are
14 quite right.

15 Excuse me, would you mind letting
16 me reply to that, please? I think it would be
17 helpful if you could just take your seat for a
18 minute, if you wouldn't mind. I would just like
19 to clarify this.

20 I am assuming that the implication
21 is this: That the total implication of the moratorium
22 would be that marijuana, with quality control,
23 would be made available for possession and use
24 but not for resale or trafficking to persons over
25 18 years of age. That is what I understand by it.
26 And I understand that those who favour no age limit
27 would favour that it be made available under those
28 conditions, quality control for use, for possession
29 for use, and not for trafficking to anyone, regardless
30 of age. This would leave it as a matter - that

1 was what I understood.

2 Now, is that acceptable?

3 THE PUBLIC: Only for those who
4 are underage, who did use it?

5 THE CHAIRMAN: Let's discuss it.
6 It is not my proposition. Don't worry about the
7 vote, but let's discuss the issue. There is a
8 lady at the back. Would you go to the microphone?

9 THE PUBLIC: Excuse me, but a few
10 of us are confused. Do you mean the underaged?

11 THE CHAIRMAN: Would you speak more
12 closely to the microphone, please?

13 THE PUBLIC: Do you mean under 18
14 years of age, these students or children would be
15 criminally convicted, is this what you are implying?

16 THE CHAIRMAN: No. Well, I've
17 gotten myself in the awkward position of starting
18 to formulate the proposition. Perhaps I should
19 allow the mover to carry on these discussions and
20 these implications.

21 THE PUBLIC: Could I just give
22 some information for a moment? Under 16 in Ontario
23 you are prosecuted in Juvenile Court. In B.C., it
24 is 18. So when we choose 18 here, we may be doing
25 so in ignorance of what our own system in Ontario
26 is.

27 Now, I suggest, if the age limit
28 has any merit at all, it has the merit of keeping
29 those you are going to prosecute in the Juvenile
30 Court, not in the Criminal Court.

1 --- (Applause)

2
3 THE PUBLIC: Mr. Chairman, there
4 is a good possibility which has not been
5 mentioned by you, it is that there are some that
6 believe that marijuana should not be made legally
7 available anywhere, who do not object to anybody
8 using it if he can get it where he wants to, but
9 we object to the state sanctioning its sale to
10 whatever age limit. Therefore, the question
11 over or under does not apply.

12 There is this other point: There
13 are those who say that the use of marijuana is
14 not an offence by whatever age, because you can't
15 go and prosecute them for it anyway, but the
16 distribution of it and the pushing of it should
17 be more severely punished, and that that will
18 put an end to the use of it.

19 THE CHAIRMAN: Professor Bertrand?

20 PROFESSOR BERTRAND: On the question
21 of the age limit and the possible coincidence of
22 the setting of the age limit with the Juvenile
23 Court liability, I would like to make just a
24 small clarification perhaps. It is true that
25 we have three different ages of maturity in this
26 country, but it is also true, I think, we are
27 already very unfair to the juveniles, because
28 besides all these statutes, federal, provincial,
29 municipal, that apply to the adult population,
30 meaning, besides all these sections

1
2 we also have two very important additions in the
3 juvenile law, our Juvenile Delinquency Act, which
4 are that a child can be declared a juvenile
5 delinquent because he is thought to be incorrigible
6 or having an immoral sexual conduct, or any other
7 form of vice.

8 Now, if we add to these two
9 exceptions another sort of behaviour which is
10 not applicable to the adult population, I don't
11 know how you feel about it, but I have some
12 feelings about it already, meaning that, in
13 addition to all the behaviour and acts which
14 are prohibited to the adult child population,
15 we are now making another offence, criminal
16 offence, if possible, for the youngsters.

17 THE CHAIRMAN: Yes?

18 THE PUBLIC: I would like to bring
19 one or two points across. We all like to
20 discuss the laws as far as they stand, but as
21 far as setting any age limit is concerned, we
22 all know that there is a law in this province
23 that you can't smoke if you are under 16 and we
24 all know that we see delinquents running around
25 the backyard of some schools and they are getting
26 passed out cigarettes by other people. Now, are
27 we going to be concerned that somebody over the
28 age of 18 is going to buy marijuana and pass it
29 around to the 13 and 14 year olds? Are we
30 going to be concerned about this as far as we are

1 concerned about the smoking aspect?

2 THE CHAIRMAN: Anybody care to
3 respond to that?

4 I think we should adjourn shortly
5 for lunch, but just before we do, and reconvene
6 at 2:00 o'clock, Phyllis Haslam is here from the
7 Elizabeth Fry Society. We were unable to hear
8 from her yesterday and I would be interested to
9 hear her observations at this stage.

10 Would you like to sit at the table?
11 Miss Phyllis Haslam, Executive Director of the
12 Elizabeth Fry Society - and then I suggest that
13 we adjourn and reconvene at 2:00 o'clock. While
14 Miss Haslam is getting settled, I should like
15 to take this opportunity to thank the Ontario
16 Federation of the Home and School Association
17 for their contribution to this meeting today,
18 most helpful contribution, and Mrs. Kucharsky,
19 for being present and giving our proceedings such
20 assistance.

21 Thank you, ladies.

22 THE PUBLIC: Before we close, could
23 I possibly say something?

24 THE CHAIRMAN: Yes.

25 THE PUBLIC: Thank you, Mr. Chairman.

26 Very briefly, from discussion this
27 morning, it is apparent that parents are vitally
28 concerned about drugs and abuses, that they are
29 searching for guidance and assistance in coping
30 with this problem and, as a leader of the Home and

1 School movement in Canada, it is my hope that every
2 - that the thousands of Home and School Associations
3 throughout this nation, would provide a form
4 of communication about this problem and I would
5 appeal to the Commission for as much guidance and
6 assistance as you can give our leaders in planning
7 these programs in the local associations at the
8 provincial level and across the country.

9 Thank you.

10 THE CHAIRMAN: Miss Haslam?

11 MISS HASLAM: Mr. Chairman, Members
12 of the Commission, thank you very much, indeed,
13 for fitting me in. I want only to make two points
14 and they are somewhat emulated to the particular
15 discussion which we have had so far this morning.

16 I speak as the Executive Director
17 of an agency working with girls and women who
18 have come into conflict with the law, in many
19 instances, having spent a period of time in custody.

20 In the discussions which have
21 been taking place before you, our society has
22 been concerned about, first of all, this question
23 of marijuana leading on to the use of hard drugs,
24 in particular, heroin.

25 It has been our experience that
26 for the most part, the young women with whom we
27 work, and we work with a fairly large number of
28 women who have been, or are heroin addicts, that
29 marijuana has been an incidental part of their
30 movement into high drugs rather than a contributing

1 cause of it.

2 We have had the experience of
3 seeing young people come into the city in search
4 of being somebody, being a part of some group,
5 and finding that the group that they saw as an
6 important group, being the heroin user, and therefore,
7 they have tried to do the things and be in the
8 places that the heroin addicts are, and some had
9 certainly been smoking marijuana, but we would
10 urge that this be looked at in the proper
11 perspective of the contributing causes of the
12 heroin user, rather than being used as a basis
13 for a marijuana user being punished.

14 THE CHAIRMAN: What is the
15 attraction to the heroin addict community for
16 these people?

17 MISS HASLAM: I think that the attra-
18 ction is that many of them feel that there is
19 no place in, as they call it, ~~square~~ society,
20 society of people who have not been charged as
21 offenders, and for a period of time in the
22 institutions, for instance, the heroin users were
23 rather ~~high~~ on the sort of tree of the important
24 people in the institution.

25 I think this is not so now to that
26 extent, but there is the feeling that you belong
27 until, in fact, you get into the group and then
28 you find that there is little cohesion within the
29 group that you thought was there as you looked
30 from outside into it.

1 The second point I would like to
2 make does relate in some way to your question, and
3 that is our anxiety about young people who are
4 feeling very lost as people, feeling that they
5 are unwanted, that they have no place, either in
6 the family or in the community for a variety of
7 reasons, that they are trying to search out their
8 own identity and, because they are particularly
9 lost, if they are picked up ^{for} smoking marijuana
10 at that time, and they are some of the ones that
11 are perhaps more likely to be picked up by the
12 police than others.

13 There is a tendency, we feel, that
14 this gives them a strong push into the criminal
15 element, rather than helping them to find their
16 place in the non-criminal community, and this is
17 intensified when they see and hear many people
18 speaking about using marijuana who are good
19 citizens, we say, and nothing happens to them.
20 But the fact that they were the ones that were
21 selected to be charged and imprisoned, and even
22 if this sentence is not imprisonment, many of them
23 are spending a period of time in custody in the
24 local jail, being reassured again and again, that
25 their place is with the criminal element, not with
26 the rest of society.

27 And we feel that the law against
28 marijuana, in fact, is intensifying this rather
29 than helping it. We are not authorities on drugs
30 but we do feel that we have the responsibility to

1 bring these two factors to your attention.

2 THE CHAIRMAN: Thank you very much.
3 Professor Bertrand?

4 PROFESSOR BERTRAND: Miss Haslam,
5 have you any sort of differential, or clinical
6 evidence as to whether women who tend to use
7 heroin, let us say, differ in their pattern of
8 addiction from men? Do you have any real
9 differential study?

10 MISS HASLAM: No, we don't, because
11 our work is entirely with women, excepting perhaps,
12 the occasional boy friend, not enough to make a
13 definite statement.

14 THE CHAIRMAN: Dean Campbell?

15 MR. CAMPBELL: Mis Haslam, I was
16 wondering if it has been your experience that
17 the criminal law is an effective deterrent on beha-
18 viourer in essentially this broad area of crime
19 where there is not a distinct victim? Rather
20 than just looking at marijuana, I would like to
21 generalize to the whole ^{area} / of crime and its victims.
22 Has it been your experience that the criminal law
23 operates as a deterrent here?

24 MISS HASLAM: I am sorry, I am
25 not sure enough of your question.

26 MR. CAMPBELL: I was thinking that
27 we have in the use of marijuana, yet another
28 example of type of crime that is spoken of as
29 a crime without the victim. Has it been your
30 experience that the body of criminal law can operate

1 as an effective deterrent in this area of crime?

2 MISS HASLAM: My guess, and it is
3 only a guess now, would be that, in fact, it does
4 not act as a deterrent, but rather that frequently
5 this particular group of people are people who
6 already feel themselves to be of no value and
7 the very fact of the arrest, and the trial and
8 the punishment that is subsequently that they
9 are so frequently found guilty of these offences,
10 in fact, reinforces their own sense of inadequacy
11 and of being no good, and therefore, I think that
12 it increases their participation in these particular
13 crimes, because I do feel that you do have a
14 very real authority on this particular subject,
15 Professor Bertrand, and I am sure that you would
16 be very helpful in speaking to it now, or later.

17 THE CHAIRMAN: Are there any other
18 questions or observations for Miss Haslam?

19 Thank you very much, Miss Haslam.

20 Oh, excuse me, I believe there is
21 a question. Have you a question for Miss Haslam?

22 THE PUBLIC: Yes, I have one.

23 THE CHAIRMAN: Would you come to
24 the microphone, please?

25 THE PUBLIC: It occurred to me, in
26 respect to the last question that was put by the
27 panel, that the problem, perhaps, of crime in a
28 general area, rather than narcotic, is related very
29 largely to the perhaps, poverty group, 35
30 per cent of the nation.

1 Now, in that context, it also occurred
2 to me that the legislature should very seriously
3 consider increasing the school leaving age from
4 16 until 19, and I make the point, and I believe
5 this is relevant in that, at the moment, a lot of
6 people that fall within the area of poverty group
7 offsprings, psychologically finish school when
8 they are around 13 or 14 because they like -
9 toward from the age of 16 when they know they are
10 going to leave and they make no, very often, real
11 effort at school, and in poverty areas it makes
12 it extremely difficult for youngsters in the same
13 age group to get the same facilities that a student
14 might have, for example, in the area such as
15 Forest Hill.

16 Now, I put this to you because it
17 is my understanding that in Sweden the school-leaving
18 age is, in fact, 19, subject to the qualifications
19 that every person succeeds in getting through the
20 Grade XIII equivalent, then they may leave.

21 Now, it is my view ---

22 THE CHAIRMAN: I am not sure that
23 I follow. I just make this observation. I don't
24 know how much longer you wish to speak to this, but
25 I have announced that we would adjourn and I
26 don't see the relationship with Miss Haslam's
27 remark and I am not sure I see the connection to
28 our problem, but we are going to reconvene at
29 2:00 o'clock, but I don't feel that I should
30 hold the people here, having announced

1 the adjournment, but if you would like a few more
2 minutes ---

3 THE PUBLIC: I will be very brief.
4 It is simply my view that when you are looking at
5 criminals in general, when there is the present
6 structure of penalty - where the deterrent is
7 efficient, that a large number of the persons
8 before the criminal court, perhaps 80 per cent, do
9 in fact, get in the poverty level and they have
10 to be helped at an early stage, they have to be
11 disciplined in a certain manner to help stop them
12 from getting involved in criminal activity.

13 Now, I don't think that this area
14 relates to the drug scene. The drug criminals
15 are really - perhaps not even criminals, they are
16 a different element and they come from more
17 segments of society, therefore, it may be that it
18 ought not to be an issue before this particular
19 inquiry.

20 THE CHAIRMAN: Right. Well,
21 thank you, and I adjourn this meeting now until
22 2:00 p.m.

23
24 ----Luncheon adjournment

25
26 (Page 73 follows)
27
28
29
30

1 ---Upon resuming at 2:10 p.m.

2
3 THE CHAIRMAN: Ladies and gentlemen,
4 we will now resume our hearing. We have still one
5 or two people who have expressed a desire to address
6 the Commission and I call now on Mr. Arthur Whealy,
7 Toronto Barrister and Solicitor. If you would
8 like to be seated at the table, Mr. Whealy.

9 MR. WHEALY: Mr. Chairman, thank
10 you for the opportunity of addressing this
11 Commission.

12 I wish to make some rather broad
13 remarks, but I think that you are entitled to
14 know upon what basis I make them, and if I may
15 very briefly outline my connection with the drug
16 situation over the years, it might be of some
17 assistance.

18 For six years I was with the
19 Federal Department of Justice in the Criminal
20 Law section, the first five of those years in
21 Ottawa with the responsibility of supervising the
22 prosecutions in all areas of federal prosecution
23 in the Province of Ontario, and one of the areas,
24 of course, was narcotics, and drugs in general.
25 In the sixth year the Department opened its
26 first Toronto office and I came here and performed
27 the function of the Senior Narcotics Prosecutor here,
28 during the year 1966. Since then I have been in
29 private practice and I find, not necessarily by
30 choice, but the vast majority of my practice is

1 concerned with the defence of narcotics matters.

2 I have also, outside the legal
3 area, tried to interest myself in some of the
4 other features of drugs, mainly to give myself
5 some understanding of what it was I was dealing
6 with in the Courts. It is from that background,
7 therefore, I wish to make the remarks I now will
8 make.

9 The first point I would like to make,
10 and perhaps before I start, again, I should make
11 this comment: Much of what I am going to say
12 may be repetitive to things that have already
13 been said here and for that I apologize, but if
14 I leave them out, perhaps the remarks that I
15 make will be out of context and I think that is
16 important.

17 The name of this Commission, of
18 course, is the Non-Medical Use of -- includes the
19 phrase "Non-Medical Use of Drugs" and my point
20 is, in mentioning that, that non-medical use is
21 not the only distinction made from therapeutic use;
22 in other words non-medical isn't the only
23 alternative to therapeutic, and I think we have to
24 recognize - I think that this morning's proceedings,
25 the only ones I have been able to attend so far,
26 indicate that the Commission is well aware of that.

27 The other thing that I wish to
28 emphasize is that we have heard a lot of remarks
29 about drug abuse and drug use and they are not
30 the same. I think the point has been made to the

1 Commission before, but I would like to make it
2 again, that drug abuse is an exaggeration of drug
3 use and much of what I want to say is about drug
4 use and not drug abuse.

5 Now, one of the first things that
6 we have to recognize with the laws that presently
7 stands, is we have four classes of drugs and
8 we have given them arbitrary labels and I object
9 to it and I think there is no logical basis for
10 it.

11 We have got narcotics, and they are
12 narcotics, because the Narcotic Control Act says
13 they are.

14 We have controlled drugs that
15 come under part 3 of the Food and Drug Act and
16 they have that label because the law says that
17 that is what they are, and then we have just
18 invented a new class of drugs called restricted
19 drugs, and they have that term again only because
20 the law says they have. There is no logical
21 pharmaceutical or medical basis for the
22 distinctions put between them and, in many respects,
23 they are open to attack for being included in
24 one list and not in the other, marijuana being
25 a classic example.

26 One of the chief attacks made on
27 it by the (Lemar) adherents is that it is not a
28 narcotic and, therefore, it should be legalized,
29 which, of course, invades the whole problem.

30 My submission is that all drugs should

1 be completely reclassified, thrown into a pot
2 and then examined on a medical or a pharmacological
3 basis and that they should be reclassified according
4 to those that are dangerous and undesirable and
5 those for which there is no evidence of danger,
6 or lack of desire, and that only the first group
7 should be the subject of legislation, whether
8 it be criminal or other than criminal.

9 An example of what is wrong with
10 this present labelling system is that in the
11 controlled drugs, we have amphetamines and methamphet-
12 amines which are in common use by prescription
13 to our legitimate drug outlet. They are unquestion-
14 ably dangerous, I wouldn't begin to suggest that
15 they weren't, and then we invent a new group of
16 drugs called restricted drugs invented this year,
17 including LSD, with other similar drugs, and we
18 leave out LSD and mescaline, we have common
19 characteristics. I don't see any logical basis
20 for inventing three kinds of categories and putting
21 some in one and some in another when no one on
22 any rational basis can distinguish why they are
23 in the particular category.

24 So I would urge this Commission
25 to adopt a completely fresh examination of
26 (a) the classification of drugs, and secondly,
27 having decided some drugs are undesirable, let
28 us ask the next general question: Is the criminal
29 law the place to deal with that undesirable drug?
30 In other words, what is the history to legislate

1 against the use of drugs and how is it to accomplish
2 it, and the next, is not the criminal law the
3 last resort we are dealing with and not the first?

4 Another thing is that public
5 attitude has become rather polarized. Perhaps
6 because of press reports we have a traditional
7 view which was presented according to reports
8 that I have read, the hard-line approach, stamp
9 out at any cost, which was presented here by
10 Assistant Commissioner Carrier of the R.C.M.P.
11 We have, perhaps, the opposite pole, people who
12 would, on a moral basis, or a pseudo-moral basis,
13 throw the door of self-indulgence, indulgence
14 in any kind of drugs, wide open and let anybody
15 destroy themselves in any way they see fit.
16 Surely the truth lies somewhere in the middle.
17 And if there is a truth, and if it does lie in
18 the middle, where is the evidence of it? Where
19 is the research being done?

20 I went to Ottawa not long ago
21 and participated in a TV panel with the Honourable
22 Mr. John Munro , Minister of National Health and
23 Welfare, and he confirmed to me something I had
24 known for some time, that there is absolutely
25 no permission being given by the Federal
26 Department of Health, for the use of marijuana in
27 genuine research, there is no ministerial permission.
28 There is legislation that does permit it, but the
29 Minister is just not issuing any permits for
30 genuine research in this area and I think this is

1 shocking, just shocking.

2 All our research in Canada
3 apparently is being restricted to questionnaires
4 being sent around by various agencies, questionnaires
5 that are highly suspect because (a), you don't
6 know how long the answer is going to be, you
7 don't know how your sample is going to be, you
8 really have no control over the kind of answer
9 you get back and then you have to try and use
10 your own judgment as to how you wrap them up
11 and count your results, and I think that is a
12 pretty poor basis upon which to base legislation.
13 I object to that and I think the Department of
14 National Health and Welfare is grossly negligent
15 in asking us, and you, to make recommendations to
16 parliament when they won't even let you do the
17 basic research that needs to be done.

18 Now, there is some good work being
19 done in various places, it is small work and it is
20 not widely publicized, the American Association
21 for the Advancement of Science publish a bulletin.
22 I subscribe to it and I haven't seen it advertised
23 anywhere. One purports to show the effects of
24 marijuana on a driver are far more serious than
25 a person taking alcohol. Whether or not it is
26 a good report, or whether it should be seriously
27 considered or not, is not the burden of my remarks,
28 the fact is, who is looking at it, who is collecting
29 this evidence and who is using it?

30 Now, my personal experience in

1 the area of drug abuse, particularly psychedelic
2 drug abuse, persuades me that there is an entirely
3 different part of the public involved in it
4 from the traditional, or common area of criminology.
5 Indeed drug abuse, I think, is at least partly
6 recognized as being a middle class crime, as
7 distinct from any other kind of crime. It requires
8 money and it requires freedom of action, and
9 this, apparently, is a middle class crime.

10 Now, these same people that are
11 being made criminals or are becoming criminals
12 by virtue of our process of the law, are not
13 in any other way regarded as criminals. They
14 are not the people who support their habits
15 through theft, or through breaking and entering,
16 or through possessing stolen goods or hustling
17 on the streets to prostitution and this kind of
18 thing. There are a few, of course, but basically,
19 I think my proposition is correct, certainly my
20 experience persuades me it is correct, and yet
21 we treat them as harshly, if not more harshly
22 than we do the people who are involved in what
23 we call the traditional kinds of crime.

24 The difference, the gap between
25 these two groups, I am persuaded, is closing
26 and the element that is closing the gap is
27 time. If we argue about this for another five
28 years we will find that events will have overtaken
29 us and that many of the young people who have
30 been driven into the criminal world by virtue of

1 their association with drugs will find themselves
2 working with those who started in the criminal
3 world in the other era through theft, prostitution,
4 disposal of stolen goods and so on, because it
5 is the only way that they will ever be able
6 to economically survive and keep themselves going
7 in their drug world, their chosen world.

8 So, I think time is of the essence
9 here.

10 Now, with great respect to
11 Assistant Commissioner Carriere, I challenge his
12 right to make the kind of statements that he did
13 before this Commission. He will carry a great
14 deal of weight, he is entitled to a great deal
15 of respect because he is a senior public official
16 in the senior police force of Canada, but he choses
17 certain statistics, he makes certain statements
18 and I would like to look behind them for a moment
19 and I suggest to you that you should look behind
20 them to find out whether or not they should be
21 taken at face value.

22 Let us face the fact that the
23 senior officers of the Royal Canadian Mounted
24 Police, or any other police force, gets the reports
25 from the constables on the beat, through the
26 corporals, the sergeants and the inspectors, and
27 the basic material Assistant Commissioner Carriere
28 is relying upon is the information supplied by
29 the constables out on the field and, surely, they
30 are not the people to assess, and that's what he was

1 presenting here as an assessment, they are not
2 the people to rely upon for the fundamental
3 information or assessment value that we got
4 through Assistant Commissioner Carriere's mouth.

5 Let me point out a couple of
6 specific instances. For instance, the R.C.M.P.
7 Commissioner Carriere said that there were 60,000
8 users or addicts in the psychedelic drug area
9 of Canada. I challenge that and I dispute it.
10 I would say that 60,000 would be from Metropolitan
11 Toronto, that it might be a low figure in Metropolitan
12 Toronto and that in the country at large it has
13 got to be a much higher figure.

14 Just in the group of people that
15 I meet in my practice, I am satisfied I know, or
16 can reach about 10,000 users in Toronto alone and
17 I don't have any monopoly on drug cases in Toronto.

18 The other thing is that 60,000 users
19 is an arbitrary figure and there is nothing to back
20 it up. The Commission, I am persuaded, has no
21 basis for accepting or rejecting it apart from
22 the person it is presented to. The 60,000 users,
23 however, even taking that figure as accurately, is
24 an interesting figure because if you add up all
25 the arrests in marijuana and hashish in Canada
26 for the past 5 years, you will come to a figure of
27 roughly 10,000, so if there are 50,000 people that
28 Assistant Commissioner Carriere has persuaded us
29 are using these drugs, they have not been arrested
30 and if 50,000 people are not causing us any particular

1 harm, I am persuaded, I do not find these other
2 people in other areas of crime and I am wondering
3 if Assistant Commissioner Carriere can, with these
4 figures out of his own brief, come to the conclusion
5 that marijuana, the drug that he picked out,
6 should be stamped out at all costs. I just
7 don't think his position is consistent.

8 He has suggested that marijuana
9 leads to heroin and I think he is fairly persuaded
10 of his view. I think he has spent considerable
11 time trying to persuade you that you should take
12 that view, and at the same time, he tells us
13 there are approximately 2000 heroin addicts in
14 Canada and that the population is not only under
15 its control but that it exists..

16 So, I suggest, where is the evidence
17 that marijuana leads to high drugs and where
18 is the evidence that these figures should be
19 accepted? Indeed, where is the evidence that
20 Assistant Commissioner Carrier has assisted us
21 with his statistics?

22 Now, the area of the evidence
23 going to the health or lack of health these drugs
24 induce in individuals, is at best, sparse,
25 and I have already remarked on the research and I
26 won't repeat it, but I think the overwhelming
27 evidence with respect to marijuana, is that it
28 is practically harmless, except in perhaps
29 secondary social effects.

30 My submission to you is, and I think

1 you have heard this often enough to say it is
2 accepted, is that the potentially most harmful
3 drugs are speed, amphetamine, methamphetamine and
4 drugs in the lysergic acid group. And yet the
5 enforcement policy, perhaps not by design, but
6 certainly the effect is that they have driven
7 marijuana off the market and I suggest this is
8 because marijuana is bulky, and it is smelly and
9 it is easy to identify and it is hard to move
10 around. It is like the farmer trying to sell
11 hay instead of grain, and it is easy to catch.
12 So the police have concentrated on it with the
13 result that there is a famine of marijuana around
14 right now and when it is potentially not very
15 harmful, with the result that the drug user, not
16 the abuser, just the user, that all of the drugs
17 they have turned to are more harmful, and I don't
18 think the enforcement policy is worth a dime.
19 It is effective, but I don't think it has done
20 anything for society or anything for the people
21 that are involved in it.

22 There is a very plentiful supply
23 of speed around and it is mixed with all kinds
24 of things - strychnine and heroin and anything
25 the manufacturer happens to put into it, and
26 all kinds of impurities, and we know from the
27 statistics at the Ontario Hospital, and from what
28 Dr. Bill Clement told you, that this is a pretty
29 serious problem, and we very often don't even
30 know what this poor kid coming in has got

1 in his system.

2 THE CHAIRMAN: Excuse me, Mr.
3 Whealy, if I might ~~just stop~~^{you} for a minute there:
4 How could the Commission effectively go about
5 trying to establish whether, in fact, there is
6 this relationship between the drying up of
7 marijuana and apparent increase in the use of
8 other drugs, these more dangerous drugs? How
9 could we provide an answer to that question in
10 your judgment? You are close to the problem.

11 MR. WHEALY: Well, it is easy
12 to criticize and suggest the reasons, but let me
13 say this: If the moratorium were to become this
14 Commission's recommendation to the government
15 and they acted upon it, that would be one of the
16 obvious ways; in other words, the availability
17 of marijuana would not be under any particular
18 inhibition. The people who are presently on
19 speed and other things might very well return
20 to marijuana, or you may find in another area,
21 with the group that is young and is still on
22 marijuana, and not persuaded to try other drugs,
23 might not ~~get~~^{and} try the other drugs.

24 My evidence, and the basis upon
25 which I make my submission, is that you have
26 a flow of clients through your office, you have
27 a flow of their friends and they become witnesses -
28 a family and so on. And this is the constant
29 comment, "We used to be very happy with marijuana.
30 We can't get it now, but we are going to have the

1 party anyway, so we are going to have a little
2 speed, or whatever we can get". And very often
3 they will have a party with whatever is brought
4 to the party, and they don't particularly care
5 what it is.

6 Now, if this is a result of police,
7 or deliberately enforced policy, I say it is
8 undesirable. If it has nothing to do with the
9 enforcement policy, just the indiscriminate kids,
10 then I don't think it should be subject to the
11 criticisms I have levelled against it.

12 If the moratorium, to answer your
13 question further, is not recommended, or is
14 recommended and they don't act on it, then I think
15 you will have some difficulty in either proving
16 or disproving the thesis I put to you. You are
17 left with the questionnaire basis, you are left
18 with sort of imperical evidence by field workers
19 who may work themselves and may have biases in
20 the area.

21 Now, I am talking - I have talked
22 about marijuana and I include in my remarks, hashish.
23 I don't know whether hashish is any more harmful
24 than marijuana, notwithstanding that a pound
25 of hashish will give you four times the effect
26 of the pound of marijuana. It is a bit like the
27 alcohol and the beer drinker. If you drink alcohol,
28 you take an ounce; if you drink beer, you take
29 8 ounces, because that's what comes in the bottle.
30 The people who are using hashish, in my experience,

1 are taking a smaller amount of hashish and they
2 are only trying to get the high.

3 So, in practical terms, I think
4 that marijuana and hashish are the same.

5 I think the Commission has been
6 persuaded, and let's accept, that there is a large
7 number of people using drugs and I don't like
8 the term "Hippies" and I refuse to use it as a
9 descriptive term, because if you identify a Hippie
10 by his hair and his clothes, then you are leaving
11 out probably two-thirds or more of the people
12 using marijuana and hashish.

13 My point is that if the recreational
14 use of drugs is effect, then it is quite obvious
15 that our criminal law sanctions and our criminal
16 law process, have been totally ineffective -
17 completely and utterly ineffective in either
18 controlling it, slowing it down, or really having
19 any influence on it.

20 Five years ago in Toronto there
21 were only 12 arrest for marijuana and hashish.
22 This year, I am told, it is already over 1500
23 arrests. But then, have of these
24 have gone up or gone down. We've tried suspended
25 sentences, we've tried jail terms. We have tried
26 everything. Are we doing anything more for them
27 but pursuing a policy which is an admitted failure?
28 I cannot answer the question. I can only recommend
29 against it.

30 I might say, incidentally, that I

1 don't see any link between the use of marijuana
2 or hashish in the S.D.S., the new left,
3 the revolution in South America or in Israel.
4 In fact I am told that ^{the best} / marijuana in the west
5 comes from Israel.

6 Now, I feel that the viewpoint
7 that, from my point of view, as a lawyer, as a
8 member of the Court as a person in the courts,
9 most of my ^{profession} / and in the court, what concerns
10 me about drug use today is that it is providing
11 a basis for the breakdown of traditional respect
12 of the court system, to the law and to the
13 entire apparatus of our society ~~by~~ which we
14 govern the actions of the individuals by means
15 of the criminal law. ~~Enforcement~~ policies
16 themselves are provided for under police acts,
17 under the legislation making it crime,
18 but in the area of drugs we have one additional
19 feature, we have standing search warrants and
20 all its routes of assistance. We have squads
21 of police in the larger centres who are ~~trained~~
22 to use, and do in fact use, much higher levels
23 of violence in making arrests and searches
24 and seizures than they would use ~~practically in~~
25 any other area, and this, to me, is wrong. I
26 don't see that drugs warrant that kind of
27 enforcement policy.

28 It is one of the features of
29 enforcement that ⁱⁿ / drug use, the people who are
30 subject to these are inspired into greater

1 disrespect for the law.

2 If a man who is the president of
3 a company, would drive his car down the road and,
4 under the influence of alcohol, and get into a
5 serious accident, he doesn't have to kill someone,
6 he can go to jail like anybody else, but the bail
7 magistrate will have him out in about two hours
8 and he is sent home by the sergeant in the station
9 in a taxi. The same man picked up with roach
10 in his pocket already smoked, just the traces,
11 will spend the night in jail. He cannot find
12 the bail magistrate nor can his lawyer find him
13 and he will stay in jail overnight and appear in
14 court as an unattractive looking person, having
15 spent the night on a hard bench.

16 Now, these are not serious matters,
17 but they are discriminatory and it is the area of
18 drugs that gets the worst side, not the murders
19 of the more serious kind.

20 The breakdown of tradition for
21 the law makes it very difficult for a lawyer to
22 practice and I am not here to protect my practice,
23 or to protect lawyers as a whole. I am not even
24 here to protect the courts, because they should
25 be able to look after themselves. The reason I
26 am here is that if we don't have courts and a
27 system and respect for it, we don't have anything
28 in our society.

29 The kids today won't even trust
30 their lawyers by telling them the truth. I can take

1 a bank robber any day of the week, I can spell
2 out the law to him, tell him what the penalties
3 are and he will tell me to go and bargain for the
4 best plea I can get. He knows the fact and he
5 doesn't try to B.S. me with a lot of phoney
6 excuses because it is an occupational hazard with
7 him. He is a good, professional criminal and
8 he understands the role I play with him or for
9 him as a lawyer.

10 But the drug abuser doesn't understand
11 this. All he knows is that he has been caught
12 up in a web that, to him, is just plain unfair,
13 so that I can not even perform the role for him
14 that I can perform for a professional criminal.
15 This is partly his fault and it is partly our
16 fault because we are the people that he thinks
17 are in league, one with the other, in some kind
18 of nasty conspiracy to get him and his kind out
19 of existence, and this is one of the chief areas
20 where respect for the law is breaking down.

21 Another thing is the inequality
22 of sentences. In B.C. there are three decisions
23 of the B.C. Court of Appeal which, in effect, have
24 said that a first offender^{who}/is in the possession
25 of marijuana does not get a six-month sentence.
26 There is an error in principle of the sentence.
27 But in Toronto, if my statistics are correct, last
28 year, out of 170 first offenders, possessors of
29 marijuana, 165 got suspended sentences. I like
30 the Toronto sentences, I think they are more

1 realistic, given the law as it is. This kind
2 of thing means that if you can lick the offence
3 in Toronto, you do so in relative impunity. If
4 you are committed in B.C., you get it between
5 the eyes.

6 I had a case in New Brunswick,
7 just by way of an example, where the Magistrate
8 explained to me after court was over that the
9 reason he gave a first offender a ~~three~~-year
10 penatentiary sentence for possession of marijuana
11 was because if he sent him to a provincial
12 institution, the province would have to pay the
13 cost, whereas, if he sentenced him to two years,
14 the federal government would have to pay for it.
15 I think that is the bottom of the barrel.

16 These are only some of the areas
17 where there is a breakdown of law. The law
18 itself, and the ~~classification~~ of drugs, does not
19 breed respect.

20 Therefore, I am submitting that
21 we recognize the situation: Recreational use
22 of drugs is in and that's that. We have to deal
23 with that fact, we can't stamp it out. We have
24 to classify the drugs as to their pharmacological
25 dangers and concentrate on enforcement of law
26 against the dangerous drugs but leave people
27 relatively to their own devices in the non-dangerous
28 drugs. Let medical treatment be free of ^{criminal} charge.

29 Even people in drug research
30 foundations cannot get subjects to participate

1 in their studies because the subjects do not have
2 the confidence that the reasearchers are going to
3 be free from investigation and will be called
4 as witnesses. I think this is, again, an
5 intolerable situation.

6 And finally, let's be honest. Let's
7 have accurate information. Let us stop
8 treating publicity as research. Let us stop
9 asking the R.C.M.P. to make statements and let
10 us stop asking the Legalization of Marijuana
11 people for statements and let's stop presenting
12 those statements as evidence of the truth or
13 honesty of the positions taken.

14 Let's have some qualified,
15 scientific research under government auspices
16 or provincial auspices. Both B.C. and Ontario
17 have good research foundations already on the
18 ground just crying for something to do. Let
19 private researchers do it through the universities
20 or through the drug companies, it doesn't matter
21 as long as it is good, and let the information
22 be public whether it suits the position of those
23 in authority or not.

24 I must say that I am persuaded,
25 after my exposure to this problem, that if there
26 is a choice to be made and only this choice, that
27 we continue the present laws or we
28 remove the soft drugs from any government
29 legislation and concentrate only on the hard
30 drugs, then.

1 I am persuaded that we should
2 legalize, or remove marijuana and hashish from
3 the Narcotic Control Act and let's not throw
4 it into the Food and Drug Act, that only
5 compounds the problem. Let us ^{totally} remove
6 it from legislation and concentrate on those
7 drugs that we have ~~absolute~~ knowledge that
8 they are dangerous. No compromise is going
9 to solve it.

10 I have never taken this position publicly
11 before, I have always been ~~intent~~ ⁱⁿ moving it into
12 the Food and Drug Act, but I am persuaded there
13 is no compromise, it isn't going to help anything
14 by moving it into the Food and Drug Act.

15 THE CHAIRMAN: Excuse me, Mr.
16 Whealy, do I understand that you would advocate
17 removal of marijuana or hashish from all legal
18 regulations and you wouldn't be concerned with
19 quality control or control of availability at all?

20 MR. WHEALY: I wouldn't go that
21 far. What I am saying is that it should be
22 removed from the schedule of the Food and Drug Act,
23 that entire section 3 of the schedule concerned
24 with cannabis.

25 Now, if it is made pursuant to
26 the subject rules of section 3, that there must
27 be a minimum quality, there must be proper
28 labelling, I couldn't possibly object to that,
29 but what I am saying is to take it out of the
30 criminal law area, totally.

1 The unfortunate part of it is that
2 most of the people who are advocating the legalization
3 of marijuana, the spokesmen are suspect in
4 the eyes of the public as a whole, because they
5 have an axe to grind. It doesn't make the truth or
6 their submissions any less valid: It just means
7 that they aren't taken as seriously and I hope by
8 saying it myself, having been both on the Crown's
9 side and on the defence side, and being a
10 member of the square society and never having
11 tried marijuana myself, maybe I can give some
12 respectability to the submission that marijuana
13 not be continued as a criminal offence.

14 I think the Commission, and I
15 recommend to you most strongly, must be courageous
16 to weed out the emotion, bias and the rhetoric
17 from all of the decisions made to you and
18 relying on the scientific, imperial and logical
19 information that you are able to garner from it
20 because otherwise, this commission also will
21 go down in the annals of rhetoric, bias, or
22 ineffectiveness.

23 Time will pass and we will have
24 a much worse drug situation under the existing
25 laws five years from now than we have today and
26 it is much worse now than it was five years ago.

27 I say that if, five years ago
28 we had this Commission, we might not have today's
29 problems.

30 If, however, and I recognize this

1 most strongly, if this Commission recommends,
2 and the government accepts such a recommendation,
3 that marijuana and hashish be removed from the
4 area of criminal law, subject to some other
5 form of quality control, et cetera, or not,
6 you are going to have to face the fact that a
7 large part of the public, particularly in the
8 smaller communities, may not be geared to accept
9 such a decision, perhaps out of lack of knowledge,
10 perhaps out of religious position or cultural
11 background, public acceptance of major change
12 comes very slowly and there has been 40 years
13 of build-up of emotions and bias treating drugs
14 as a very horrible situation, and I think that
15 one of your chores will be, if you are prepared
16 to accept the recommendations that I make and
17 have been made here this morning, you are going
18 to have to find a way of acquainting the public
19 with the basis of your decision and selling them
20 on the idea that it is good.

21 Our society seems to be geared
22 to change only out of agony. We must have the
23 agony first and the change later. I think we have
24 had the agony here, but I don't think that the
25 public is necessarily ready for the changes that
26 I am recommending.

27 I would just make one final
28 comment on the issue of the moratorium. It is
29 my understanding of the legislation that a
30 moratorium could only be accomplished by an act

1 of parliament repealing some part of the law
2 as it now stands and I don't think that parliament
3 will be prepared to act on that basis until
4 this Commission has reported and the whole point
5 of the moratorium is to get it going now and
6 get the Commission report later.

7 In my respectful submission, there
8 is an insoluable and practical difficulty in
9 having that solution, much as I think it has
10 merit.

11 I have no further submissions
12 and I would be pleased to answer any questions
13 that you might ask.

14 THE CHAIRMAN: Thank you very
15 much, Mr. Whealy.

16 I wonder, dealing with your point
17 on the absence of research, assuming that this
18 Commission came to the conclusion that there
19 was little or no evidence about long-term affects
20 of persistent use of marijuana or hashish, at least
21 evidence that could be relied on at all, or
22 applicable to Canada, and yet it was faced with
23 statements that there may be - simple statements
24 there may be risks that you don't know about, what
25 is your approach to that kind of an uncertainty,
26 how do you think that is handled, a public policy
27 point of view?

28 MR. WHEALY: I think it is a
29 very difficult question, Mr. Chairman, and I would
30 say that the Commission, having the responsibility

1 of making recommendations, has to be extremely
2 cautious in accepting what appears to be a very
3 popular view. if you have evidence to lead
4 you to the belief that there is some danger in
5 accepting that popular view. But that is an
6 assessment for you and not for me.

7 I would only say that you have
8 the responsibility of exercising that caution
9 and it is a heavy responsibility.

10 THE CHAIRMAN: Well, how would you
11 balance the consideration of that unknown risk,
12 if any, against the effects of a criminal law
13 treatment of the problem, such as we have today?
14 What would be your personal approach as to the
15 balance of those two things?

16 MR. WHEALY: Well, perhaps I have
17 made my recommendation because I am unaware of
18 any significant evidence of long-term affect,
19 even anything that would cause you to have grave
20 doubts about the safety of marijuana.

21 Now, if I happen to be ignorant
22 of something that you know about, I have to
23 accept the evidence that is put in front of me.
24 My feeling is that you don't have such evidence.
25 The Vietnam study, I think, as Dr. Lehman put,
26 it has got to be reviewed with great care to find
27 out whether the soldiers who took it had the
28 propensity for mental breakdown on a higher scale
29 than the others who didn't take it, or whether the
30 marijuana caused it. I don't think that even that

1 kind of evidence, though, should be weighed so
2 heavily that you wouldn't take the chance of
3 trying to cure a much more serious drug problem
4 of speed and LSD, amphetamines and so on, by
5 a moratorium, or something like that.

6 THE CHAIRMAN: Dr. Lehman?

7 DR. LEHMAN: I wonder if I might
8 elaborate a little on the research angle. You
9 said before that we shouldn't take publicity
10 for research, referring to the R.C.M.P. report,
11 and other publicity. Of course, that goes for
12 both sides and as you just mentioned, it is a
13 very popular notion now that, of course, marijuana,
14 hashish, have no long-range affect. It is
15 ridiculous to make a mountain out of a molehill
16 and there isn't such a thing and everybody knows,
17 of course, that there are no bad effects.

18 Well, this isn't research. Now,
19 there happens to be some evidence which is not
20 particularly convincing, but quite suggestive,
21 good research evidence. For instance, a paper
22 last February of ^apsychiatrist, Professor at the
23 University of St. Louis, a long-range study on
24 people who had used marijuana for five years, two
25 controlled groups, that is, one controlled group,
26 people who were drinking and had the same -- and
27 were -- their intelligence and their educational,
28 occupational level were roughly about the same
29 level as those who were taking marijuana, but
30 the others were not.

1 Anyway, comparing these two groups
2 over 5 or 6 year periods, it was found, quite to
3 the surprise of the researchers who expected not
4 to find this, and they were quite honest about it
5 and were quite dismayed, but they did find that
6 the marijuana group had significantly, statistically
7 significantly lower occupation achievements, much
8 higher instances of marriage discord and family
9 trouble, and also a lower educational level.
10 There were more drop-outs. This has been found
11 by several researchers and investigators too, that
12 children or youngsters who do regularly take
13 marijuana have a lower achievement scholastically
14 than others.

15 Now, how important this is is a
16 different story, but there is socially - perhaps
17 one can argue "Well, it is just as well if they
18 don't go to high school and get out into the world
19 earlier", but this is another matter.

20 Only the research evidence is by
21 no means clear about long-range effects of
22 regular taking of marijuana, so that, therefore,
23 one should not take the popular opinion from the
24 researcher's point of view, well, research.

25 Another thing about - you mentioned
26 the people and driving. Sure, they showed
27 quite convincingly that alcohol was impairing
28 driving much more than marijuana, only alcohol,
29 they gave a large dose and it was because of the
30 quality control which the government exercises, the

1 dose was well defined. They knew exactly how
2 much alcohol they were giving. They did not know
3 how much marijuana they were giving because they
4 had no quality control for the cigarettes these
5 people were smoking.

6 There has been a lot on it, very
7 likely very much less than the amount of alcohol
8 they were giving, so you can't compare it with
9 bananas, or something.

10 MR. WHEALY: I have the research
11 paper on the marijuana and alcohol driving control
12 in my briefcase and I will be pleased to give it
13 to you because they did control the marijuana
14 intake in this particular paper.

15 DR. LEHMAN: In this one. Well,
16 the one that was in the science -- let me just
17 make one further remark about the research which
18 is so very exasperating, the impossibility
19 from research on the marijuana question here in
20 Canada, and I think you should see this, everyone
21 should see this in the larger context.

22 A lot of researchers in Canada
23 are, and have been, exasperated for a long time
24 about our food and drug laws which are more
25 cautious than the ones in the States. This was
26 long before the marijuana issue came up. And
27 there is, by law, no possibility for any drug
28 investigation to be carried out until and unless
29 the government is satisfied that it has full
30 description of the quality control and the probe, the

1 way the drug is produced. Otherwise the drug
2 that in the States may be already on the market
3 will not be allowed for research here in Canada.

4 Now, there is no way of getting
5 marijuana with a full description of how it is
6 getting produced and for quality control.
7 Therefore, by existing law it is impossible for
8 the Food and Drug Directorate to give permission.
9 So this just isn't a discrimination against
10 marijuana, this is simply following up on the law.

11 MR. WHEALY: May I just make
12 two short comments and then I will get off the
13 air.

14 First of all, in 1964 the federal
15 government did a study with LSD among volunteers
16 in the penitentiary in Kingston, so that they
17 honoured the law and its breach on that occasion,
18 if what you say is correct.

19 The other thing is surely this
20 Commission can deal with that legal impediment
21 about research in one blunt sentence. There is
22 no reason for that kind of a law and this
23 Commission should be very vocal about it. If that
24 is the law, and I wasn't aware that that impediment
25 existed, it is just plain stupid.

26 DR. LEHMAN: It was introduced
27 because of public outrage after the thalidamide
28 tragedy. This was the only reason that the
29 law was introduced.

30 THE CHAIRMAN: Thank you very much,

1 Mr. Whealy, a helpful submission.

2

3 --- (Applause)

4

5 THE CHAIRMAN: I would like now
6 to call upon Mr. Jeff Samuels who has something
7 to present to us.

8 MR. SAMUELS: Thank you very much.
9 I would like to start off by making a few qualifica-
10 tions. I don't come in front of this Committee
11 with any kind of mandate or any real credentials.
12 I think there are some issues which have to be
13 addressed to this Committee that, in a lot of
14 respects, haven't been addressed. I am very
15 happy to see that a lot of things that wouldn't be
16 addressed, a lot of mythological points, have
17 been taken. In that sense, as other speakers may
18 have said, I might be repetitive, but the position
19 is so broad and so difficult that I hope you will
20 ignore any repetition I may take part in because
21 I just have to have some sort of context and go
22 through the context, step by step, in order to
23 keep everything straight.

24 I come here in a certain sense,
25 without any authority as a commissioner from another
26 world. I think that the Committee, although it
27 is working very well and very hard to not get
28 into this position, in some ways, is like the
29 American in Europe. They are dealing with this
30 problem, because what I want to establish, what I

1 would like to speak shortly to, and what I could
2 speak forever on, is the fact that there is another
3 world in a great number of aspects, and that the
4 problems are addressed in terms of a New Yorker
5 constantly referring to New York when he is in
6 Europe, it becomes very difficult for the people
7 who are in Europe to relate to that person.

8 Somehow, I thought for a great long
9 time about how many in this room admitted that
10 world could be introduced and I could not think of a
11 that that could be done
way/without risking all sorts of funny threats
12 that that could be done, but hopefully, the
13 Committee will be able to get some sense of
14 that.

15 I would like to just read a little
16 thing, and it may be presumptuous of me to try
17 to be literary when I am not a poet or an author,
18 but to give some sense of what the world is like:

19 "At the top of the mountain you
20 could see down the hill to the lake.
21 the wild swan floating at its edge.

22
23 We sat in a circle
24 at the crossroads of the path
25 we had come up and the path leading
26 to the crater lake;
27 Each of us receives a blue capsule
28 which we wash down with the
29 ceremonial beer, and together
30 the four of us walk down the hill

1
2
3 to find a good home base --
4 under a tree beside the
5 lake where we will wait
6 for this all too beautiful
7 scene to become even
8 more so.

9
10 Walking through the
11 under-brush on trails which
12 sheep take. Found well on
13 bushes, and spools.

14 We are sheep, sure-
15 footedly making our way,
16 along the rock's edge.

17
18 Down through the marshy
19 valley where the bullrushes
20 have poison tips, and in
21 abandoned feed sheds. Haunted.
22 Climb the cliff to look over
23 what must be the promised land.

24 Fields out of a cross-
25 Canada photography book. Along
26 with the appropriate house and
27 barn stretch out on a side of
28 the island. Unknown to us.
29
30

1
2
3 Walk back up the marsh,
4 back to the lake where Ellen
5 has run ahead.

6
7 There is nausea down there
8 in that faraway place which my
9 stomach inhabits. I know it is
10 there. But it isn't my stomach
11 and it isn't my nausea.

12 There is no time - it
13 could have been seconds. Or it
14 could have been days ago. It
15 was just some time back then and
16 that is all you know.

17
18 From the outside, it's one
19 of those leaden days. And sort
20 of a soundproof one.

21 Your ears are plugged like
22 in an airplane. And yet you can
23 hear better - - at least different.

24
25 But, don't get me into one
26 of those trains. They are heavy
27 trips and very difficult to get
28 off.
29
30

Walking up to the lake,
the music of Ellen's flute
floats up to us across the
pond.

There beside that rock
is a pile of bones. It is
terrifying, but don't run.

Look close at a skeleton
of a sheep who lay down here,
a long time ago. Vertebrae
are faces, and the pelvis is
a shaman's mask. Good enough
to conjure up the fine fellows
who wore them.

Pain is starting and
we are going back to the cabin.

Even the islanders will
be more than we can cope with.
There will be dinner and our
stomach is not here for us to
eat.

And to tell is more than
we can begin to try.

1
2 I am not ready to go
3 and I can't let this come to
4 an end.
5

6 I want to run back down
7 the hill.
8

9 Back at the crossroads,
10 I am like a child who won't
11 leave the park. At the end of
12 the day.
13

14 But this child does not
15 fight with its mother. It fights
16 with its big-boy self.
17

18 The two of them battle
19 inside my soul.
20

21 (Page 109 follows)
22
23
24
25
26
27
28
29
30

1 That experience is the kind of
2 experience that the language does not do justice
3 to because the same language could be used
4 for experiences that happen straight, without the
5 aid of drugs and would be very different, and
6 there are unique experiences.

7 The one point I wanted to make
8 is that there are very unique experiences and
9 that those unique experiences provide the basis
10 of a language , almost an entire dialect of
11 English and of a world - - and that it's
12
13 within that world that a great, great deal takes
14 place which this Committee must understand.

15 I would like in some way to give
16 a little bit of pseudo-anthropology, anthropological
17 study of that world to say something about that
18 world, some observations that I have made which
19 are open to argument.

20 What I would like to see is that
21 the argument is open about that world and that it
22 take place ^{about} ~~in~~ that world, if it is possible.

23 To talk about that world, I would
24 first have to talk together along with the people
25 that inhabit it, some of their ideals, some of
26 their values have to presuppose certain
27 answers to certain questions which may be
28 imperical questions, but I just have to do that
29 in order to talk.

30 I want to point out, first of all, the

1 very most important point and one of the points
2 aside from the uniqueness of experience that I
3 wanted to get across and the kind of description
4 of what was a mescaline experience, that drugs
5 are fun, they are a delight, they are enjoyable,
6 they can provide and do for a great number of
7 people, fantastic experiences. And like all other
8 things which are a delight and which are fun,
9 they can be pursued to the exclusion of other things
10 and thus become a preoccupation.

11 But, as I think it has been
12 mentioned several times here, not only are there
13 good drug habits in the sense of use and abuse,
14 but there are drug habits - it is a sign of
15 character how you use drugs.

16 Marijuana makes a person child-like.
17 Acid, LSD and mescaline are virtually a ticket
18 to childhood, take them and you are there.
19 They are de-sophistica^{tors}-/ they break down the
20 conceptual structures through which a person
21 interprets ~~the~~ views ~~the~~ world.

22 The categories which are always
23 perfectly acceptable are now a question of value.
24 Things that you never noticed, or were taken
25 for granted, now jump out to the person, presenting
26 unsolvable, metaphysical problems and every event
27 becomes suddenly deep.

28 A world where there was, in this
29 room, for instance, an ashtray and a flag, suddenly
30 it is not so obvious that you can just say "That's

1 an ashtray and that's a tablecloth and this is a
2 table and that is a flag and that we are in a room"
3 - everything is in "effects."

4 There are a great variety of
5 children but I think there are some obvious
6 qualities of child-like behaviour, some things
7 that are - that identify children and I would
8 like to talk about what, the the freaks, childhood is.
9 For a freak, childhood is - -

10 that is absorbed
the child/in the sandbox, building (candles
11 of ice on the shell), finding each rock or that
12 shell far more fascinating than the last and
13 frustrated only by the lack of proper space from
14 bringing home the entire beach. It is a
15 child's ability to sit on that beach and take
16 a fossil that he will find, or a rock that is
17 just an ordinary rock, and sit there for 2, maybe
18 3 hours with that one little patch of beach.

19 It has to be realized that acid,
20 in fact, does bring colours, structures, sounds
21 and intricacies of all of these things
22 which never before have been experienced and the
23 experiences are different than what we often
24 think of experiences, they are not intellectual
25 experiences, they are very powerful, raw experiences
26 and the very best way that I know of describing
27 them are sensual orgasms. And it is important,
28 absolutely important to remember and realize that
29 in this world one of the keys to the world is
30 that people in that world do not have the experiences,

1 do not go to a movie and have the experience, that
2 kind of experience, but when they have these
3 kind of experiences, they are experiences to
4 which the person gives up their entire selves.

5 And I apologize for the kind of
6 language I have to use and the kind of ambiguities
7 but this is, essentially, a non-articulateable
8 field and perhaps it is absurd to try and talk
9 about it.

10 I think for the Committee's sake,
11 I would like to talk about who the different
12 people are, what are the different names of
13 these people and what they are about. I don't claim
14 has and all that. I don't mean the language has
15 ambiguities, different people use it in different
16 ways, I'd just like to give some meanings that I think
17 are accurate in some applications.

18 There is a person known as the "Head"
19 and the best way to think about heads is that
20 heads endeavour to pattern their entire life
21 in the model of drug experiences - that every
22 event in your life should be like the experiences
23 that you have when you are on drugs - they should
24 have that overwhelming nature and they should
25 be just that involving.

26 The ideal is to have one's entire
27 life a trip, a drug trip, but it is to be noted
28 that that does not mean to have one's entire
29 life spent on an actual drug trip, and I think
30 it is important to realize that there are a
great number of people - I don't know how many

1 there are, there are people who have rejected
2 the drugs and yet still are heads in many ways.

3 Some people don't allow drugs
4 on their commune but in the kind of lives
5 they lead, the ideas they have, they are heads
6 and those demands go into jobs - - that you
7 have to have a certain kind of a job and that
8 you have to constantly surround yourself with
9 the kinds of things that can be done that way.

10
11
12 And that says something for a great number of
13 people who do use these drugs and there is a
14 great distinction to be made.

15 There are a great number of people
16 who could easily be called the "Jet-Set", who
17 use marijuana and hashish. You see, an interesting
18 confusion, for example - I don't know the facts
19 very well, but this is an example, like the
20 Sharon Tate thing in Los Angeles where there
21 was that murder, the people referred to as "hippies",
22 well, ^{a funny thing where, it would} there's ^{well,} come a lot closer to the kind of
23 people that would be known as the "Jet-Setter",
24 and who has very little to do with the
25 so-called hippies, have very little to do with
26 the hip world and it is possible to act
27 very differently on these drugs, at least this
28 is possible in the sense that I have run across
29 which makes it
30 it, at least possible - how predominant, I don't
know, to treat these drugs differently, to do
things that would be patently wrong in the hip world,

1 very un-cool on these drugs and to not have any
2 understanding of what the hip-world is about -
3 the hip-community.

4 The most important, and I think
5 the most obvious feature of the hip-world is in
6 some way - the best way, I think, of bringing
7 home this world is - I have been asked by different
8 people "What does the word 'underground' mean
9 in terms of underground music, underground papers,
10 underbround rock?", and I don't think it is
11 a negative thing meaning non-establishment. There
12 is an underground and it is a world where, with
13 its papers, with its music, with its films,
14 with its language and/probably one of the most
15 obvious features of the underground is that it
16 denies the reality of the so-called real world.
17 It's claim is that what you are doing is not real;
18 where you are at in the straight world is not real.

19 Well, there is a great number of
20 ways ^{you} that/can get into the underground. The heads
21 and the freaks - - that is not the only way
22 to get into the underground. A great many people,
23 predominantly the heads and the freaks have
24 outwardly rejected the hypocrisy of this world
25 and the values, and the kind of way of life.

26 And I would like to point out that
27 a lot has been written and a lot has been said
28 about the naiveté of those people, about
29 their ahistorical attitudes and the lack of
30 any so-called sense of reality, the doom that

1 people see in it, but I think it is just an
2 unrefutable fact that that order is morally
3 superior to the ones found in Canadian society.
4 It is open, tolerant.

5 The members of that society care
6 for each other and it is a real feeling in
7 that society.

8 But, as I said, not everyone comes
9 into it that way and not everyone has a full
10 sort of conscious awareness of this notion of
11 community, notions of love, the notion of
12 really caring about each other and really forming
13 a different world.

14 There is a great group of people
15 that are outcasts as much as they are drop-outs.
16 There is a great group of people who have been
17 out of that straight world for a variety of
18 reasons and they, along with the other people,
19 can form a community.

20 This is part of the reason, part
21 of the place - students and political activists
22 are part of this world, very definitely part
23 of that world, and it is not that they share
24 the kind of articulative goals because
25 there could be a great antipathy between the
26 ~~politicos~~ and the freaks. The two views of
27 life and obligations and duties are at loggerheads
28 with each other but / there still is a certain sense of
29 brotherhood because they both are on the outside
30 of that kind of community, of the straight community.

1 Not everyone, though, outside of
2 that straight community, is in the hip community,
3 is in the underground. An interesting example,
4 I think, is if you take a freak on the street
5 you can compare the one who
6 who gets caught up by Christian Evangelists and
7 carries the Christian Evangelists' message to
8 the kids on the street telling them that salvation
9 is to be found within Christian theology, to the
10 person who also gets caught up with the very
11 Evangelist movement like the very Christian
12 people, who also rejected lust and rejected
13 sexual openness. One remains in the underground,
14 the other is no longer there.

15 I am going to return to the nature
16 of the culture of the underground, but I want
17 to speak about the role of drug experiences.

18 Drug experiences, as I have pointed
19 out, break down the conceptual structure, and
20 that is very loose language but I think it is
21 difficult to put it much differently than that.
22 They can be, in that way, the catalyst to the
23 great Epihphany to see the poverty in the world
24 that the person lives in, because suddenly you
25 realize that what you have been doing - or you
26 may realize that what you have been doing is
27 meaningless, that somehow the goal that you are
28 pursuing is no longer so clearly a goal to be
29 pursued.

1 For many, this doesn't have to come
2 from the drugs, it is there in the underground,
3 in the newspapers, in the music, it is there for
4 reaching out to all of the kids, and a great deal
5 of other people too.

6 But there is, obviously, lurking
7 below this problem of breaking down the structures
8 some very thorny problems because, I think that as
9 well, it breaks down all conceptual structures,
10 it just breaks down everything that is around you
11 so that you are no longer sure of really anything.
12 Everything is subject to this questioning and it
13 is a very difficult thing to live in a world where
14 nothing is real, I mean, how do you cope, how do
15 you decide on what to do for one of the funny,
16 standard sentiments of people living on drug
17 experience, common thing that people experience
18 on drugs is the kind of thing of going into an
19 ice cream parlour or a restaurant, of having to
20 look at a menu. What an impossible thing? There
21 is no way to choose between those various things
22 on the menu, each of them coming out at you and
23 having not criteria with which to choose among
24 them. And when your life constantly becomes that
25 way, it can be overwhelming unless -- and this is
26 the point - unless another posture is formed to
27 life, to living in these surroundings.

28 So that posture is almost institution-
29 alized, there is a posture of the hip-world to
30 account, to deal with non-real events. Its original

1 purpose in some sense, was to deal with acid trips.
2 How do you go on an acid trip when everything
3 is - when you start to find thoughts hit you that
4 are terrifying, things may be terrifying, something
5 that you thought was there isn't there, it may
6 not be terrifying in the sense that people who
7 think of acid have horrible hallucinations, it
8 may be a very terrifying thought because it threatens
9 your life-style or values or just life in general.

10 And how do you cope with that?

11 Well, you cope with it by being passive to all
12 of it. You cope with it by grooving with it,
13 you just groove with whatever comes along. You
14 know that, well, it's an acid trip and it will
15 go away as long as I just hang in there and
16 you avoid freaking out on acid if you are good at
17 it.

18 And along with the posture of
19 grooving with things, or being cool, there is
20 a corresponding etiquette in the world. There
21 is a corresponding etiquette of other people
22 not presenting situations to people that will
23 force them into this kind of -- you don't ask questions,
24 you don't say to someone - you don't present
25 a problem to a person who is very spaced on acid,
26 I mean, you are just going to - it is just going
27 to be very difficult and it is not a very nice
28 thing to do. So the etiquette is involved and
29 so there is this whole etiquette and posture
30 of passivity, and part of this posture is part of

1 giving yourself up to experience. This is what
2 this passivity is, that is what grooving with of
3 things is, it is just giving yourself up to
4 the experience, not being critical, not ~~subjecting~~
5 yourself to ^{intellectual} analysis, just giving yourself up.

6 The problem, or what can be a
7 problem about that posture, is that it is a
8 difficult posture to take if you are also committed
9 to some kind of hedonous philosophy, because
10 you cannot actively - well, obviously you can't
11 do anything, a vegetable existence or something
12 like that. Well, this is part of the conflict
13 in that world, this is part of what goes on,
14 that there is a need for real fulfilling experiences
15 and that there is this kind of circle, and at
16 the same time - well, let us deal with experiences,
17 with certain kinds of very difficult experiences.

18 You want to find very invigorating
19 experiences that don't present these problems,
20 that don't -- that aren't going to cause you the
21 agony.

22 It is especially a problem, well,
23 a person can deal with this world if - I think very
24 nicely can deal with this world, can deal with
25 all of these problems, if he can find work, and I
26 say that with a capital "W", in black letters,
27 underlined, because it doesn't mean what we commonly
28 mean by work. It is something that is commonly
29 connected to what the phrase "thing", "doing your
30 own thing". If you are talented, if you can do

1 leather work, photography, they are the kind of
2 fulfilling experiences that fit very nicely with
3 this world and wilderness communities, that kind
4 of a life presents the same possibilities.

5 It is to be noted, though, that
6 the way a person stays happy, the way a person
7 stays happy with this posture, is if everyone
8 is quite aware of the etiquette, no one is about
9 to freak you out. If everyone is a head, everyone
10 is turned on, which of course means if only we
11 can put acid in everybody's water, and they all
12 would know it, then we would really have a groovy
13 world.

14 That kind of conclusion - and it
15 also leads to very determinate views, because
16 there can't be obligations, so I mean, the
17 ~~attractions~~, there is a certain - like I don't
18 want to say there is a casual analysis as
19 to why people are interested in Indian philosophy
20 or Oriental philosophy, but there are certain
21 attractions and certain views in Oriental philosophy
22 and Indian philosophy of the determinous views,
23 for instance, that people are pure because it is
24 something they did in their past life and if we
25 just do our thing and be, you know, we will be
26 all right.

27 The problem comes up, the very
28 biggest problem comes up for those people who don't
29 have a thing, for those people who haven't got the
30 talent, haven't got the -- haven't got even the

1 experience to build that kind of life on, haven't
2 got the maturity to have that kind of life,
3 haven't got, as I said, they aren't together enough
4 to even lead that kind of a life.

5 For those people there is a real
6 problem, there is a real problem of how to find
7 vitality, how to find a life which has vitality,
8 and I think a great number of things can be
9 interestingly seen in this light, and I don't
10 want to ever say that any of this analysis is
11 - covers the whole thing, but it is interesting
12 to look at things like the interest of a great
13 deal of the hip world in pornography. Pornography
14 and erotica have that kind of vitality and they
15 are interesting in that way.

16 I would like to get into something
17 that was very difficult at this point and I think
18 you are very interested in - and I say that I am
19 hesitant to get into it because it is such a
20 very big topic and to leave out one thing can
21 confirm you in very bad views of it, but I would
22 like to talk about speed and how high school students
23 get into speed.

24 THE CHAIRMAN: I wonder if you
25 would mind an interruption at this time to take
26 up one of your points and give an opportunity
27 for a general discussion?

28 I find that we have come to a point
29 of contact, possibly, with Commissioner Carrieré's
30 submissions in this. You spoke of the whole etiquette

1 and posture of passivity, and in the R.C.M.P.
2 submission they mention at one place, they say:

3 "The potential danger of a drug
4 susceptible to abuse does not lie
5 entirely in its pathological
6 capabilities, but rather that
7 problem of drug abuse is one
8 which is manifest in three
9 separate problems:
10 medical, social and crimino-legal."

11 Social is one of the areas. And
12 then later on, he quoted, with approval, something
13 from, I think it was a resolution, or bulletin
14 of the World Health Organization, describing Cannabis
15 intoxication, and following this there is the
16 following sentence:

17 "The harm to society derived
18 from abuse of cannabis rests
19 in the economic consequences
20 of the impairment of the individual's
21 social functions and 'his enhanced
22 proneness to asocial and antisocial
23 behaviour'."

24 I got the distinct impression from his
25 submission that the force was attaching importance to
26 what they conceive to be this general, social effect
27 of drug use, quite apart from the issues of physiological
28 or psychological effect.

29 I wonder what the audience feels about
30

1 this question? Is this a relevant matter?

2 We are asked to look at the effects. It doesn't
3 say simply physical effects, it doesn't say
4 psychological effects on the individual, it says,
5 by implication as well the social effect, effect
6 for society as a whole.

7 Is it relevant for us to consider
8 this issue, what is the effect on the general
9 sort of productive energy of society and its
10 ability to sustain itself in a progressive manner,
11 on its creative capacity, assuming, of course,
12 that this population, which is relatively small
13 now, could grow?

14 Yes, I see a hand at the back of
15 the room. Could you take the microphone behind you?
16 I think you will find it more convenient.

17 THE PUBLIC: My name is Zoltan
18 Zoboslov, a traffic consultant. I studied law
19 and criminology in Europe and I wonder ---

20 THE CHAIRMAN: Could you speak
21 closely to the microphone there, if you can, please?

22 THE PUBLIC: I studied law and
23 criminology in Europe and I am wondering if the
24 Mounted Police is talking about the social problem.
25 At the same time, the Mounted Police is ~~scratching~~
26 out the dope from young men and young boys and
27 young girls and after scratching out the dope,
28 they are peddling out the dope from Canada to the
29 English Queen.

30 I am referring to the Food and Drug Act,

chapter 37 of the Food and Drug Act, which says:

"Where a person has been convicted of

~~an offence~~ under
any controlled

drug say also in respect

and they mean for --

in respect of which the offence
was committed and any monies that's
~~seized~~ that was used for the
purchase or of the control of drug,
has to be forfeited to Her Majesty."

Now, in this case, if Her Majesty,
or Charlie, or Phillip, is a junkie, they should
buy their own dope, while the Mounted Police is
pedalling all the dope to Her Majesty?

Now, if somebody selling the dope
in Canada, he is not liable to 14 years in jail,
but if somebody importing or exporting the dope
from Canada, or to Canada, are liable to life
sentence.

Now, first of all, we have to jail
every ~~Mounted Police~~ and stamp out that social
problem.

Thank you very much, ladies and
gentlemen.

THE CHAIRMAN: Thank you.

Excuse me, yes? Could you speak
closer to the microphone?

THE PUBLIC: I would like to submit

1 one copy as an exhibit, of the Food and Drug Act
2 where the R.C.M.P. is peddling the drugs to the
3 Queen. That is ridiculous.

4 THE CHAIRMAN: Thank you, very much.

5 THE PUBLIC: Thank you very much.

6 THE PUBLIC: The Chairman should
7 speak more to the question that I think was
8 raised prior to that. You were talking about
9 this World Health Organization submission, and
10 I think the question you were raising is whether
11 it tends to make people more of a drop-out type
12 of society; is that not so? I question whether
13 that is not myth.

14 It seems to me today that it is
15 predominant amongst young people and, excuse me,
16 I believe the lawyer suggested that there is no
17 tie-in between such movements as S.D.S., the new
18 left, ~~et~~cetera, and I suggest that perhaps there
19 is. This sentiment was also suggested on the
20 Woodstock Festival from New York, that you have
21 300,000 to 500,000 people gathered together
22 who might otherwise be out being activists, and
23 I question whether this is not a myth that, in fact,
24 they do go back and they are active in whatever
25 they choose to be. I don't believe that ~~that~~ deteriorates
26 from that standpoint, talking about cannabis in
27 particular.

28 THE CHAIRMAN: This lady, would
29 you like to come to the microphone?

30 Excuse me, I will call you next

1 at the back - no, that is right, madam,

2 THE PUBLIC: I would question you
3 as a government commission. You are going to be
4 the recipient of the taxes which, no doubt, you
5 will have to attach to the sale of marijuana.
6 They are probably receiving marijuana right now
7 at a very reasonable ~~price~~, now I don't know.
8 Prohibition here was one point and everybody
9 had to resort to being a criminal, so we all
10 know what we went ^{through} ~~went~~ at the moderation league
11 and so on, in legalizing liquor.

12 Now, this is a question of
13 government looking into drugs and the sale thereof.

14 The other thing I would question,
15 from a social point of view: Many of these
16 children innocently involved in this affair,
17 do not realize that China was tainted by the
18 British, as it were, with the sale of opium.
19 If the Communist regime cannot attack Canada or
20 the North American countries through economic
21 means, perhaps they could get us through debauchery.

22 THE CHAIRMAN: The gentleman at
23 the back of the room?

24 THE PUBLIC: I think this is
25 a sociological problem. I think one reason that
26 we are involved with amphetamines and drugs, not
27 only young people but middle-aged people, ^{the} ~~is~~ fact,
28 of our society, the way it is today, but I do
29 think there is a ~~direct~~ relation between - maybe not
30 in terms of a job or ~~going~~ into the hippie community,

1 but in other ways through the drugs.

2 THE CHAIRMAN: Thank you.

3 The gentleman in the front here?

4 THE PUBLIC: I would like to talk
5 ~~to Dr. Lehmann, especially.~~ I am referring
6 to the point made concerning the St. Louis study,
7 and it was quite a surprise, but then I thought
8 about it. I have come to the conclusion that
9 in the circle of friends that I have, there may
10 certainly be a connection between the social
11 feelings and the drug use or the marijuana use.
12 The way I figured this out is that our society,
13 being highly industrialized, highly mechanized,
14 and providing very few possibilities for creative
15 outlets, is an extremely hard society to live with.
16 Only very few of us are very fortunate to get into
17 ~~professions~~ where we can live up to our creative
18 needs and interests.

19 As a matter of fact, businessmen
20 are especially under this kind of pressure from
21 our society, basically, ~~dehumanizing~~ society,
22 which will then ~~drive~~ them into drugs, as we have
23 heard, mood-elevating drugs that go under various
24 names.

25 I would suggest that some of
26 members of our society are not psychologically
27 capable of coping with this kind of society and,
28 therefore, drop-outs, and only as a result of
29 their dropping out, could go into the taking
30 of marijuana.

1 Now, possibly it may also be that
2 he is under extreme pressure and I see this with
3 a lot of my friends who are under extreme
4 psychological pressure, trying to see what their
5 mind actually reads like by means of taking
6 marijuana, or even harder drugs, and then find
7 that they are not capable of coping with our
8 society, and at that point, make a logical decision
9 to drop out.

10 I would think that this would
11 be the logical association between marijuana
12 drug taking and dropping out.

13 Thank you.

14 THE CHAIRMAN: Thank you.

15 The lady at the back of the room -
16 excuse me, I am sorry, the light is bad back there.

17 THE PUBLIC: I will overlook it,
18 thank you.

19 I would first point out that the
20 R.C.M.P. is an agency of the Government of Canada,
21 paid as a public organization and the police force
22 of this country could take it upon themselves
23 to do studies of marijuana, drug abuse, and the
24 Government of Canada does not allow itself to do
25 it, until this Commission first came but that is the
26 first point and it is possibly a power struggle
27 which is part of society today.

28 Now, you made a good point before, I
29 thought when you questioned the effect of marijuana,
30 cannabis, hashish, on the society today, whether

1 it did not cause drop-outs, whether it did not cause
2 problems, but in the same report, should we not look
3 at the idea of the strain of the society, the economic
4 rush, the pace at which society is set which causes
5 people to have nervous breakdowns to the extent of
6 committing suicide, and is there a suicide rate among
7 drug users that is comparable, and is life not more
8 important than riches and rush and that bustle of the
9 corporate industry which blinds the people under them
to start with?

10 If the R.C.M.P. can check one
11 aspect, if they do have the right of the people,
12 the mandate to do this, they should also be
13 checking the other part of this kind of thing
14 that is happening with industry and the great
15 push, the advertising campaign being conducted
16 to completely fool the people into living off
17 aspirin, drugs, codeine, anything else that can
18 be found on any television commercial at any
19 time during the day, on any station.

20 These are the things that cause
21 death in our society and insanity, and possible
22 something to slow the pace of our society down
23 just a little bit is desirable.

24 THE CHAIRMAN: Mr. Stein?

25 MR. STEIN: I would return to
26 your presentation for a moment. It has been
27 my impression that when you were addressing yourself
28 to us, it has been in the context of what I would
29 call multi-drug using. In other words, inferred,
30 if I have understood what you have been reading to us,

1 is the position of a world in which drug use,
2 various kinds of hallucinogenic drugs are used -
3 they are interwoven and so forth.

4 One of the contentions that we
5 have been considering is whether or not, to look
6 at marijuana or hashish as a separate question,
7 and in some cases it has been stated, as a
8 recreational drug - for fun.

9 Now, I wonder what sort of observation
10 you might have on the validity of separating
11 consideration of marijuana from other hallucinogenic
12 drugs or mood-changing drugs?

13 MR. SAMUELS: If you were to come
14 to me and ask me - to say you want to do something
15 or feel a certain way, I am not saying I am any
16 expert, but if you were to come and ask me about
17 the differences, I would certainly tell you that
18 you would get a different experience from marijuana
19 and from LSD and there is a difference between
20 that and mescaline and so on - the three of them.
21 So it depends in what context you are talking.

22 MR. STEIN: The context in the
23 sense that in the moment it is being looked at
24 as a drug used by persons under the age of 35.
25 Is it reasonable to isolate out and consider
26 marijuana usage and its various effects, medically,
27 socially, et cetera, in your estimation, or should it?

28 MR. SAMUELS: Well, I will give
29 you the long end of it but I don't know if it is the
30 answer to your question.

1 If I were going to look at the problem
2 of the laws and of police and all that kind of thing,
3 I would just as much want to look at the situation
4 in 1955 where all that were getting the hard end of
5 the stick were jazz musicians and junkies on the
6 street, and I think this Commission had the same
7 validity then, and it was needed as much then as it
8 is now. And in that sense, in that time, there is
9 no distinction between the drugs and the problems
10 in legislation and what you are doing and that kind
11 of thing.

12 But for a social situation and different
13 uses of the drugs and what good drug use is, and what
14 the criteria of addiction to drugs are, of course
15 there is a distinction between the drugs; they are
16 different drugs.

17 But I have difficulty with your question
18 and I think the reason why people have been dis-
19 tinguishing marijuana from other drugs is that a
20 great number of people use marijuana, including the
21 so-called straight world, use marijuana.

22 THE CHAIRMAN: Is there a significance
23 -- I understand the question - is there a significant
24 relationship between marijuana and the other drugs,
25 any significant or relevant relationship, for the
26 purposes of this Commission, between marijuana and any
27 of the other drugs?

28 MR. SAMUEL: All right. I have never
29 met anyone, nor have I ever felt in myself any
30 cravings like my cravings for hunger or
for any other - for any of those drugs, nor have I

1 ever met anyone who took marijuana and then
2 craved other drugs. It is like having Greek food
3 and somebody says "Here, try Italian food, it's
4 also good". That is the way people get into
5 different drugs.

6 THE PUBLIC: The question has
7 been raised concerning the social and economic
8 aspects as far as this whole inquiry. From what
9 we have heard, the predominant users of drugs
10 seem to be the youth and in the 16-17 year age
11 bracket, who come, in general, from middle-class
12 homes, and have been used to an economic level in
13 which they will have to remain in school and at
14 home for another 6 to 8 years. So that their
15 educational level will reach the position where
16 they, too, can enjoy/middle-class way of life.
17 Pity these poor kids. They have rejected the
18 institution of my father: I have teenagers. I
19 swallowed this institution wholesale, as my
20 generation did. The kid has rejected completely
21 or almost completely, those institutions, yet
22 he has to remain with his parents for a period
23 of years. I pity him. So he turns to other things.
24 He can't even drop into our economic society until
25 he is 25, and yet we have heard that drug usage
26 from the age of 25 is not a major problem, and then
27 we take him out of economic society at the age of
28 60 - we retire him. So he has got a small span
29 of time to work and then the job itself,
30 the actual number of hours that he spends on his job

1 in the next 40 years, will be decreasing year by
2 year. We started out with a 60-hour week and
3 I would like to find an employer who can get
4 somebody who will do more than 30-hours a week
5 today, and we are going to have a progressive
6 situation.

7 So, if the problem is that those
8 who take drugs will drop out, what is the big deal?
9 We won't even let him in, and when he does come
10 in, he can't stay long.

11 THE PUBLIC: I think it is a
12 relevant question to consider the effect of
13 drugs on society and would that not come out ---

14 THE CHAIRMAN: Could you speak
15 a little more closely to the microphone?

16 THE PUBLIC: It is a relevant
17 question to ask: Should your Committee be concerned
18 with the effects of drugs on society, because
19 I think many, many people, this is just a start.
20 Most of us have been brought up - our instincts
21 are for living in the kind of society and environment
22 in which we were brought up. However, if you
23 were to recommend that government bodies and
24 private people be able to do research, would
25 not some of this ambiguity and the unknown
26 factors be somewhat resolved if you were to
27 allow some research? It would come out. I would
28 like to suggest to the man who has been giving
29 the report - I am sorry, I have forgotten your
30 name - but I work with children and they are high,

1 know that they are high because of themselves
2 and this is what--I think this is one of the
3 relevant questions that people who don't use
4 drugs wonder about, that when you are high, who
5 are you? Kids are high because they are themselves,
6 they are kids, and this is a question that people
7 wonder about.

8 MEMBER (MR. SAMUELS) I would just like
9 to speak to the question you raised about how
10 you make the distinction between marijuana and
11 the harder drugs and it seems to me that there
12 is a ~~valid~~ distinction to^{be} made; I mean, I think
13 that one can behave realistically, observe and
14 notice^{that} the effects of marijuana are different
15 than the effects of LSD and these other drugs,
16 and I think the consequences for noticing these
17 differences, and the differences in the
18 kinds of problems that result, are that there
19 should be different treatments directed towards
20 people who have had problems on those drugs.
21 But that does not follow from the fact that
22 different treatments are appropriate, that one
23 should treat them differently as before the law,
24 and I think that as before the law, marijuana users
25 or like heroin users, should not be treated any
26 differently than marijuana users. I would like
27 to see them all legalized and then put under
28 government control. I think that is a more sane
29 way of doing it.

30 THE CHAIRMAN: I don't think it is

1 / the problem of spotting differences at this moment
2 it is not as much concern to us as whether there
3 is a significant relationship; does one lead
4 to the other, as someone has contended?

5 I think we have heard a good
6 deal of evidence about the differences but there is / this
7 contention that one does tend to lead, or
8 predispose to the other. However, I don't know
9 if we can add much to this at this time.

10 There is a lady at the back of
11 the room.

12 THE PUBLIC: I was just interested
13 in your question a moment ago about the social
14 aspect. It never occurred to me that the social
15 aspects would not be part of the concern of this
16 Commission. If there is any question of it, I
17 wonder - I misunderstood your question. Is there
18 any question about that?

19 THE CHAIRMAN: No, I don't think
20 there is a question in our mind, but I am
21 interested - we are interested in the views of
22 what our task may be. I mean, we have to
23 interpret, we have a responsibility of interpreting
24 our terms of reference at the end of the day, but
25 it is valuable to have opinion to confirm our
26 own view.

27 Now, I think we believe that
28 effect must be considered in its broadest implications.

29 THE PUBLIC: If I speak somewhat
30 haltingly - I will repeat that. I did not come

1 prepared to speak so I will have to ask the
2 audience and the Committee to indulge to me if
3 I speak haltingly. I think I am speaking,
4 not only for myself. I speak for at least 14
5 people who were arrested yesterday and the day
6 before on charges of having, or selling drugs.
7 One of them is Marshall McLuhan's son.

8 I don't see the point of putting
9 Marshall McLuhan's son in jail today, or I don't
10 see the point of arresting all these people,
11 especially when this committee is being - is holding
12 its deliberations.

13 I don't know who that man is taking
14 my picture but it scares me, and so do all the
15 other people who are taking my picture, believe me.

16 THE CHAIRMAN: Excuse me, just
17 a minute. Don't take that picture, please.

18 THE PUBLIC: I would like further
19 to say ---

20 THE CHAIRMAN: Excuse me, would
21 you just wait, please. I would like to deal with
22 this incident, if you don't mind, in accordance
23 with what I understand to be your wishes at the
24 moment.

25 Now, we asked, when we were at
26 the University of Toronto, the whole of the press
27 were there, and they respected the wishes of students
28 who did not want to be photographed, and I don't
29 know - I see some dissent at the press table and
30 it may be - certainly, whether it was the whole of

1 the press that was there or not, those who were
2 there respected the wishes. Now, certainly, this
3 is something which I think ought to be done in
4 the spirit of this inquiry and we do, indeed,
5 control this room.

6 Have you taken that picture?

7 PHOTOGRAPHER: If he didn't want
8 his picture taken, he should have said so as
9 he stood there.

10 THE CHAIRMAN: You were told
11 before you took that picture.

12 PHOTOGRAPHER: I wasn't at the
13 University of Toronto yesterday.

14 THE CHAIRMAN: You were told, asked
15 not to take that picture before you took it.

16 PHOTOGRAPHER: I had the camera
17 on constantly from the moment he started speaking.

18 THE CHAIRMAN: Well, I will ask
19 you to leave the room, please, because we control
20 this room. You can erase that, and it is a matter
21 of public record that you took that picture when
22 he asked you not to.

23 I will ask you to leave the room,
24 please.

25 Will you now continue?

26 THE PUBLIC: I thank the photographer
27 for making my point so obvious, at least one of
28 them.

29 Now, the point I would like to make
30 is this: It seems to be slightly incongruous - I

1 speak to you as the government, although you
2 do not represent the government. The government's
3 first task is to assure that people are secure,
4 that people are not molested by anybody, especially
5 by the government.

6 Now, I will ask you, do you consider
7 this to be logical to be saying, in 1969, if I
8 were to describe me and my family as Roman Catholic,
9 that is to say, if I were to say "I belong to a
10 religion in 1969, minus 33 or so years old" and
11 using that guise I would give an intoxicant
12 narcotic to minors under the guise that it
13 represented, or was the Body of Christ, and/or
14 God, you would not only agree, you would wholeheartedly
15 support my right to do so. If I were to give
16 wine to a 13-year old boy at his Bar Mitzvah,
17 you would certainly agree that I have the right
18 to do that. Now that religion is perhaps 4000,
19 perhaps 5000 years. It is unfortunate in Canada
20 the constitutional structure does not allow, at
21 least insofar as I can determine, people to appeal
22 these horrendous drug sentences on the basis
23 of there being a contravention of basic religious
24 rights of every human organism on this planet
25 in the year 1969.

26 Now, there exists in the United
27 States of America, such constitutional planks,
28 such avenues, they have in fact allowed 250,000
29 human beings to use peyote - which they say happens
30 to be Christ, or God--which I say happens to be

1 Christ or God.

2 I would ask my government, please,
3 to allow me to teach this to my children just
4 because they allow Roman Catholics to teach
5 whatever they teach their children, Jews to teach
6 whatever they teach to their children. I am a
7 member of the Native American Church, a church
8 which is older than the Roman Catholic Church,
9 which is 1969 minus 30 some-odd years, and older
10 than the Protestant Church, which is from 1600-some
11 odd.

12 Thank you.

13 THE CHAIRMAN: Thank you.

14 The gentleman in the back of the
15 room?

16 THE PUBLIC: Mr. Chairman, you
17 asked this group who are here in the interest
18 of your proceedings, whether marijuana and hash
19 could be isolated from the remainder of the hard
20 drugs, and I would assume that it would be the
21 responsibility of the audience to give your
22 Commission adequate responses from which you
23 can draw your conclusions.

24 Yesterday the Rochdale group, a
25 very intelligent, well thought-out group, represented
26 by the Chairman of their College, backed up by
27 their Secretary-Treasurer - police officer, if I
28 remember rightly, can prepared to say that through
29 their experience over the last 4 or 5 years since
30 their College has been founded, that they went through

1 the total drug experience, and through their
2 own police action they found it necessary to
3 retain to the best of their ability, the use
4 only of marijuana and hash, and to outlaw to the
5 best of their ability, speeds, LSD and the other
6 hard drugs.

7 They made the point that, by
8 actual experience, that the hard drug situation,
9 and I have my notes and I will just quote a few
10 of them:

11 "Speed kills. The average life
12 4 to 5 years for the speed freaks.
13 LSD destroys the mind."

14 - and many, many other examples.

15 They also claimed that marijuana
16 was not addicting and their presentation to you
17 was that if you can legalize marijuana, it could
18 be the answer which would refrain others from using
19 the harder drugs.

20 However, the only illogical point
21 that I sensed was, they claim when the supply of
22 marijuana and the supply of hash dried up, that
23 it forced the users to depend on the hard drugs,
24 and therefore, the incident of hard drugs climbed
25 drastically, and that is the reason why we have
26 this very serious problem today of the speed freaks
27 and the very serious deteriorating effect, the
28 murders and the suicides, they are high incidents.

29 Now, I remember, I just heard the
30 brief, I didn't study the brief, but this was the

1 sense that came through to the audience. My
2 question ^{that} /I think, should be answered from people
3 with experience or people from knowledge, is this
4 -- which is the question which I think you
5 are asking: Is there a dependence on marijuana,
6 does it lead to the use of others, and can it be
7 isolated so that you can treat marijuana and
8 hash in one category and drugs in the other?

9 I think if we could get some
10 answers from this group, and perhaps from other
11 surveys that you are making, that it would go a
12 long way in helping you to come to some of your
13 conclusions.

14 Thank you.

15 THE CHAIRMAN: Thank you.

16 THE PUBLIC: I have a specific
17 answer to that bugaboo of marijuana leading to
18 harder drugs.

19 I have had
20 /a longtime experience with people
21 in all categories of drugs and ^{comes,} it/very plainly to
22 my mind that the reason you turn to ^{something else} / after trying
23 marijuana, is simply that you didn't find marijuana
24 doing the job that you wanted.

25 The drugs that hard drug users
26 will use when they cannot obtain heroin, will be
27 barbituate substances, alcohol, they will even
28 prefer a nicotine cigarette when offered a
29 marijuana cigarette while waiting for their fix.

30 Thank you.

THE PUBLIC: I wonder, Mr. Chairman,

1 if I could just briefly comment on your other
2 question which I think is, in my view, the heart
3 of some of the things that you are discussing,
4 namely the health organizations' comments on the
5 drop-out, social drop-out character of the passivity
6 aspect, the non-constructive work mentality that
7 perhaps the rest of us expect. There is no
8 question in my mind that many young people and
9 others, drugs or otherwise, drop out of the
10 general, social stream of behaviour pattern.

11 There are others who do not and
12 our question is not that there is an interconnection
13 and we should look at it - which I think we must
14 and the Commission/ ^{I am sure} will do so - but what are
15 we going to do about it?

16 For example, I have tried very, very
17 hard to understand the young man's presentation
18 and I find it very difficult, but I don't want
19 to put him in jail because I can't understand him,
20 and I think this is the aspect that we are going
21 to have to deal with, those of us who are in
22 the so-called straight world of which I am a part.
23 I do not feel that the social drop-out consequences
24 can in any way be dealt with through criminal,
25 punitive legislation. We are going to have to
26 deal with it as a social phenomena, and I think
27 if we relate this whole question to what society
28 is going to do about it, then the Commission, based
29 on its finding about the implications of drug
30 users, is still going to have to be confronted with

1 can we, in fact, through punitive legislation,
2 make a person work when he feels much happier
3 on an acid trip? And I think this is the guts
4 of the question, as I see it.

5 We may draw antisocial or non-worker
6 drop-out conclusions but I think that we are
7 going to have to recognize that there are many
8 people in society who will not identify with the
9 overall objectives of this society and we cannot,
10 in my view, necessarily draw the conclusion that
11 somehow or other, we can force them into a
12 particular pattern through punitive legislation.

13 That is the comment I wanted
14 to make.

15
16 --- (Applause)

17
18 THE PUBLIC: I would like to comment
19 on the social question that you brought up. The
20 R.C.M.P., I think, seemed to say that people who
21 use drugs of various kinds would drop out of
22 our society and would not be productive. In my
23 experience, and I think, if you do look - I don't
24 know how deeply you have gone into this - if you
25 do look at the kind of people, or the number of
26 people who are using drugs, there are some who
27 drop out, who do nothing, I don't know quite what
28 that means, but who do nothing.

29 Put in terms of productivity, the
30 people in their forties, in the early fifties, who ,

1 were using drugs, who, let's say, were using hash
2 or marijuana, were musicians, let's say they
3 were sculpturers, I don't think that is non-productive.
4 The people who are using - a lot of people who
5 are using drugs today are people in the arts, in
6 media. I don't know if a lot of the so-called
7 straight-world are aware of it, but a lot of the
8 media that they watch today, or at least a portion
9 of it are assembled by people who are using drugs,
10 of various kinds and the product - their product
11 is, I think quite interesting, and valid. Just
12 because people don't know that it has been assembled
13 by this sort of person, by this type of person
14 who has been using drugs, they accept it. Once
15 they find out about it, or if they hear there is
16 a "head" movie - there was a gentleman last night
17 at the Penny Farthing who said he was a head "sculpturer".
18 They seem to cast a pall on it and it is not as
19 valid as it was before.

20 The point that I am trying to make
21 is that people who use drugs can be extremely
22 productive and I think the culture that exists
23 today, or the sub-culture, is a manifestation of this.

24 Thank you.

25 THE PUBLIC: The gentleman that
26 just spoke before me was talking about just the
27 artist. Well, I go to university and as most of
28 heads say, "All my friends smoke" and they are
29 all in university, or completed their university
30 degrees and are working in what the establishment

1 would call legitimate jobs, and they are not
2 dropping out in any sense.

3 THE PUBLIC: It occurred to me - I
4 spoke briefly this morning on the same topic, with
5 respect to the question you are raising of people
6 dropping out as a result of use of drugs.

7 Now, I think the statistics would
8 likely support what the young lady had just commented
9 on, that there are perhaps more people going to
10 university today than at any period in past
11 history in this country. There are probably more
12 people graduating from Grade XII, Grade XIII, and
13 I think there might be a danger of confusing dropping
14 out from drugs with people who are dropping out
15 at the age of 16 because they have been given far
16 too much liberty by the society to make their
17 decision to leave, and again, I say that the
18 relevant issue is that perhaps another element of
19 the latest nature should very seriously think of
20 imposing legislation to raise the school-leaving
21 age until 19.

22 I just want to make my point. It
23 is my view that many of the people who drop out
24 at 16 have, in fact, dropped out at 14, that is
25 psychologically they drop out two years before
26 leaving.

27 Now, it is easy to confuse this
28 group with people who apparently are taking
29 marijuana, LSD, et cetera, and it could be that
30 the Commission could get confused in they might

1 over-emphasize the drop-outs as automatically
2 relating to the hippie group.

3 The rest of us will recognize now,
4 in '69, what we might not have recognized in '67,
5 that many of the people with long hair have
6 appearances of being hippie, et cetera, who, in fact,
7 have legitimate jobs in the community. A lot of
8 them are artistic, a lot of them are in CBC, pro-
9 ducers, directors, et cetera - I just thought that,
10 because this morning I overheard a fellow speaking
11 to someone else and he was a director and producer
12 of some movie that has just been produced and
13 he looks to me like a hippie, but apparently he
14 wasn't one.

15 So it could be that one could
16 criticize too quickly by the uniform that a person
17 might be wearing.

18 MEMBER WITH MR. SAMUELS: I would
19 like to agree with the fellow who said strongly
20 that we should not have a punitive legislation
21 and speak to the issue of passivity that
22 supposedly derives from the taking of drugs.
23 I am not sure that I agree with Mr. Samuels that
24 the passivity is due to the drug-taking. I think
25 it is much more likely that the passivity is
26 a contra-posture and not a drug posture and that
27 this reaction of passivity that has been noted,
28 both by those of us on one side of the fence and
29 the R.C.M.P. Commissioner, is a result of a reaction
30 to the society in which we have all been brought up,

1 where achievement, i.e. aggression is a value.

2 I think that value has been rejected.

3 I am also not sure that the taking
4 of drugs can be said to be a catalytic activity,
5 although it is true that very often the sociological
6 framework in which drugs are taken is itself
7 a catalyst and I think that the sub-culture
8 that has developed is much more likely to be an
9 explanation of those kind of events in the drugs
10 themselves and that is evidenced by the increasing
11 production in the music field, which I think is
12 really significant, also in advertising and in
13 many other things like this.

14 THE CHAIRMAN: Dr. Lehman?

15 DR. LEHMAN: I should like to ask
16 a question of you - a question that has bothered
17 me for a long time, for years, actually.

18 There is the possibility that drugs
19 do induce this kind of drop-out culture, or passivity,
20 or whatever you want to call it, turning away
21 from the technological society anyway. If this
22 be so, then, would the large group of people who
23 insist on taking these drugs, be prepared to
24 stand on their own feet and say, "All right, we
25 will not depend on the technology that exists,
26 because we cannot run the executives and factories
27 that make cars, or telephones, or produce penicillin,
28 and so on. We will leave the technological
29 society to their own resources and we will live
30 our own lives, without cars, telephone,

1 and so on".
2 and without penicillin/ Would they be prepared
3 to do this?

4 MEMBER: I beg your pardon?

5 DR. LEHMAN: Would this group
6 be prepared to say that they can do without
7 the technological - since they may not be able
8 to contribute, they may be very creative artistically,
9 and so on, but not technologically productive.

10 Now, would you accept to live in
11 a society without this technology?

12 MEMBER: I don't think
13 the rejection of the technological values is
14 necessary to the sub-culture. I think it is
15 possible to incorporate technological achievements
16 and the whole apparatus. It is just that at
17 the present stage, given the present usage of
18 the technology, it is rejected. I think that
19 once the technology is directed to more human
20 goals then I do not see any problem in this
21 regard, and I don't think that the sub-culture
22 is down on it in that sense.

23 THE PUBLIC: I may have a partial
24 answer to that, Dr. Leham. In Northern Ontario
25 at the present time, there are a number of communes
26 in which some of the so-called hippie generation
27 people have resided - and I would say that these
28 communes are operational at a very limited level.
29 I would think only very few people of the present
30 drug scene are ready to go to that extreme step.
As a matter of fact, most people are extremely

1 grateful to the 9:00 to 5:00 secretary downtown
2 because he or she is necessary in this tremendous
3 cog-wheel that does support our society to the
4 extent that they can live off it, to a certain
5 extent.

6 I would think that, for instance,
7 in Russian society, it is extremely difficult
8 to maintain - it would be extremely difficult to
9 maintain a drug scene as it is seen here in
10 Toronto. Our society supports the drug scene
11 and I would not think it is possible, I would not
12 think it would be possible without the so-called
13 straight world.

14 THE PUBLIC: I would like to say
15 something that is a part of what Mr. Samuels is
16 attempting to do up at the front. I listened to
17 his submission with a great deal of frustration
18 because it was obvious that the whole nature of
19 the submission was actually a question of
20 communication, a question of trying to bring the
21 straight world and the hip world together to get
22 some kind of dialogue going, but it is also obvious,
23 at least to me, sitting back here, that we were
24 missing^{by}/just enough that there was a kind
25 of exasperation, a misunderstanding, even in the
26 use of the words "passivity" or "drugs", for that
27 matter. These things conjure up completely
28 different images in terms of a hip world and
29 the straight world, and the problem of communication,
30 I think, this carries over into your question about

1 the effect of drugs upon society as a whole and
2 whether this Committee has a purpose in inquiring
3 into this aspect as well.

4 I think it definitely does because
5 the effects are there whether the Committee is
6 going to inquire into it or not. I don't think
7 we have ever witnessed a decade quite as tumultuous
8 or turbulent as the sixties, and
9 I think that this has in no small part ^{been} contributed
10 to by drugs and by what Mr. Samuels would refer
11 to as the breaking down of the conceptual framework,
12 our traditional acceptance of what is real, what
13 is true, what is valuable and what is not valuable.

14 I think that this is one of the
15 key matters here and it probably has to be
16 wrestled with in a more realistic way than the
17 kind of exasperation or frustration we get when
18 we just bandy about the terms.

19 Thank you.

20
21 THE CHAIRMAN: Well, if I might
22 just observe, and this is not defensively, we
23 are here to be assisted. I don't know what is
24 meant by exasperation, frustration, but we are
25 here to be assisted as much as possible and it
26 would assist us if in addition to emphasizing the
27 importance of this question of different realities
28 if you could help us to see these realities.

29 I don't think it assists us to just
30 tell us that our reaction, trying as we are, engenders

1 exasperation. I think this is quite a block
2 in communication today.

3 MR. STEIN: I perhaps got a somewhat
4 different reading of what the speaker was saying.
5 I didn't think he was suggesting that the exasperation
6 and frustration was necessarily on the part of
7 the Commission, or maybe this is my mistake, but
8 I think he was suggesting that due to the nature
9 of - perhaps he didn't say this, but the setting
10 we are in, this room, the kind of formality of
11 the proceedings and the structure with which
12 Mr. Samuels is presenting the material, those
13 are the frustrations perhaps as much - and I ask
14 you to comment on this, Mr. Samuels, and the
15 point of the giver as ^{well as} the receiver, but the
16 Commission is very much aware of the need to seek
17 out this kind of understanding, not only in
18 this kind of a setting, and this is an important
19 setting to hear this context discussed in.

20 I am glad that Mr. Samuels is
21 attempting to do this for both myself, for the
22 Commission and for the rest of the audience, but
23 in commenting on the last speaker's remarks, I
24 think it is important that those who are concerned
25 about our exposure to this other reality, as
26 it is called, are aware of our preparedness and
27 our, in fact, willingness to go out into the
28 other kind of reality. We are doing this - I
29 don't know if the other Commissioners will comment
30 on that, but I think it is a very critical point

1 that is being raised.

2 THE CHAIRMAN: Professor Bertrand?

3 PROFESSOR BERTFAND: Just one
4 word, I mean, I feel the same way as Mr. Stein
5 with the fact that there certainly is a great
6 wish for us to understand what we think here.
7 But just the same, Mr. President, I think if there
8 are persons here in the audience who feel exasperated,
9 it is part of the game to know their reactions.

10 THE PUBLIC: I would like to
11 briefly discuss this defence mechanism or projection
12 that the establishment tends to disown its own
13 responsibilities quite often in dealing with
14 direct cases. I can only speak from my personal
15 experience, that I was talking to my probation
16 officer the other day, who handles my conviction
17 on drugs, and he says that they drop out, they
18 sort of drop out, you know, who does the dropping?
19 And one of his biggest problems is to get them
20 back in again, they want to get back in again, but
21 once they have got a record behind them, and often
22 a rather asinine record, you know, with this
23 Hemp, that they simply cannot get back in again
24 whether they want to or not.

25 Now, do you say that they dropped out,
26 you know? All right, they smoked something in the
27 back room, but should they go for the rest of their
28 life being punished for making a mistake?

29 Now, it is not just the probation
30 officers working their fanny off to get these

1 people that have been alienated, but he sat back
2 at his desk and he said "There is a tendency for
3 these prosecution cases to become further and
4 further alienated, once they get in prison, once
5 they do a little time in jail, and their only
6 way of survival is the psychopathic patterns of
7 behaviour", because if they are turned out from
8 jobs, and that, they have got no alternative.

9 Now, this very much reminds me
10 of 1965. I was put on amphetamine for depression
11 at the time and I was a known speed addict at the
12 time, and they knew that, but they wanted to do
13 some psychoanalysis on that, but I went along
14 with it because I liked speed. And so, it was
15 all right for three years and they supplied me
16 with quite large addictive dosages from the
17 hospital between 5 and 10 tablets a day, which
18 my doctor told me was legal under the Canadian
19 Medical laws, that a known addict can be supplied.

20 Now, this is until I got busted, and
21 then when I came up in court, the court said "You
22 are going to have to cut him off", you know. So
23 when I got out of the hospital, I was a graduated
24 speed addict all over again. I had been two years
25 on it with large, addictive dosages.

26 Now, what the hell am I supposed to
27 do if I am cut off a legal supply? I had to go
28 and steal scripts from the hospitals, I had to
29 forge, I had to learn all these psychopathic
30 patterns of survival, didn't I, because I could

1 not get a job, I had a record, I tried to get a job,
2 and finally I got accepted into a course for
3 teaching and I got my books and this was after
4 all the tests were made and everything like that,
5 and I got my books and I got to class and I got
6 a letter from the Minister of Health, and he said,
7 "Because you have been in the hospital, we cannot
8 accept you for this rehabilitation", you know.

9 Well, the Addiction Research
10 Foundation, they fired off a real hot letter and
11 asbestos paper, you know,
12 it was real hot, and they told the Department of
13 Health, you know, where to go.

14 And this illustrates to me - I have
15 been on speed for six years and it hasn't killed
16 me - I am nearly dead, but it hasn't killed me yet.
17 But each time I went back on the speed is because
18 I couldn't get into the establishment I wanted to.

19 And you fellows up there, you talk
20 about being dropped out, you know, and what it
21 reminds me of is that you are disowning your own
22 responsibility; but the establishment, it is like
23 saying that I feel guilty, I don't want these
24 imperfect people around, I don't want them coming
25 back into the main stream of things.

26 So the best thing to do is, if I don't
27 want to feel guilty about it, I blame them, and
28 I say they have dropped out, you know?

29 But what I am trying to say is that
30 are they dropped out, or are they left out?

1 THE CHAIRMAN: Excuse me. I
2 recognized Mr. Samuels, before you stood up.

3 MR. SAMUELS: I would just like
4 to make two points to do with this discussion.
5 First off, I don't choose this means of communicating
6 with you because I like it, but only because
7 I think that due to a great number of circumstances,
8 probably one of the - well, this has to be done
9 with the others, an attempt has to be made at it.

10 I also feel these frustrations of
11 guilt. The other thing is that I think an interesting
12 analogy to the problem of pattern of drug use,
13 among different drugs and progression, one view
14 is the one I mentioned before about foods. If
15 you become a gourmet, you are going to run into
16 certain foods and often you will try them an
17 environmental kind of thing.

18 The other comment I have to make
19 is that there is a great deal of socialization
20 involved in a lot of these drugs, not that the
21 socialization can be done other ways, or maybe
22 even better ways, but any anti-social activity
23 has to be assessed in the pure meaning of -- I
24 mean, we know what the Americans mean in part
25 when they say their soldiers are anti-social in
26 Vietnam. It means they won't fight there.

27 Did you want to give the other
28 people a question? Did you want to open it up?

29 THE CHAIRMAN: No, continue. I
30 appreciate your allowing that interruption some long

1 time ago for the purposes of general discussion.

2
3 to talk about speed, and again, I feel presumptuous
4 talking about something like speed, but I don't
5 want to talk about the experience, I just want
6 to talk about some possible ideas of what speed
7 is about, and some of the kind of - almost
8 falacies that are going around here, philosophical
9 falacies.

10 I think that one way of understanding
11 the high school student's use of speed is that
12 for a high school student, there isn't very much.
13 If the high school student finds - the high
14 school student who finds he cannot - that he is
15 being dehumanized by the high school, that he
16 isn't fulfilled by his high school life and
17 things like that, often the only thing, the only
18 things he can turn to are things like speed and
19 those are the kind of exhilarating things he can
20 turn to for a high school student, and I think
21 that you might be very disappointed if you
22 legalized marijuana. There is no way of knowing
23 this, but you might be disappointed to find that
24 a great number of people still did like speed,
25 because speed has effects of its own, and you are
26 not - I don't think that the drugs are going to
27 be dealt with on the business of their harm,
28 whether they are harmful, or whether a lot of
29 people like them or not. People are going to go
30 to these drugs because of what they are, and I mean

1 the whole idea - the problem becomes one of
2 legislating life styles and whether or not it
3 really is possible to legislate a life style, I
4 don't think so.

5 The most - I would like to make
6 it clear that I am making a point - - if the
7 Committee was just here to analyse the present
8 legislation, there would be a jurisprudential
9 argument and a sort of social and political
10 philosophy argument about the wisdom of
11 different kinds of legislation and different
12 kinds of cohesive^{means} and what the role of society
13 is, but the Committee, I think, has expressed, and
14 I admire their desire to find out what people
15 are up to, what the whole world is up to, so I
16 am trying as well, I am trying to comment on that
17 second aspect ^{because} / the Committee is interested in it.

18 I think that the one point that
19 has to be realized is that there is a culture,
20 there is an underground culture and the
21 whole world there that these people live in and
22 that is attractive to a great number of people,
23 that it provides some of the things that they
24 couldn't find in the straight world, and you
25 find it in the common interest in revolution and
26 the common interest in revolution cannot be seen
27 as a common interest in any particular notion
28 of a revolution. But the notion is a revolution
29 because the society they have come from is not
30 liveable and, therefore, there must be a revolution

1 so that that society is liveable, so that they
2 can, so that people - so that they can live there.

3 And there is also the common
4 notions and the things, the mystical things in
5 certain literature and interesting things like
6 hip comic books and the kind of comic bizarre
7 characters from the drugstore stand, and there
8 is a vast culture, then, that I think is indicative
9 of a world existing there.

10 I would like to draw some
11 conclusions from this assertion that there is a
12 world there, that these people do live within a
13 structure.

14 I think that it follows from what
15 I have said that "the only solution," and I put that
16 in quotes because I don't know - there are various
17 meanings to that word - what solution is necessary,
18 as I say, to make the so-called straight world
19 inhabitable, to make it real. It has got to be
20 a world that is morally equal to the hip world,
21 or better, and which can provide people with work
22 and lives which are, in capital letters WORK AND
23 LIVES; in other words, everyone is going to be
24 antisocial to that world. And I think that the
25 use of any sort of coercion, and by any kind of
26 coercion I mean coercive education, education
27 that has an end in sight, I mean coercion by law,
28 I mean any kind of attitude in law - coercion - and
29 especially I mean the violent coercion that happened
30 all the time by the officers of the community.

1 It does nothing except to shore up the walls
2 of the city by, number 1: binding those people
3 closer together by their common dispisal of the
4 intruders and common - the feeling of togetherness
5 against that kind of quarrels that are being
6 committed on their brethren, and in the common
7 conviction that the world outside that wall is
8 as it is expected, alien and enemy, that sends
9 men with clubs after them.

10 And I think the Drug Committee, I
11 think they have to consider the problem of
12 legislating drug styles and they can't pass it
13 off under drug abuse. It is drug use and it is
14 a special kind of drug use and it has to be
15 understood what this drug use is, whether or
16 not it is abused and in what ways it is abused
17 is a very, very complex problem.

18 I would like to make just several
19 points in a narrower sphere that are tied in with
20 this and that this gives context to.

21 In the areas of the laws in the
22 present legal structure, I think that the most
23 important words, the most important thing, and
24 I mentioned this at York University, that the -
25 you cannot state this argument in terms of
26 legalization or illegalization/^{and} the illegalization
27 being that of solely in terms of the criminal
28 law has to be thought in terms of decriminalization.
29 And to that end I would like to point out something
30 that is very strange about the police opinion.

1 I know I have pointed it out once before. There
2 is a notion of police subversion, not by people,
3 but by laws, of a police force being subverted
4 by laws - not unpopular laws, not by having to
5 enforce the Lord's Day Act, but the laws which
6 are not the kind of laws for them to enforce
7 that makes them into nasty, spying, brutal people.
8 And the police themselves don't recognize that,
9 they don't even realize what their own duties
10 are doing to themselves. You get an idea of it
11 in a situation that is happening in the United
12 States right now where you have the enforcement
13 of marijuana laws because of their convenience,
14 because of their non-criminal nature, they are
15 easily used for purposes of getting after politicians.
16 If the Commission wants, I can cite them a case -
17 I know of a case for the Commission of a person
18 who was arrested in the Province of Ontario for
19 possession of marijuana, who was taken into
20 the R.C.M.P. headquarters and whose questioning
21 amounted to, from the beginning to the end,
22 questions on his political activities. That is
23 happening a lot in the United States.

24 I would like to also make a
25 comment on a problem that I have noticed and
26 it bothers the Committee very much and it is
27 a problem of risk, a problem of what kind of
28 understanding of what is the notion of -- and without getting
29 into it, I submit that there is a tendency to use
30

1 a very strong negative reaction of
2 the word "to know", and we just don't act the way
3 people would like to say we act in terms of
4 discovering long term effect and terms like that.
5 And it is interesting to watch people, to think
6 of how people in the hip world, even if the
7 most intelligent people, even the most articulate
8 and the intelligent people, how they decide
9 whether or not to do a certain thing. It isn't
10 based on any kind of comprehensive understanding,
11 it is based - if you know that a great number of
12 people have taken LSD and a great number of girls
13 you know have had babies with LSD and nothing
14 has happened to them, and this is the kind of
15 pattern of use around you in which there are no
16 horrifying events, well, then, you have a very
17 good prima facie case to say that you can use it.

18 And I think that is why people -
19 that is one of the so-called hypocrisies which is
20 a very complicated one, but someone will hold
21 up one risk, one obscure case as a risk and
22 that smacks of coercion because you know people
23 don't react in their life that way, you know that
24 they drive cars, they drink fruit, take food, you
25 know they buy things on the drug stand and they
26 do not know it from one end to the other, but they
27 have a certain amount of confidence and a certain
28 amount - in terms of - ordinary people have a
29 certain amount of authority and one of the biggest
30 problems in the hip world is there is no longer

1 authority because the authorities have deauthorized
2 themselves, they said "We are not authorities",
3 in some sense lying a lot in the past..

4 MR. CAMPBELL: Could I ask you
5 a question?

6 I wonder if you find this a reasonable
7 proposition? Through really the whole history
8 of our civilization there have been people saying
9 very much the same thing that you are saying, the
10 contents of your expressions are the same, but
11 we have had for centuries people who find the
12 nature of their civilization, providing a life
13 style to which they don't wish to adhere and to
14 which they don't wish to accommodate. This is
15 surely what happens in the case of the Orders of
16 Monks, and Nuns, they effectively withdraw from
17 that society, adopt a life style that contains
18 values that are apathetical in many ways with a
19 predominant society and they are withdrawing to
20 live lives within those values and in a sense,
21 to enjoy that privilege due to the affluence
22 of the society that surrounds them.

23 Would it strike you that it would
24 be reasonable for this society to respond, because
25 I don't really see this society adapting, perhaps,
26 enough. The mass of the people, the majority, want
27 to adapt perhaps enough to make it a comfortable
28 society for you. Would it be reasonable for them
29 to say "Fine, we will grant you the same privilege
30 that we grant to the Orders of Monks", or to the

1 others that have chosen a different life style,
2 to live your life style unmolested, to follow
3 your values, to follow your sacraments, and basically
4 doing your own thing in the ways others have
5 been allowed to?

6 MR. SAMUELS: I am certainly
7 not advocating that the society, that position
8 of the society. All I am saying, the gist of my
9 point is, you have a society in very real - in a
10 very real way. The children are not a part of it.
11 And I don't think it is going to help that
12 society to try and eat its children which you
13 say all the way along.

14 There are a great many number of
15 people who are not interested in that kind of
16 monk-existence, but are interested in doing what
17 I have called a real thing. They aren't interested
18 in being part of a society,^{and} part of a community
19 and having activities and doing accomplishments.
20 The problem is that that thing that is called
21 society, that thing, those things that are
22 called achievements for a great many reasons, are
23 discovered to not be so, the so-called achievements
24 and so-called real pursuits are not very satisfying
25 for them.

26 There is a tendency to take the
27 conclusion of decriminalization to be -- well,
28 the obvious place for these things is under the
29 Food and Drug Act and I am an advocate of that
30 position, but I think that there is an analysis of

1 the Food and Drug Administration that has to be
2 done as there are different aspects of it and
3 it is important to distinguish between them.

4 As we know now, the drugs that
5 we are talking about, half of them, some of them,
6 are under the Narcotics Control Act, while others are
7 under the Food and Drug Act right now and there is
8 no distinction between those two, the name
9 changes but that is all.

10 The Food and Drug Act cannot be
11 used to--any more than the Narcotics Control Act.
12 There are - the Act, I am not fully familiar with it
13 but there are adulteration sections and pure food
14 sections that prevent manufacturers from introducing
15 certain harmful elements into food that they
16 market and that is, it seems to me, a very
17 legitimate thing to prevent them from pulling in a
18 public where there is a sort of (produciary) relation^{ship}
19 and you also have a section on prescriptions, the
20 kinds of drugs the doctors can prescribe and again you
21 have a (produciary) relationship where you have
22 the doctors prescribing things for them and the
23 lab proscribes what drugs the doctors can
24 prescribe.

25 But those are notions - the
26 one notion of decriminalization is that doctors
27 get to prescribed drugs for addicts and that is
28 an ambiguity.

29 We must realize that that is not
30 describing in the sense that the doctor prescribes

1 thalydamide for a woman. It is
2 to the woman coming to the doctor and saying "I want
3 thalydamide. I know what may happen to my baby
4 but I want thalydamide" and this is a very different
5 thing, the law is in a very different place, and
6 I think you will have to distinguish between those
7 two notions of prescription because the same
8 syndrome develops out of the notion of doctors
9 prohibiting people from getting them : when they
10 ask them and the law prohibits them from getting
11 them.

12 THE CHAIRMAN: I am going to have
13 to conclude our Toronto hearings now. We have to
14 make way in the Hall for others.

15 In doing so, I want to thank all
16 of you, those who came on Thursday and Friday, to
17 assist us.

18 The hearing has been most helpful
19 to us and we very much appreciate the effort that
20 has been put into it by the public and I should
21 like to say also how much we appreciate the
22 cooperation which we have received from the press.
23 There was an incident earlier this afternoon
24 which could have been misleading, but the Toronto
25 press has been most careful to respect our
26 request and not to take pictures where there is
27 not consent and, indeed, last night, although they
28 wanted to be inside the Penny Farthing, there was
29 general agreement no pictures taken inside. So I
30 wouldn't want any misunderstanding on that score.

1 We appreciate the manner in which our request
2 has been honoured.

3 Thank you all very much.
4

5 ---Adjournment at 5:30 p.m.
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